

# OFF-CAMPUS STUDY 2018-2019 ANNUAL REPORT



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## **I. Off-Campus Study**

**Enrollment:** During the 2018-19 academic year, two hundred and twenty-one students participated in study abroad for credit. One hundred and seventy-seven students participated in semester or year abroad programs (this includes six students who participated in domestic programs included in off-campus study): eleven students studied abroad for the academic year, seventy-seven for the fall semester and eighty-nine for the spring semester. An additional forty-one students participated in short-term abroad programs that were part of on-campus courses offered for credit. Eight students transferred credit from summer programs. Forty-five percent of the 2019 graduating class received credit from off-campus study, five percent more than the previous class.

Swarthmore student Naomi Caldwell received the highest honor for students who do research while studying abroad - the Forum on Education Abroad award for academic achievement abroad. Naomi's project, "History and Evolution of Monuments: Buenos Aires," was selected as one of two winners for the 2018 award. Diego Armus is Naomi's advisor and facilitated her academic program with the Middlebury in Buenos Aires program.

**Table I. Percent Study Abroad Participation by Graduating Class**

**Note: Some students may have participated in both semester and short-term programs. The study abroad participation rate including embedded/short-term programs was not calculated prior to 2017.**

<b>Graduating Class</b>	<b>Study Abroad Participation Rate</b>	<b>Participation Rate with Short-Term Programs included</b>
<b>2015</b>	39%	NA
<b>2016</b>	36%	NA
<b>2017</b>	34%	37%
<b>2018</b>	37%	41%
<b>2019</b>	40%	45%

**Domestic Opportunities:** Four students attended the Semester in Hawai'i program at the University of Hawai'i. One student petitioned to study at Howard University and one student studied at the University of Puerto Rico.

**Risk Management:** The State Department changed its travel advisory system which resulted in fewer countries that require a detailed travel review by the International Travel Risk Management Committee. The committee decided that a student could not participate in study abroad in Sri Lanka in the fall semester. Additionally, the committee considered student travel to Cuba, Egypt, Guatemala, Haiti, Kenya, Israel-Palestine, Pakistan, and Cuba; and proposals involving teaching driving in New Zealand and a cultural exchange with Cuba. Pat Martin and Jena Fioravante, the IRB and Research Compliance Manager, developed travel risk questions as part of the application process for students who apply for summer funding using the Wizehive system.

**Insurance:** The CISI insurance policy was in place for 2018-19 and renewed for 2019-20. All students, faculty, and staff in the OCS Travel Registry were enrolled in the CISI insurance plan.

**Staffing:** OCS experienced staffing and work challenges throughout the year, due to Rosa Bernard's part-time employment. Rosa retired in June. Sharlene Casado-Garcia was hired in a one-year full-time position that has been renewed for 2019-20. A search will be conducted for an Associate Director of OCS.

**Off-Campus Study Committee:**

Al-Masri, Khaled	Assistant Professor and Section Head, Arabic
Armus, Diego	Professor of History
Bernard, Rosa	Assistant Director, Off-Campus Study Office, ex officio
Casado Garcia, Sharlene	OCS Study Abroad Associate
Duffins, Varo	Director of Financial Aid
Duncan Smith, T. Shá	Assistant Vice President and Associate Dean for Diversity, Inclusion & Community Development
Lefkowitz, Jeremy	Co-Chair OCS Committee. Advisor for Off-Campus Study & Associate Professor Classics
Loomis, Jeremy	Head Women's Tennis Coach, Athletics
Martin, Patricia	Co-Chair OCS Committee. Director, OCS
McGarity, Art	Professor of Engineering
Paley, Robert	Professor of Chemistry
Ramirez, David	Director, Counseling & Psychological Services
Warner, Martin	Registrar
Sirisoponsilp, Chanoot	Class of 2019

The OCS Committee co-chaired by Pat Martin and Jeremy Lefkowitz reviewed study abroad petitions and approved the Middlebury in India and Sea Semester programs. The committee discussed the uses of OCST credit; consequences for students who do not complete the credit review process; possible study abroad course requirements related to cultural learning; and a policy on students asking to live separately in apartments with Swarthmore students.

**Exchanges:** Two Swarthmore students attended the University of Tokyo for a semester and one University of Tokyo student attended Swarthmore for the academic year. Five Swarthmore students studied at Yale-NUS and two Yale-NUS students studied at Swarthmore, all for one semester each. One Ashesi University student spent a semester at Swarthmore.

The University of Tokyo exchange was recalculated in 2016-17 when the USTEP program started. Swarthmore currently owes three semester places to the University of Tokyo. Swarthmore owes four semester places to Yale-NUS, and Ashesi owes two semester places to Swarthmore

**Table II. Swarthmore Students to Exchange Partner Universities (semester equivalents)**

Exchange Partner	13-14	14-15	15-16	16-17	17-18	18-19
Ashesi University	NA	1	0	0	1	0
Yale-NUS	NA	NA	NA	1	2	5
University of Tokyo. USTEP Program (AIKOM prior to 16/17)	1	0	2	4	2	2

**Table III. Exchange Students to Swarthmore (semester equivalents)**

Exchange Partner	13-14	14-15	15-16	16-17	17-18	18-19
Ashesi University	NA	2	1	0	0	1
Yale-NUS	NA	NA	NA	0	2	2
University of Tokyo	0	2	1	1	2	2

### **Swarthmore-Administered and Swarthmore-Affiliated Study Abroad Programs:**

- 1. ISLE (Sri Lanka).** There were no Swarthmore participants.
- 2. HECUA.** Jeremy Lefkowitz served on the HECUA Board. In Spring 2019 one student participated in the Peace, Conflict, and Transition in Northern Ireland program and one participated in the HECUA Community Internships in Latin America (Ecuador) program.
- 3. Globalization, the Environment, and Society in Cape Town.** Carr Everbach, faculty advisor for the program, served as the annual visiting faculty member in January, 2019. The 2018 annual meeting was hosted by Swarthmore.
- 4. Central European Programs.** One student participated in the Central European Studies Program in Poland, coordinated by Professor Art McGarity who has announced that Spring 2020 will be the last semester for these programs.
- 5. Taktse International School.** The Education Department and OCS have not been able to develop a viable program with Taktse due to student visa requirements in India.
- 6. CASA Programs.** OCS worked with the Spanish department to develop admission procedures for the CASA programs. Sharlene Garcia took on the new service of receiving student visa applications for Spain and submitting and retrieving them in person from the Spanish Consulate in New York City.

**Affiliation Agreements:** Agreements were concluded with Arcadia University and Queen Mary, University of London.

### **Embedded Study Abroad Programs:**

- 1. Israel/Palestine.** Thirty-five students participated in the program organized by Professor Sa'ed Atshan. Professors David Cohen, Gwynn Kessler, and Giovanna DiChiro participated as faculty chaperones.
- 2. Poland.** Six students participated in the UN Conference of the Parties (COP) in Katowice, Poland along with Professors Betsy Bolton and Christopher Graves who served as the faculty for ENVS 092A.

### **OCS Projects and Policies:**

1. Throughout the year OCS worked with Jean Pagnotta in ITS on the refinement of the OCS Credit Evaluation System, taking into account recommendations from users. Annual revisions to the system are expected.
2. OCS's travel program with Key Travel was fully implemented. All students who participated in the Off-Campus Study Program were required to book their flights through Key Travel.
3. OCS continued to work on the assessment of outcomes from participation in the Off-Campus Study Program. Revisions were made to application questions so that they were calibrated with questions asked in the program evaluation
4. OCS considered its role in domestic credit-bearing programs (e.g., domestic exchanges and guest student programs at HBCU guest student programs). One student attended Howard University in spring 2019. This proved to be an administrative challenge. Several students attended the U. of Hawai'i, which provides an enriching opportunity for students who cannot travel internationally.
5. OCS worked with the general counsel's office to identify and address the General Data Protection Regulation (GDPR) requirements.
6. OCS advocated for and was granted permission to cover the cost of application fees and visas for OCS participants.
7. Pat Martin served as a Sustainability Advocate and hosted a Green Advisor to support OCS's sustainability initiatives.
8. OCS student worker Max Merkel recorded interviews of biology majors who had studied abroad, paired them with their photos, and made them available as OCS resources.



### **Events:**

- 1. Major OCS-organized annual events:** Pre-departure gatherings (orientation) and welcome back gatherings for participants in the semester/year abroad program; Study Abroad Fair; Passport Day; orientation for students participating in summer activities; co-sponsored events with Career Services (Marketing your International Experience) and the Financial Aid office; Road Less Traveled Panel; and orientation programs were conducted on a variety of topics including LGBTQ Abroad, Race & Ethnicity Abroad, and Religious Identity.
- 2. OCS Participation in campus events:** Swatstruck; Discover Swarthmore, Advising Fair, Summer Opportunities Fair; and OCS Open House during Garnet Weekend.

### **Faculty Engagement:**

OCS worked closely with faculty who organized and led the following abroad programs:

- Globalization, the Environment, and Society in Cape Town. Carr Everbach
- Israel/Palestine Embedded Study Abroad Program. Sa'ed Atshan, David Cohen, Gwynn Kessler, and Giovanna DiChiro (35 students)
- UN COP Conference in Poland (ENVS 092): Betsy Bolton, Chris Graves (6 students)
- Athletics Swim Team Trip to Puerto Rico. Karin Colby and Sam Davy (41 students)
- Lang Center Sponsored Program to Helio, Japan: Denise Crossan (2 students)
- Linguistics NSF funded REU in Oaxaca, Mexico. David Harrison and Brook Lillehaugen from Haverford (6 students: 2 Swarthmore, 3 Haverford and 3 Bryn Mawr)
- Steven Hopkins and Haili Kong to Taiwan and Japan (2 students)

### **OCS supported the following faculty site visits or program-related travel:**

- María Luisa Guardiola travel to Spain
- Giovanna DiChiro to Cape Town program in South Africa
- Diane Anderson site visit to Taktse School in India
- Will Gardner visit to Japan
- Nina Johnson visit to Ashesi University and the University of Ghana, and attendance at the Studying Abroad in the Republic of Ghana: Preparing Students for Global Citizenship
- Khaled Al-Masri site visit to Morocco
- Ben Smith site visit to Jordan

### **OCS Support for Co-Curricular Activities:**

- Debate Society: UK – 2 students. Mexico – 8 students
- Career Service Externships: 5 students
- Office of Sustainability Internship in Hawai'i: 2 students
- Google Conference in Ireland: 3 students
- Provost-sponsored activities: 38
- Lang Center sponsored activities: 26

### **OCS Staff Professional Development and Site Visits:**

Jeremy Lefkowitz and Pat Martin co-chaired the Off-Campus Study Committee. Jeremy worked with department and program chairs to clarify their transfer credit policies and the uses of OCST credit. Jeremy, as OCS faculty advisor, also participated in the International Travel Risk Management Committee. Jeremy met with all returning study abroad participants for the final credit review and also to discuss their study abroad experiences. Jeremy participated in all of the major OCS events including orientation and re-entry programs. Jeremy Lefkowitz visited the ISI program in Florence.

Pat Martin participated in a Middle States Working Group, the Clery Act Compliance Committee, the Crisis Planning Action Committee, the Beyond the Classroom Committee, the Administrative Advisory Committee, and College Leadership Programs.

Pat Martin contributed a chapter to the NAFSA book on *Undergraduate Research Abroad: Approaches, Models and Challenges*, expected publication fall 2019. She conducted site visits to Harvard CASA Chile and Argentina (funded by Harvard), and to the School for Field Studies in Bhutan. She attended the Forum on Education Abroad conference in Prague and visited the Prague IFSA, UPCES and SIT programs. She attended the annual CIEE conference in Brooklyn, New York and the Forum on Education Abroad conference in Denver (at which Swarthmore student Naomi Caldwell received a national award for academic excellence for work done abroad), and the NAFSA national conference in Washington, DC. Additionally, she attended the annual Overseas Security Advisory Council annual briefing in Washington, DC. and the CIEE Health, Safety, and Security workshop at Villanova University.

Sharlene Garcia attended the Diversity Abroad and NAFSA regional and national conferences, and an SIT study abroad advisors meeting in Brattleboro, VT.

Diana Malick attended the annual Terra Dotta University conference.

## **II. Off-Campus Study Enrollment and Demographics**

Table IV breaks down the numbers of students who received credit from study abroad programs according to type of program: fall semester only, spring semester only, year abroad, participation in the embedded study abroad courses (short-term), and transfer credit for summer study abroad. The table also shows when students have participated in more than one credit-bearing program. The summer data is for the summer following the indicated academic year. Students who participate in domestic approved programs are included.

**Table IV. Number of Students who Received Credit for Study Away (includes summer transfer credit)**

<b>Year</b>	<b>Fall only</b>	<b>Spring only</b>	<b>Year*</b>	<b>Attended one Semester &amp; one Short-term Program</b>	<b>Attended two Short-Term Programs</b>	<b>Short-term only</b>	<b>Summer only</b>	<b>Totals</b>
<b>2014-15</b>	55	70	5	1	NA	14	6	151
<b>2015-16</b>	64	50	9	4	NA	27	6	160
<b>2016-17</b>	66	80	11	5	1	59	3	225
<b>2017-18</b>	57	87	4	6	1	54	5	214
<b>2018-19</b>	76	84	12	4	0	37	8	221

**\*In 2014-15 one full-year student attended two different semester programs; in 2015-16 four full-year students attended two different semester programs; in 2016-17 three full-year students attended two different semester programs. In 2017-18 one full-year student attended two different semester programs. In 2018-19 five full-year students attended two different programs. Starting in 2018-19, UN climate conference participants are included.**

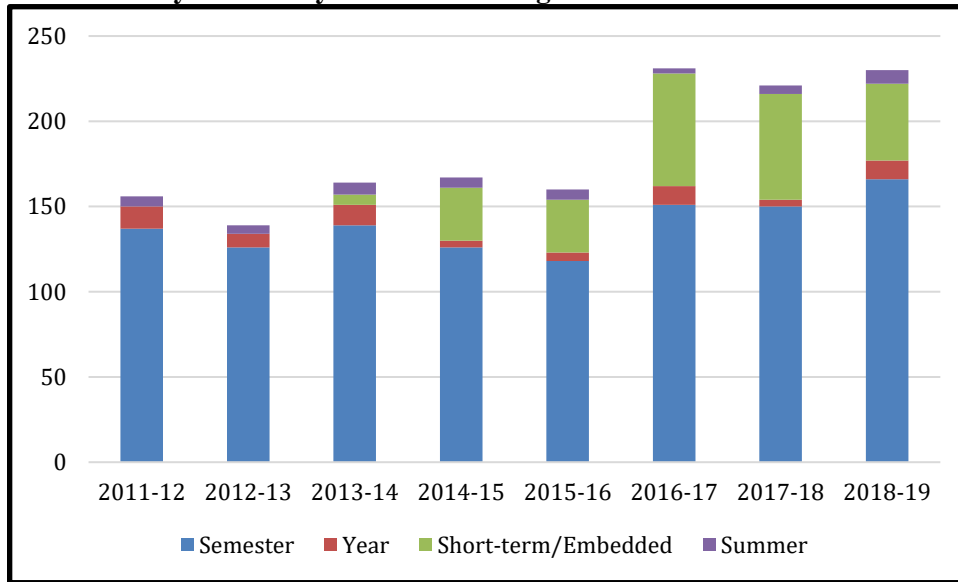
Some students decide to take a leave of absence from the College in order to study abroad and do not receive credit. Their numbers are represented in Table V.

**Table V. Study Abroad Totals (including students on leaves of absence)**

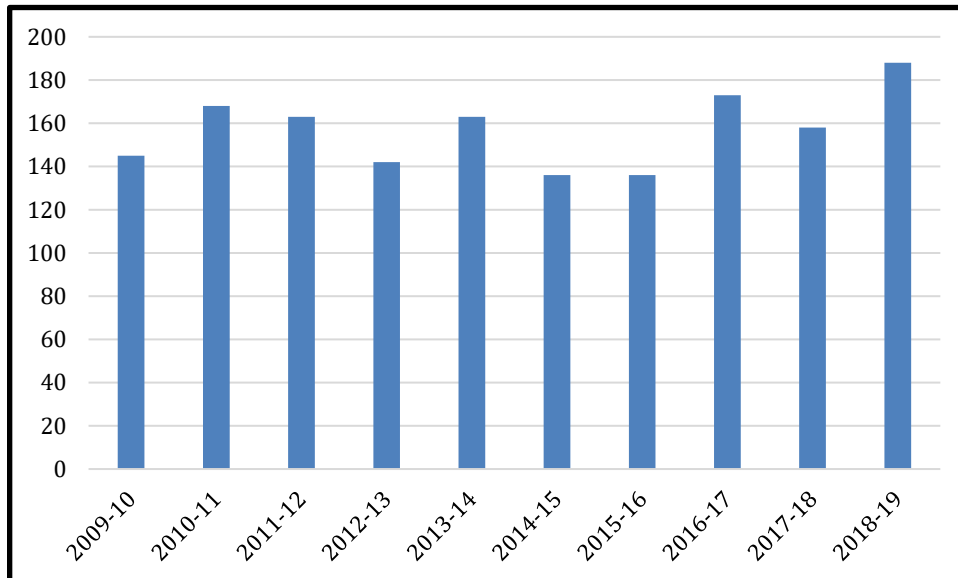
Year	Number of Students who Received Credit*	Students on Leaves of Absence for Study Abroad (no transfer credit)	Totals Abroad
2014-15	151	8	159
2015-16	160	5	165
2016-17	225	4	229
2017-18	214	2	216
2018-19	221	2	223

\* These figures include students who received Swarthmore credit for their participation in the international field component of an on-campus course, referred to as embedded short-term programs & the UN climate conference as part of a course (i.e., this is not transfer credit).

**Chart I. Study Abroad by Duration of Program**



**Chart II. Number of Student Semesters Abroad**



Embedded study abroad courses allow for the participation of freshman and fall semester sophomores, who cannot participate in the semester/year abroad programs.

**Table VI. Participation in Faculty-led Embedded Study Abroad Courses & UN Climate Change Conference**

Programs	2014-15	2015-16	2016-17	2017-18	2018-19
China/Hong Kong/Taiwan	15	14	17	18	NA
Israel/Palestine	NA	19	35	36	35
Cuba	NA	NA	14	NA	NA
Spain	NA	NA	NA	7	NA
UN Climate Change Conference. Fall 19: Poland	4**	5**	4**	3**	6
<b>Totals</b>	19	38	70*	64*	41

\*One student studied on two programs. \*\* Prior to 2018-19, participants in UN Climate Change Conference not included in study abroad totals.

**Table VII. Participation in the Semester/Year Abroad Program and Short-term Study Abroad by Class Year** Note: The data does not include summer transfer credit

Year	Freshmen	Sophomores	Juniors	Seniors	Total
2014-15	5	9	124	7	145
2015-16	13	11	124	6	154
2016-17	16	29	165	12	222
2017-18	4	44	150	11	209
2018-19	2	24	171	16	213

The following chart provides the numbers of participants in Swarthmore-administered programs and exchange programs. The Swarthmore in Buenos and Northern Ireland programs are discontinued.

**Table VIII. Enrollment in Swarthmore Programs & Exchange Programs for Credit over a Five-Year Period – Swarthmore Students Only.** Note: Short-term programs are included. Note: The percent of students participating in programs organized by Swarthmore is given in the five-year totals.

Swarthmore Programs	2014-15	2015-16	2016-17	2017-18	2018-19
Buenos Aires	8	NA	NA	NA	NA
Cape Town, South Africa	6	4	5	3	3
University of Ghana/ISEP*	2	0	0	0	0
Krakow, Poland	1	2	0	0	1
Masaryk U, Czech Rep	1	0	0	1	0
Ashesi U exchange, Ghana	1	0	0	1	0
U Tokyo exchange, Japan	1	1	4	2	2
Yale-NUS exchange, Singapore	NA	NA	1	3	5
Short-term Programs	15	33	66	61	41
<b>Five Year Totals</b>	35 (24%)	40 (26%)	76 (33%)	71 (33%)	52 (18%)

**Table IX. Non-Swarthmore Student Participation in Swarthmore Semester/Year Abroad Programs**

Program	2014-15	2015-16	2016-17	2017-18	2018-19
Poland	0	0	0	0	0
S. Africa	BM:1	H:1	0	0	H:1
Embedded/Short-Term Study Abroad	0	0	BM:2, H:3	0	0
<b>Total</b>	1	1	5	0	1

BM = Bryn Mawr College, H = Haverford

The information in **Tables X – XIV** is provided by the Office of Institutional Research. Starting with the graduating class of 2017, two sets of data are provided: semester and year abroad participants, and semester and year abroad with embedded study abroad included.

Eighteen percent of the graduating class of 2019 were first generation college participants and 42% participated in Semester/Year programs and 51% percent of them participated in Semester/Year Abroad & embedded programs combined.

With Semester/Year Abroad and embedded programs combined, 36% of Off-Campus Study participants were NSE majors (compared with 45% of all students in the class of 2019). Nineteen percent were humanities majors (compared with 18% overall), 50% were social science majors (compared with 47% overall) and 22% had interdisciplinary majors (compared with 16% overall).

International students comprised 11% (44 students) of the 2019 graduating class and 36% participated in Semester/Year programs and 39% participated in Semester/Year & embedded programs combined.

Women represented 52% of the 2019 graduating class and 55% participated in Off-Campus Study (including embedded study abroad courses). Men represented 48% of the graduating class and had a 35% participation rate in Off-Campus Study (including embedded study abroad courses).

**Table X a. Percent of Non-Resident International Students in each Graduating Class who Studied Abroad (only semester and year abroad study included)**

Class Year	Percent of Graduating Class
2015	18%
2016	21%
2017	12%
2018	31%
2019	36%

**Table X b. Percent of non-Resident International Students by Graduating Class who Participated in Study Abroad (Semester/Year & Embedded)**

Class Year	Percent of Graduating Class
2015	18%
2016	21%
2017	12%
2018	33%
2019	39%

**Table XI a. Percent of Students Self-Identified as Female or Male by Graduating Class who Participated in Semester/Year Abroad. Information on other identities not provided.**

Class Year	Female	Male
2015	47%	29%
2016	43%	29%
2017	36%	32%
2018	47%	28%
2019	48%	31%

**Table XI b. Percent of Students Self-Identified as Female or Male by Graduating Class who Participated in Study Abroad (Semester/Year & Embedded). Information on other identifies not provided.**

Class Year	Female	Male
2017	37%	37%
2018	50%	32%
2019	55%	35%

Twenty percent of the graduating class of 2019 were considered underrepresented minorities and 24% of those students participated in Off-Campus Study. Generally, all groups of students were well represented in off-campus study.

**Table XII a. Percent of Students by Reported Race/Ethnicity in each Graduating Class who Participated in Semester/Year Abroad**

Year	Race or ethnicity unknown	Hispanics of any race	American Indian or Alaska Native non-Hispanic	Nat' Hawai'ian Other Pacific Islander	Asian non-Hispanic	Black or African American non-Hispanic	White non-Hispanic	Two or more races non-Hispanic
2015	35%	51%	100%	NA	18%	42%	44%	50%
2016	32%	44%	NA	NA	33%	33%	40%	33%
2017	38%	25%	NA	NA	25%	48%	38%	57%
2018	33%	45%	NA	0%	32%	41%	40%	31%
2019	25%	46%	100%	0%	36%	28%	43%	43%

**Table XII b. Percent of Students by Reported Race/Ethnicity in each Graduating Class who Participated in Study Abroad (Semester/Year & Embedded)**

Year	Race or ethnicity unknown	Hispanics of any race	American Indian or Alaska Native non-Hispanic	Nat' Hawai'ian Other Pacific Islander	Asian non-Hispanic	Black or African American non-Hispanic	White non-Hispanic	Two or more races non-Hispanic
2017	38%	29%	NA	NA	35%	52%	40%	60%
2018	33%	51%	NA	NA	35%	45%	43%	40%
2019	25%	52%	100%	0%	48%	38%	46%	47%

**Table. XIII a. Honors and Study Abroad Participation in each Graduating Class (Semester/Year Abroad)**

Year	Percent of all Students Who Completed Honors	Percent of Study Abroad Participants Who Completed Honors	Percent of all Students Who Studied Abroad & Completed Honors	Percent of Students Who Completed Honors, who also Studied Abroad
2015	19%	23%	9%	46%
2016	20%	18%	6%	32%
2017	24%	19%	6%	27%
2018	21%	21%	8%	34%
2019	22%	15%	7%	30%

**Table. XIII b. Honors and Study Abroad Participation in each Graduating Class (Semester/Year & Embedded)**

Year	Percent of all Students Who Completed Honors	Percent of Study Abroad Participants Who Completed Honors	Percent of all Students Who Studied Abroad and Completed Honors	Percent of Students Who Completed Honors, who also Studied Abroad
2017	24%	19%	7%	31%
2018	21%	22%	8%	38%
2019	22%	18%	8%	37%

**Table XIV a. Study Abroad Participation Rate per Academic Division in each Graduating Class – (Semester/Year Abroad)**

Year	NSE	Humanities	Social Sciences	Interdisciplinary	Double Majors
2017	43%	17%	46%	15%	27%
2018	37%	22%	50%	19%	37%
2019	32%	16%	45%	18%	34%

**Table XIV b. Study Abroad Participation Rate per Academic Division in each Graduating Class – (Semester/Year Abroad & Embedded)**

Year	NSE	Humanities	Social Sciences	Interdisciplinary	Double Majors
2017	42%	16%	48%	16%	28%
2018	35%	21%	50%	19%	34%
2019	36%	19%	50%	22%	37%

### **III. Programs and Locations**

**Table XV a. Numbers of Participants, Programs, and Countries (Semester/Year Abroad including Puerto Rico & US)**

Year	Participants	Programs	Countries
2014-15	131	72	30
2015-16	127	76	39
2016-17	162	96	33
2017-18	155	82	40
2018-19	177	98	43

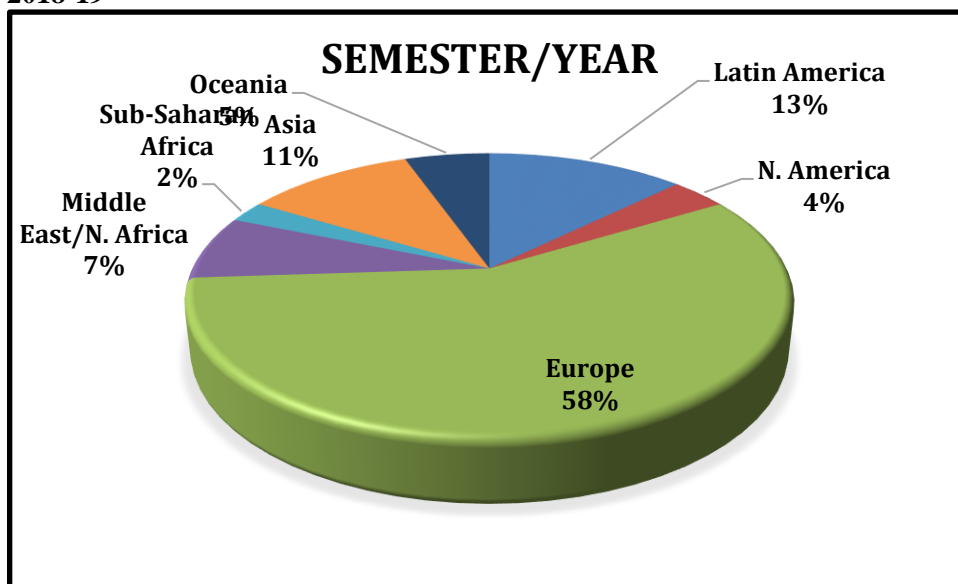
**Table XV b. Numbers of Participants, Programs, and Countries (Semester/Year Abroad & Embedded including Puerto Rico & US)**

Year	Participants	Programs	Countries
2014-15	144	73	30
2015-16	154	78	39
2016-17	222	99	38
2017-18	212	85	42
2018-19	218	100	44

**Table XVI. Study Abroad Participation by World Region (with multi-country programs distributed by country) 2018-19 Note: Summer study abroad participants are not included.**

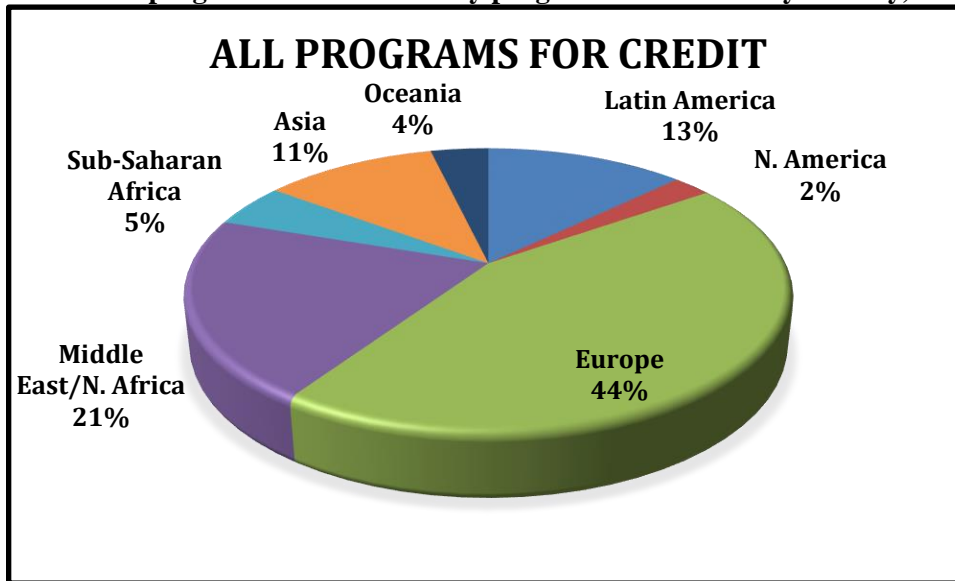
World Regions	Semester/Yr Participants (without multi-country)	Short-term Participants	Multi-country Distributed by Region	Total Students per Region
Asia	18	0	9	27
Europe	95	6	6	107
Latin America	21	0	10	31
Middle East/N Africa	12	35	3	50
North America	6	0	0	6
Oceania	9	0	0	9
Sub-Saharan Africa	4	0	8	12
<b>Totals</b>	<b>165</b>	<b>41</b>	<b>36</b>	<b>242</b>

**Chart III. Study Abroad Participation by World Region (Semester/Year Abroad only) 2018-19**





**Chart IV. Study Abroad Participation by World Region (Semester/Year abroad & short-term programs & multi-country programs distributed by country) 2018-19**



**Table XVII a. Countries with Highest Number of Participants over a Five-Year Period with Multi-Country Programs Counted as if one Location Note: Participants in short-term programs are not included.**

Countries	2014-15	2015-16	2016-17	2017-18	2018-19	Totals
UK	27	27	30	35	28	147
Denmark	7	10	10	15	21	63
Spain	11	7	17	5	13	53
Australia	9	7	15	5	10	46
Multi-country Programs	4	5	3	12	12	36
France	5	4	9	11	6	35
Italy	10	3	9	7	6	35
Hungary	5	8	7	6	5	31
South Africa	6	6	6	6	3	27
Argentina	11	1	1	7	2	22
Chile	1	3	6	6	3	19
Cuba	2	5	7	1	3	18
Czech Republic	5	2	1	5	5	18
Japan	0	4	7	2	4	17
Ireland	4	3	2	2	3	14
Jordan	1	2	2	1	8	14
Sweden	0	2	3	3	5	13
China	2	3	4	2	1	12
Morocco	3	3	2	2	2	12

**Table XVII b. Countries with Highest Number of Participants over a Five-Year Period with Multi-Country Programs Counted as if One Country: Participants in short-term programs are included.**

<b>Countries</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>Totals</b>
<b>UK</b>	27	27	30	35	28	147
<b>Israel/Palestine</b>	0	16	38	37	35	126
<b>Multi-country Programs</b>	19*	5	38*	31*	12	105
<b>Denmark</b>	7	10	10	15	21	63
<b>Spain</b>	11	7	17	5	13	53
<b>Australia</b>	9	7	15	5	10	46
<b>France</b>	5	4	9	11	6	35
<b>Italy</b>	10	3	9	7	6	35
<b>Cuba</b>	2	5	21	1	3	32
<b>Hungary</b>	5	8	7	6	5	31
<b>South Africa</b>	6	6	6	6	3	27
<b>China</b>	2	15	4	2	1	24
<b>Argentina</b>	11	1	1	7	2	22
<b>Chile</b>	1	3	6	6	3	19
<b>Czech Republic</b>	5	2	1	5	5	18
<b>Japan</b>	0	4	7	2	4	17
<b>Ireland</b>	4	3	2	2	3	14
<b>Jordan</b>	1	2	2	1	8	14
<b>Sweden</b>	0	2	3	3	5	13
<b>Morocco</b>	3	3	2	2	2	12

\* The multi-country programs category includes 15 students who participated in the short-term program to China and Taiwan (14-15); 17 who studied in China, Hong Kong, and Taiwan (16-17) & 19 in (17-18)

**Table XVII c. Top Countries with Highest Number of Participants over a Five-Year Period with Short-term and Multi-Country Programs Distributed as Separate Countries**

Countries	2014-15	2015-16	2016-17	2017-18	2018-19	Totals
UK	27	27	30	35	28	147
Israel/Palestine	0	16	38	37	35	126
China	17	15	21	21	3	77
Denmark	7	10	10	15	21	63
Spain	11	7	17	12	16	63
Taiwan	17	0	17	19	0	53
Australia	9	7	15	5	10	46
Hong Kong	0	0	18	19	0	37
Italy	10	3	9	8	6	36
France	5	4	9	11	6	35
Cuba	2	5	21	1	3	32
Hungary	6	8	7	6	5	32
Argentina	11	2	2	10	2	27
Chile	1	5	6	10	4	26
Czech Republic	5	2	1	5	5	18
Jordan	1	2	2	4	9	18
Ireland	4	3	2	5	3	17
Japan	0	4	7	2	4	17
Morocco	3	3	3	3	4	16
Sweden	0	2	3	3	5	13
India	3	0	0	3	6	12
Morocco	3	3	2	2	2	12

**Table XVIII. Individual Programs & Universities - Highest Enrollments over Five Years**

Programs	2014-15	2015-16	2016-17	2017-18	2018-19	Totals
DIS Copenhagen	7	10	10	15	21	63
University College London	6	11	3	10	0	30
Swarthmore, Macalester, Pomona Cape Town	6	4	5	3	3	21
University of Edinburgh	4	3	6	6	2	21
AIT Budapest	4	3	5	4	4	20
University of Sydney	0	3	8	2	3	16
Academic Programs Abroad, Paris	2	0	3	4	3	12
King's College London	2	3	0	2	4	11
Queen Mary London	2	1	3	1	4	11
Temple University Rome	4	2	2	2	0	10
UPCES in Prague	1	1	1	3	4	10

**Table XIX. Top Program Providers over Five Years**

Program Provider	2014-15	2015-16	2016-17	2017-18	2018-19	Totals
School for International Training	9	16	10	19	16	70
Denmark Institute for Study Abroad	7	10	11	16	21	65
Middlebury College	0	4	10	12	14	40
CIEE	4	6	2	9	12	33
CASA: Brown & Harvard	2	3	8	3	8	24
AIT Budapest	4	3	5	4	4	20
Academic Programs Abroad, Paris	2	0	3	4	3	12
IESA Broad	1	4	3	3	1	12
Sarah Lawrence College	2	4	2	1	1	10
School for Field Studies	1	1	3	2	3	10
Temple University	4	2	2	2	0	10
UPCES	1	1	1	3	4	10
Bard College	3	4	1	0	1	9
Columbia University	2	4	1	0	2	9
IFSA	1	3	1	0	4	9

**Table XX. Student Participation in Semester/Year Abroad by Program Type**

Note: In some years totals exceed number of students because some students study in more than one program in one academic year.

Program Type	2014-15	2015-16	2016-17	2017-18	2018-19
Swarthmore Semester Programs	20	6	5	4	4
Swarthmore Embedded Study Abroad	15	33	66	61	41
Direct Enrollment	40	42	58	38	39
Domestic & Puerto Rico	*	*	*	*	6
Exchanges	1	1	5	6	7
Consortia/Special Relationships	2	3	4	6	12
Study Abroad Programs	66	68	83	96	109
Art/Film/Performance Programs	2	1	1	3	0
<b>Totals</b>	146	154	222	214	218

2014-15: HECUA, Cloud Forest, CHP, Swedish Program. 2015-16: HECUA, Swedish Program.

2016-17: HECUA, Cloud Forest, Swedish Program. 2017-18: HECUA, ISLE, Swedish Program.

2018-19: HECUA, Swedish Program, CASA

\*Not calculated prior to 2018-19

**Table XXI. Top Universities for Direct Enrollment over Five Years**

University Attended	2014-15	2015-16	2016-17	2017-18	2018-19	Totals
University College London	6	11	3	10	0	30
University of Edinburgh	4	3	6	6	2	21
University of Sydney	0	3	8	2	3	16
King's College London	2	3	0	2	4	11
Queen Mary London	2	1	3	1	4	11
Hertford College, Oxford	1	2	3	2	1	9
St Anne's College, Oxford	2	0	4	2	1	9
University of Tokyo Exchange	0	1	4	2	2	9
University of St Andrews	2	2	1	2	2	9
Trinity College Dublin	2	2	1	1	2	8
Yale-NUS Exchange	NA	NA	1	2	5	8
James Cook University	2	2	1	1	1	7
London School of Economics	1	2	2	0	2	7
SOAS	0	1	2	1	3	7
Goldsmiths College London	1	0	1	1	2	5
Queensland	2	0	2	0	1	5
UNSW	2	0	1	0	2	5

**Table XXII. Participation in all Oxford Programs over Five Years**

Oxford College	2014-15	2015-16	2016-17	2017-18	2018-19	Totals
Hertford College	1	2	3	2	1	9
St Anne's College	2	0	4	2	1	9
St Edmund Hall	1	0	2	0	2	5
Lady Margaret Hall	0	0	1	1	1	3
Mansfield College	0	1	0	0	1	2
Sarah Lawrence	0	0	0	2	0	2
<b>Total</b>	4	3	10	7	6	30

**IV. Language Study on Semester/Year Abroad Programs**

The following tables show language study on programs divided into types: (XXIII b) all courses in a language other than English; (XXIII c) courses offered in English with one required language course; (XXIII d) courses taught in English but language courses available in countries in which English is not the primary language of instruction; (XXIII e) all courses in English in countries where English is the language of instruction and participation in multi-country programs. These tables do not include participation in the short-term embedded study abroad programs.

**Table XXIII a. Language Study is Main Focus of Program and/or Study in a Language other than English by Country. Some courses may be available in English.**

<b>Country</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>Argentina</b>	11	1	1	7	2
<b>Brazil</b>	1	0	3	0	0
<b>Chile</b>	1	3	6	6	2
<b>China</b>	0	1	2	2	1
<b>Costa Rica</b>	0	1	0	0	1
<b>Cuba</b>	2	5	7	1	3
<b>Dominican Republic</b>	0	0	0	0	1
<b>Ecuador</b>	0	1	0	2	1
<b>France</b>	5	4	8	10	6
<b>Germany</b>	1	2	0	0	0
<b>Italy</b>	0	0	1	0	2
<b>Japan</b>	0	4	3	0	2
<b>Jordan</b>	1	1	2	1	8
<b>Kazakhstan</b>	0	0	1	0	0
<b>Madagascar</b>	0	1	0	0	0
<b>Mexico</b>	0	0	0	0	2
<b>Morocco</b>	1	1	1	0	2
<b>Mozambique</b>	0	0	1	0	0
<b>Nepal</b>	1	0	0	0	0
<b>Peru</b>	1	2	1	0	0
<b>Puerto Rico</b>	0	0	0	0	1
<b>Russia</b>	3	2	0	0	0
<b>Senegal</b>	0	2	0	1	1
<b>Spain</b>	7	6	13	4	13
<b>Switzerland</b>	0	2	0	1	0
<b>Taiwan</b>	1	0	1	0	0
<b>Uruguay</b>	0	0	1	0	1
<b>Total</b>	36	39	52	35	49
<b>Percentage of Total Student Participation</b>	28%	30%	32%	23%	27%

**Table XXIII b. Language Study is Main Focus of Program and/or Study in a Language other than English. Some courses may be taught in English.**

Language of Instruction	2014-15	2015-16	2016-17	2017-18	2018-19
Arabic	2	2	3	1	10
Chinese	1	1	3	2	1
French	5	9	9	12	8
German	1	2	0	0	0
Italy	0	0	1	0	2
Japanese	0	4	3	0	2
Nepalese	1	0	0	0	0
Portuguese	1	0	4	0	0
Russian	3	2	1	0	0
Spanish	23	19	29	20	23

**Table XXIII c. Courses Offered in English. One Required Language Course (particularly when the student has no prior language study). English is not the primary language of instruction of the country. For some programs, advanced language study is available.**

Country	2014-15	2015-16	2016-17	2017-18	2018-19
Austria	0	2	0	0	0
Brazil	1	0	0	0	0
Chile	0	0	0	0	1
China	2	1	1	0	1
Costa Rica	1	0	1	1	1
Czech Republic	4	2	0	5	5
Ecuador	0	0	0	1	0
Germany	1	0	0	0	0
India	3	0	0	0	0
Indonesia	0	0	0	0	1
Israel	0	0	2	0	0
Italy	1	2	7	6	1
Japan	0	0	0	0	2
Jordan	0	1	0	2	0
Mexico	0	1	0	0	0
Morocco	1	2	1	0	0
Multi-country	0	0	0	1	1
Panama	0	0	0	1	1
Peru	0	1	0	0	1
Poland	1	2	0	0	1
South Africa	0	0	1	0	0
South Korea	0	0	1	0	0
Spain	2	1	2	0	7
Sri Lanka	0	0	0	1	0
Thailand	0	0	0	0	1

<b>Tunisia</b>	0	1	0	0	0
<b>Turkey</b>	0	1	0	0	0
<b>Total</b>	17	17	16	18	24
<b>Percentage of Total Student Participation</b>	13%	13%	10%	12%	13%

**Table XXIII d. Courses Taught in English. Language Courses may be available but not required. English is not the primary language of instruction of the country.**

<b>Country</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>Bhutan</b>	0	0	2	0	1
<b>China</b>	0	1	0	0	0
<b>Costa Rica</b>	0	0	0	0	1
<b>Czech Republic</b>	1	0	0	0	0
<b>Denmark</b>	7	10	10	15	21
<b>France</b>	0	0	1	1	0
<b>Germany</b>	0	0	2	0	1
<b>Greece</b>	0	0	0	2	1
<b>Hungary</b>	5	3	7	6	5
<b>India</b>	0	0	0	0	1
<b>Israel</b>	0	1	1	1	0
<b>Italy</b>	9	1	1	1	1
<b>Japan</b>	0	0	0	2	0
<b>Lebanon</b>	0	0	0	0	1
<b>Netherlands</b>	1	1	1	0	1
<b>South Korea</b>	0	0	0	2	3
<b>Spain</b>	0	0	2	1	0
<b>Taiwan</b>	1	0	0	0	0
<b>Sweden</b>	0	2	3	3	5
<b>Total</b>	24	19	30	34	42
<b>Percentage of Total Student Participation</b>	18%	14%	19%	22%	23%



**Table XXIII e. English is one of the Languages of Instruction of the Country & Multi-country Programs Conducted in English. May be possible to study languages.**

Country	2014-15	2015-16	2016-17	2017-18	2018-19
Australia	9	7	15	5	10
Egypt	0	0	0	0	1
Ghana	3	0	0	1	0
Hong Kong	0	0	1	0	0
Ireland	4	3	2	2	3
Multi-country	2	5	3	11	11
New Zealand	1	3	3	2	0
Singapore	0	0	1	2	5
South Africa	6	6	5	6	3
Turks and Caicos	0	0	1	0	0
United Kingdom	27	27	30	35	28
United States	NA	NA	NA	2	5
<b>Total</b>	<b>52</b>	<b>51</b>	<b>61</b>	<b>66</b>	<b>66</b>
<b>Percentage of Total Student Participation</b>	<b>41%</b>	<b>43%</b>	<b>38%</b>	<b>43%</b>	<b>36%</b>

**V. Swarthmore College Funded Short-term International Activities**

Table XXIV below shows the one hundred and thirty-six students who participated in College-sponsored co-curricular international activities. When added to the off-campus study totals, students participated in at least 358 international activities in 2018-19, compared with 365 in 2017-18.

OCS creates travel registries for these activities, trains faculty and staff, creates handbooks for the faculty, and helps prepare students for the athletics and faculty-led programs through orientation programming. The students, along with faculty and staff who traveled with them, were registered in the travel registry, and were registered for CISI health and travel assistance insurance. Group programs were registered by OCS for the State Department STEP program.

OCS coordinates information concerning compliance with student enrollment with the Worth Health Center, Provost Office, the Lang Center, additional sponsoring departments, athletics, career services, and any other sponsors of student travel. The Worth Health Center staff provided travel health consultations for the students in the travel registry.

In addition to providing support to students who participated in projects funded by the Provost Office, the Lang Center, and Evans, support was provided to faculty and student travel to Taiwan and Japan; the Linguistics Field School to Oaxaca, Mexico; the Debate Society, Career Service Externships, the swim team to Puerto Rico; Lang Center sponsored travel to Hawai'i; the men's basketball team to Scandinavia; students sponsored by the Classics and French departments for summer activities, and College-funded conference participation.

**Table XXIV. Activities Funded by Lang Center, Provost Funds, Evans, Departments outside of Provost Funds**

College Sponsors	2014-15	2015-16	2016-17	2017-18	2018-19
Evans Scholars	4	1	0	0	0
Lang Center	25	33	18	26	23
Provost Funding*	23	43	43	38	33
Separate Dept. Funding	9	3	4	0	7
<b>Totals</b>	<b>61</b>	<b>80</b>	<b>65</b>	<b>64</b>	<b>63</b>

\*Summer 2016: Fourteen students pursued language study. China-4, France-3, Japan-3, Jordan-1, South Korea-1, Taiwan-2. \*Summer 2017: Seven students pursued language study. China-5, Japan-1, Taiwan-1 \*Summer 2018: Eleven students pursued language study. China, 4, France - 1, Japan - 1, Jordan - 2, Morocco - 1, Russia - 2. Summer 2019: 5 students pursued language study. Japan - 3, Jordan - 2

**Table XXV. Number of Students who Participated in Non-Credit International Activities (Swarthmore students only)**

Year	Provost Office/Depts/ Evans	Social Action	Athletics	Linguistics Summer School*	Conference Participation	Debate Society	Extern-Ships	Totals
14-15	36	27	0	4*	5	3	NA	75
15-16	46	31	23**	0*	6	5	NA	111
16-17	50	19	112***	NA	13	9	7	210
17-18	41	28	59	NA	12	11	5	156
18-19	40	23	55	2*	6	6	4	136

\* Non-Swarthmore students also participated in these programs (9 students in summer 2015; 12 students in summer 2016; 6 in summer 2019). \*\* The women's tennis team traveled to Puerto Rico (23 participants) . \*\*\*The swim team traveled to Puerto Rico (48 participants). Winter 2018 the women's swim and basketball teams went to Puerto Rico (59 participants). In summer 2019 men's basketball went to Scandinavia and in winter 2019 the swim team went to Puerto Rico.

**Table XXVI. Participation in Non-Credit International Activities (Athletics trips are not included) Note: Some students went to more than one location**

Country	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Argentina	1	1	1	0	0
Australia	0	0	2	2	2
Austria	1	0	0	0	0
Bolivia	1	0	0	0	0
Brazil	2	1	4	0	0
Canada	0	1	2	1	3
Chile	0	0	0	1	1
China	5	7	6	12	4
Colombia	0	0	1	1	1
Costa Rica	0	1	0	1	0
Ecuador	6	3	0	0	0
Egypt	2	0	1	1	2
Ethiopia	NA	NA	NA	1	1

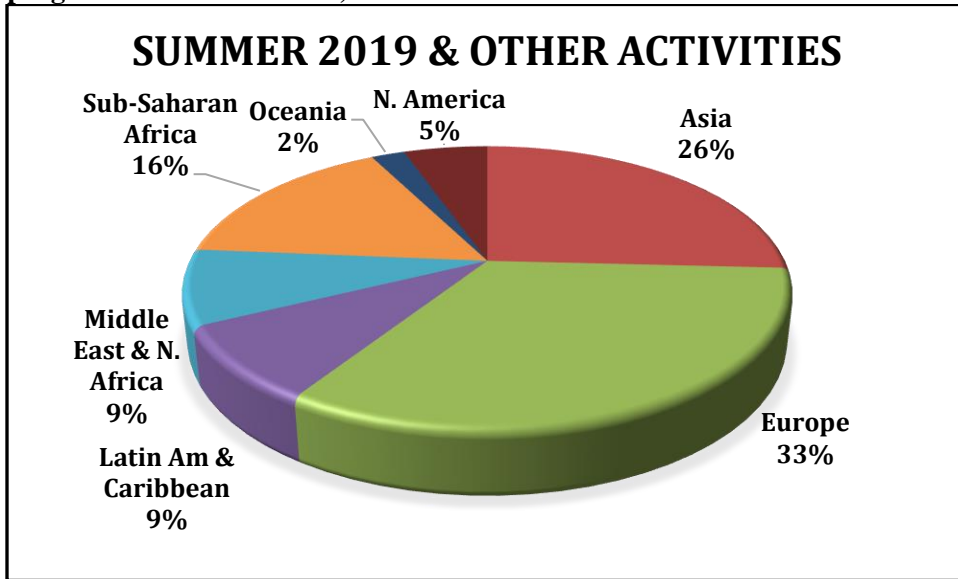
<b>Finland</b>	0	0	0	4	0
<b>El Salvador</b>	1	0	0	0	0
<b>France</b>	3	5	2	3	5
<b>Georgia</b>	0	0	0	2	0
<b>Germany</b>	0	1	2	4	2
<b>Ghana</b>	2	2	1	0	1
<b>Greece</b>	0	5	1	1	2
<b>Guatemala</b>	0	0	0	1	1
<b>Haiti</b>	1	1	0	1	0
<b>Iceland</b>	1	0	0	1	0
<b>India</b>	3	3	1	3	2
<b>Indonesia</b>	0	3	1	0	0
<b>Iran</b>	1	5	0	0	0
<b>Ireland</b>	2	2	5	12	8
<b>Israel/Palestine</b>	0	2	4	1	1
<b>Italy</b>	5	4	4	2	5
<b>Jamaica</b>	0	1	1	0	0
<b>Japan</b>	3	9	2	2	9
<b>Jordan</b>	1	1	2	2	3
<b>Kazakhstan</b>	0	0	1	0	0
<b>Kenya</b>	0	2	2	3	5
<b>Lebanon</b>	0	1	1	1	0
<b>Malaysia</b>	0	0	0	1	2
<b>Mexico</b>	2	2	1	12	2
<b>Micronesia</b>	4	0	0	0	0
<b>Mongolia</b>	1	0	0	0	1
<b>Morocco</b>	0	0	0	3	1
<b>Mozambique</b>	0	2	0	0	0
<b>Myanmar</b>	0	1	0	0	0
<b>Nepal</b>	1	1	3	2	1
<b>Netherlands</b>	0	0	0	0	2
<b>New Zealand</b>	0	0	0	1	0
<b>Nicaragua</b>	1	0	0	1	0
<b>Nigeria</b>	1	1	0	0	0
<b>Pakistan</b>	0	0	0	0	1
<b>Panama</b>	2	0	1	0	0
<b>Paraguay</b>	0	0	0	0	1
<b>Peru</b>	1	0	1	2	1
<b>Philippines</b>	1	0	0	1	0
<b>Portugal</b>	0	0	0	1	0
<b>Puerto Rico</b>	0	0	0	0	1

<b>Qatar</b>	0	0	0	1	0
<b>Romania</b>	0	0	0	0	1
<b>Russia</b>	0	0	0	3	0
<b>Rwanda</b>	0	0	0	1	4
<b>Senegal</b>	0	0	1	0	0
<b>Singapore</b>	0	0	0	0	1
<b>Somaliland</b>	0	0	0	1	0
<b>South Africa</b>	0	0	1	1	3
<b>South Korea</b>	1	1	1	0	1
<b>Spain</b>	2	1	2	2	0
<b>Sri Lanka</b>	1	2	1	0	0
<b>Sweden</b>	0	0	0	0	1
<b>Switzerland</b>	0	0	1	0	0
<b>Taiwan</b>	2	2	3	0	2
<b>Tanzania</b>	0	0	0	2	1
<b>Thailand</b>	0	0	0	0	1
<b>UEA</b>	0	0	0	0	1
<b>Uganda</b>	0	2	1	0	0
<b>Ukraine</b>	0	0	0	2	1
<b>United Kingdom</b>	3	6	0	5	5
<b>Uruguay</b>	0	0	0	0	1
<b>Vietnam</b>	1	2	0	0	0
<b>Zambia</b>	0	0	1	0	0
<b>Hawai'i</b>	NA	NA	NA	4	2
<b>Totals</b>	65	84	65	109	96

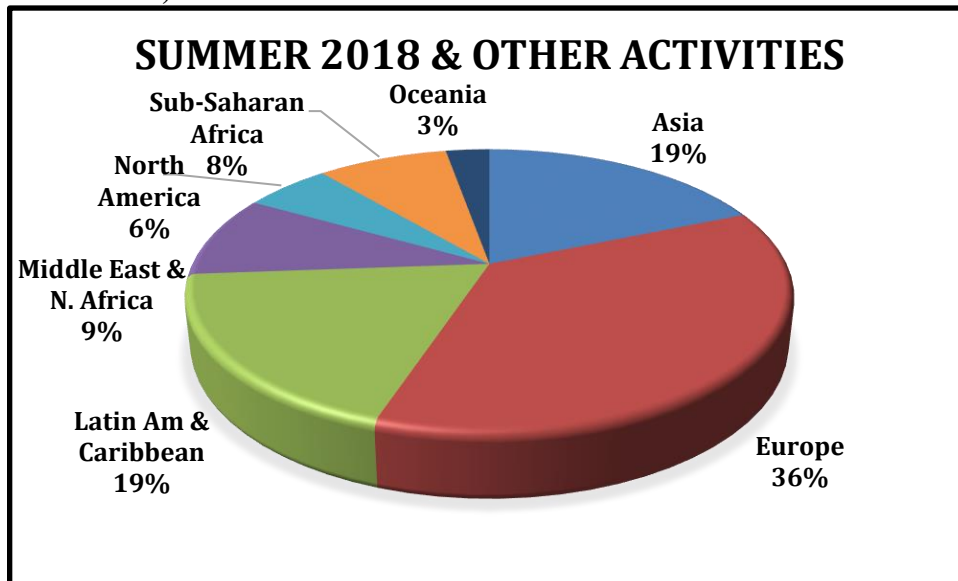
**Table XXVII. Numbers of Students who Participated in More Than One College-Sponsored International Activity**

<b>College-Sponsored International Activities</b>	<b>Class of 2015</b>	<b>Class of 2016</b>	<b>Class of 2017</b>	<b>Class of 2018</b>	<b>Class of 2019</b>
<b>Study abroad &amp; one international activity</b>	28	21	28	42	41
<b>Study abroad &amp; two international activities</b>	4	4	10	16	15
<b>Study abroad &amp; 3 international activities</b>	0	0	1	3	4
<b>Study abroad &amp; four international activities</b>	0	0	0	0	1
<b>2 international activities (no study abroad)</b>	0	3	12	5	13
<b>3 international activities (no study abroad)</b>	1	1	3	1	10
<b>4 international activities (no study abroad)</b>	0	0	1	3	2
<b>5 international activities (no study abroad)</b>	0	0	0	0	1
<b>Totals</b>	33	29	55	70	87

**Chart V a. Summer 2019 and Other Short-term Funded Activities in 2018-19 (athletics programs are not included)**



**Chart V b. Summer 2018 and Other Funded Activities in 2017-2018 (athletics programs are not included)**



## APPENDIX

**Table I. Majors of Students who Studied Abroad (Semester & Year) by Graduating Class**  
**Note: Students with double majors are counted with both**

<b>Majors</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Art History</b>	4	3	2	0	1
<b>Art</b>	4	3	3	5	7
<b>Asian Studies</b>	1	1	0	1	1
<b>Biology</b>	16	15	18	21	19
<b>Chemistry</b>	2	0	4	4	2
<b>Chinese</b>	1	0	0	2	2
<b>Classical Studies</b>	1	1	0	2	1
<b>Comparative Literature</b>	0	2	2	0	0
<b>Computer Science</b>	9	7	12	18	18
<b>Economics</b>	14	22	20	38	29
<b>Engineering</b>	1	7	11	8	9
<b>English Literature</b>	7	13	1	8	5
<b>Environmental Studies</b>	NA	NA	0	1	7
<b>Film &amp; Media Studies</b>	1	4	2	1	2
<b>French &amp; Francophone Studies</b>	4	1	2	0	1
<b>German Studies</b>	3	0	0	0	0
<b>Greek</b>	0	1	1	1	0
<b>History</b>	11	7	1	3	4
<b>Latin</b>	0	1	0	1	0
<b>Linguistics</b>	5	3	2	3	7
<b>Mathematics</b>	6	8	6	8	14
<b>Music</b>	0	1	0	2	0
<b>Philosophy</b>	4	2	1	3	5
<b>Physics</b>	0	0	1	0	0
<b>Political Science</b>	22	20	13	19	25
<b>Psychology</b>	14	7	8	8	14
<b>Religion</b>	4	3	0	1	0
<b>Russian</b>	1	1	1	0	0
<b>Sociology &amp; Anthropology</b>	17	6	12	8	11
<b>Spanish</b>	5	3	4	10	3
<b>Sp: Arabic</b>	NA	2	1	0	0
<b>Sp. Arabic Studies</b>	NA	NA	1	2	0
<b>Sp: Archaeology</b>	1	0	0	0	0
<b>Sp: Architecture Study in Art</b>	0	1	0	0	0
<b>Sp: Astrophysics</b>	1	0	1	1	1
<b>Sp: Art, Media, Philosophy</b>	0	0	0	0	1
<b>Sp: Biochemistry</b>	1	0	1	1	1
<b>Sp: Bioethics</b>	NA	NA	1	0	0
<b>Sp: Black Studies &amp; Education St</b>	1	0	0	0	0
<b>Sp: Black Studies &amp; Literature</b>	NA	1	0	0	0
<b>Sp: Cognitive Science</b>	NA	1	1	2	0
<b>Sp: Cog Science &amp; Educ Studies</b>	NA	NA	NA	1	0
<b>Sp: Critical Mixed-Race Studies</b>	NA	NA	NA	1	0

Sp: Dance and Anthropology	NA	2	0	0	1
Sp: Dance and Black Studies	1	0	0	0	0
Sp: Dance and Education Studies	1	0	0	0	0
Sp: Environment & Educa Studies	0	1	0	0	0
Sp: Environmental Governance	1	0	0	0	0
Sp: Environmental Studie & Biolog	0	1	0	0	0
Sp: Environme Theory & Action	NA	NA	1	0	0
Sp. Fantasy Writing	NA	NA	NA	1	0
Sp: Film & Media & Educa St	1	0	NA	0	0
Sp: Folklore and Mythology	1	0	NA	0	0
Sp: Gender, Global Health & Dev	NA	1	0	0	0
Sp: Gender & Sexuality Studies	0	1	0	0	0
Sp: Global Peace & Justice	NA	NA	1	0	0
Sp: Health & Societies	1	NA	0	0	0
Sp: Indigenous SocioPolitical Stud	0	0	0	0	1
Sp: Interdisciplinary Chinese Stud	0	0	2	1	0
Sp: Interdisciplinary Race & Ethn	0	0	0	0	1
Sp: Interpretation Theory	1	0	0	0	0
Sp. Islamic Studies	NA	NA	NA	1	0
Sp: Japanese	1	0	0	0	0
Sp: Japanese Lang, Lit & Culture	0	0	1	0	0
Sp: Latin American Studies	3	0	0	0	0
Sp. Latin Am & Latino Studies	0	0	0	1	0
Sp: Latin Amer Studies & Educ	3	0	0	1	0
Sp: Linguistics/Languages	0	1	1	4	0
Sp: Math & Educational Studies	0	0	1	0	0
Sp: Medical Anthropology	NA	NA	1	0	1
Sp: Middle Eastern Studies	1	0	1	0	0
Sp: Neuroscience	2	5	4	6	8
Sp: Organizational Behavior	NA	NA	1	0	0
Sp: Peace & Conflict Studies	0	1	2	5	10
Sp: Peace & Conflict Education	1	0	0	0	0
Sp: Peace, Conflict & Gender St	NA	NA	1	0	0
Sp: Pols/Cons Biology/Env Justice	0	0	0	0	1
Sp: Poetry and Translation	NA	1	0	0	0
Sp: Poli Sci & Educational Studies	4	2	0	2	0
Sp: Psychology & Educ Studies	1	2	1	0	0
Sp: Russian Lit, Hist, Comp Pol	1	0	0	0	0
Sp: Soc-Anth & Education Studies	3	2	4	4	1
Sp: Spanish & Education Studies	NA	NA	1	0	0
Sp: Span Lit & Education Studies	NA	NA	1	0	0
Sp. Spanish & Peace & Conflict St	NA	NA	NA	1	0
Sp: Theatre and Dance	NA	1	0	0	0
Sp: Urban Studies	1	0	0	1	0
Sp: Urban History and Politics	NA	1	0	0	0
Theatre Studies	3	0	2	0	0
Total	192	169	159	212	214

**Table II. Top 17 Majors of Students who Studied Abroad (Sem & Yr) by Graduating Class**  
**Note: Students with double majors are counted with both**

<b>Majors</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Art	4	3	2	5	7
Biology	16	15	18	21	19
Computer Science	9	7	12	18	18
Economics	14	22	20	38	29
Engineering	1	7	11	8	9
English Literature	7	13	1	8	5
History	11	7	1	3	4
Linguistics	5	3	2	3	7
Mathematics	6	8	6	8	14
Sp: Neuroscience	2	5	4	6	8
Sp: Peace & Conflict Studies	0	1	2	5	10
Philosophy	4	2	1	3	5
Political Science	22	20	13	19	25
Psychology	14	7	8	8	14
Sociology & Anthropology	17	6	12	8	11
Soc & Anthro & Education	4	2	4	4	1
Spanish	5	3	4	10	3

**Table III. Minors of Students who Studied Abroad (Semester & Year) by Graduating Class**  
**Note: Students with two minors are counted for both.**

<b>Minors</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Ancient History	0	1	0	0	0
Arabic Studies	0	0	1	3	1
Art History	0	1	0	1	4
Asian Studies	1	0	0	2	2
Biology	1	6	3	7	2
Black Studies	3	3	2	1	2
Chemistry	1	0	4	2	0
Chinese	3	2	1	0	2
Classical Studies	1	1	0	3	0
Cognitive Science	1	1	2	0	1
Computer Science	2	1	4	2	5
Dance	1	0	1	0	1
Economics	1	0	0	2	3
Educational Studies	4	4	2	1	7
Engineering	0	0	0	5	1
English Literature	6	4	3	4	4
Environmental Studies	2	7	6	2	4
Film and Media Studies	3	0	0	1	3
French & Francophone St	0	3	3	1	2
Gender & Sexuality Stud	2	0	1	4	5
German Studies	1	1	1	0	1
Global Studies	0	0	0	0	1
Greek	0	0	0	0	0
History	9	2	3	3	5



<b>Interpretation Theory</b>	2	1	1	1	0
<b>Islamic Studies</b>	5	0	0	0	0
<b>Japanese</b>	0	0	3	2	1
<b>Latin</b>	2	0	0	1	0
<b>Latin Am &amp; Latino Studies</b>	2	1	2	4	6
<b>Linguistics</b>	4	1	1	1	3
<b>Mathematics</b>	1	3	3	5	5
<b>Medieval Studies</b>	0	0	0	0	1
<b>Music</b>	0	0	0	0	0
<b>Peace and Conflict Studies</b>	5	3	4	6	6
<b>Philosophy</b>	5	3	4	3	3
<b>Physics</b>	0	0	1	0	0
<b>Political Science</b>	2	5	1	2	1
<b>Public Policy</b>	4	6	NA	NA	NA
<b>Psychology</b>	6	3	8	13	5
<b>Religion</b>	3	2	2	2	1
<b>Sociology &amp; Anthropology</b>	1	2	0	1	0
<b>Spanish</b>	10	5	6	8	6
<b>Statistics</b>	3	3	3	1	7
<b>Theatre Studies</b>	2	0	0	0	1
<b>Total</b>	99	75	76	94	102

**Table IV. Top Minors of Students who Studied Abroad (Sem & Yr) by Graduating Class**

<b>Minors</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Biology</b>	1	6	3	7	2
<b>Black Studies</b>	3	3	2	1	2
<b>Computer Science</b>	2	1	4	2	5
<b>Educational Studies</b>	4	4	2	1	7
<b>English Literature</b>	6	4	3	4	4
<b>Environmental Studies</b>	2	7	6	2	4
<b>Gender &amp; Sexuality Studies</b>	2	0	1	4	5
<b>History</b>	9	2	3	3	5
<b>Latin Am &amp; Latino Studies</b>	2	1	2	4	6
<b>Linguistics</b>	4	1	1	1	3
<b>Mathematics</b>	1	3	3	5	5
<b>Peace &amp; Conflict Studies</b>	5	3	4	6	6
<b>Philosophy</b>	5	3	4	3	3
<b>Political Science</b>	2	5	1	2	1
<b>Public Policy</b>	4	6	NA	NA	NA
<b>Psychology</b>	6	3	8	13	5
<b>Religion</b>	3	2	2	2	1
<b>Spanish</b>	10	5	6	8	6
<b>Statistics</b>	3	3	3	1	7

**Table V. Numbers of Students who Participated in More Than One International Activity (includes travel to Puerto Rico and Hawai'i)**

<b>College-Sponsored International Activities</b>	<b>Class of 2015</b>	<b>Class of 2016</b>	<b>Class of 2017</b>	<b>Class of 2018</b>	<b>Class of 2019</b>
Study abroad & research/dept funded	14	7	6	11	7
Study abroad & summer social action	6	3	7	6	7
Study abroad & athletics trip	6	5	9	13	9
Study abroad & embedded study program	0	4	3	9	13
Study abroad & international conference	0	1	2	2	2
Study abroad & debate competition	1	0	0	0	0
Study abroad & Evans funded project	1	1	1	0	0
Study abroad & Linguistics program	0	0	0	1	0
Study abroad & externship	0	0	0	0	3
Study abroad, research & conference	2	0	0	0	1
Study abroad, summer research & athletics	1	0	0	2	0
Study abroad, research & social action	0	2	1	2	0
Study abroad, social action & embedded study	0	0	3	2	1
Study abroad, social action & athletics	0	0	2	2	2
Study abroad, social action & conference	0	0	0	1	1
Study abroad & two research projects	1	1	0	1	0
Study abroad, research & embedded study	0	0	0	0	4
Study abroad & two debate trips	0	0	1	2	0
Study abroad & two social action projects	0	1	1	0	1
Study abroad & two athletics trips	0	0	0	2	1
Study abroad, embedded study & athletics	0	0	0	1	2
Study abroad, embedded study & externship	0	0	1	1	0
Study abroad, embedded study & conference	0	0	0	0	1
Study abroad & two embedded study abroad	0	0	1	0	1
Study abroad, two embedded & one athletics	0	0	0	0	1
Study abroad, two research & one social action	0	0	0	2	1
Study abroad & three athletic trips	0	0	0	0	1
Study abroad, two debate & one social action	0	0	0	1	0
Study abroad, embedded study & two research	0	0	0	0	1
Study abroad & three social action projects	0	0	1	0	0
Study abroad, two embedded & 2 social action	0	0	0	0	1
Study abroad, one embedded, 3 social action, one conference	0	0	0	0	1
Two debate trips	0	0	0	0	2
Two summer social action projects	1	1	2	0	0
Two summer research	0	0	0	1	2
Two Evans-funded programs	0	1	0	0	0
Two embedded study abroad programs	0	0	1	0	0
Two athletics trips	0	0	1	1	2
One embedded study abroad & one externship	0	0	0	1	0

One embedded study & one social action	0	0	0	0	1
One embedded study abroad & one research	0	0	1	1	1
One summer research & one social action	0	0	3	0	1
One social action & one athletics trip	0	0	1	0	0
One research & one Linguistics summer school	0	1	0	0	0
One research & one conference	0	0	1	0	2
One research & one externship	0	0	0	0	1
One research & one athletics trip	0	0	1	1	1
Three athletics trips	0	0	0	0	8
One research & two athletics trips	0	0	0	1	0
One research & two debate competitions	0	1	0	0	0
Three summer research/dept funded	0	0	1	0	0
Two summer research & one conference	0	0	1	0	0
Two summer research & one embedded study	0	0	0	0	1
Two embedded study abroad & one conference	0	0	0	0	1
Three social action projects	0	0	1	0	0
Two embedded, one athletics & one conference	0	0	0	0	1
Two embedded, one research & 1 social action	0	0	0	1	0
Four debate trips	0	0	1	1	0
Three athletics trips & one embedded study	0	0	0	0	1
Three debate trips & one embedded study	0	0	0	1	0
Two summer research & three embedded	0	0	0	0	1
<b>Totals</b>	33	29	54	70	88

**Table VI. Domestic Off-Campus Study**

Location		Program	'14- '15	'15- '16	'16- '17	'17- '18	'18- '19
Washington, DC	Petition	Howard University	NA	NA	NA	NA	1
Mystic, CT	Petition	Williams Mystic	NA	NA	NA	1	0
Woods Hole, MA		Semester in Environmental Science	NA	1	1	0	0
Honolulu, Hawai'i		University of Hawai'i	NA	NA	NA	1	4
Puerto Rico		SUNY Oswego - University of Puerto Rico	0	0	0	0	1

**Table VII. Enrollment in the Semester/Year Abroad Programs over Five Years**

**Notes:** Students enrolled in the same program for one academic year are counted once. If individual students participate in more than one study abroad program in the same year, the column totals will not equal the number of students who studied abroad that year. Grey rows indicate approved programs that have not had Swarthmore participants in the past five years. Students enrolled in Swarthmore short-term embedded study abroad programs are not included.

**P = Participation in a Petition Program. \* = No longer approved.**

**NA = Program is not available or was not approved in earlier years**

Country	Program	'14- '15	'15- 16	'16- '17	'17- '18	'18- '19
Argentina	CASA/Harvard	NA	NA	NA	0	0
Argentina	CIEE	2	1	0	3	NA
Argentina	Knox College in Buenos Aires	0	0	1	0	NA
Argentina	Middlebury College	NA	NA	0	3	2
Argentina	School for International Training	1	0	0	1	0
Argentina	Swarthmore in Buenos Aires	8	NA	NA	NA	NA
Australia	Australian National University	0	1	1	0	1
Australia	Griffith University	0	0	0	0	0
Australia	James Cook University	2	2	1	1	1
Australia	Macquarie University	0	0	1	0	0
Australia	University of Melbourne	1	1	0	0	1
Australia	School for Field Studies	1	0	0	1	0
Australia	School for International Training	1	0	1	1	1
Australia	University of Adelaide	0	0	0	0	0
Australia	University of New South Wales	2	0	1	0	2
Australia	University of Queensland	2	0	2	0	1
Australia	University of Sydney	0	3	8	2	3
Australia	University of Western Australia	0	0	0	0	0
Australia	WAAPA	0	0	0	0	NA
Austria	Binghamton University	0	0	0	0	0
Austria	Bowling Green State University	0	0	0	0	0
Austria	IES	0	2	0	0	0
Belgium	IFE Europe/Brussels	0	0	0	0	0
Bhutan	School for Field Studies	NA	0	2	0	1
Bolivia	School for International Training	0	0	0	0	0
Botswana	Pitzer College	0	0	0	0	0
Brazil	CASA/ Brown in Brazil	NA	NA	1	NA	NA
Brazil	CIEE	1	0	1	0	NA
Brazil	School for International Training	1	0	1	NA	NA
Cambodia	School for Field Studies	0	0	0	0	0

Cameroon		Middlebury College	NA	NA	NA	NA	0
Cameroon		School for International Training	NA	0	0	0	0
Chile		CASA/Harvard	NA	NA	NA	0	0
Chile		IFSA-Butler	0	2	0	0	0
Chile		Middlebury College - Santiago	0	0	1	0	1
Chile		Middlebury College - Concepcion	NA	NA	NA	2	0
Chile		Middlebury College - Valparaiso	NA	NA	NA	1	0
Chile		School for Field Studies	NA	NA	NA	NA	0
Chile		SIT Comparative Education	0	0	2	1	1
Chile		SIT Cultural Identity, Social Justice	NA	NA	NA	2	1
Chile		SIT Public Health	1	1	2	0	0
Chile		Tufts University	0	0	1	0	0
China		ACC Hamilton College	0	0	1	0	0
China	P	Alliance Shanghai	NA	1	0	0	NA
China		CET Academic Programs	0	0	0	0	0
China		CIEE Beijing Intensive Chinese Language Program	NA	NA	NA	NA	0
China	P	CIEE Shanghai China in Global Context	NA	1	0	0	NA
China		Inter-Univ Chinese Language Studies	0	0	0	0	0
China		Jingdezhen Ceramic Institute	1	0	0	0	0
China		Middlebury College	0	1	2	2	1
China		Pitzer College	0	NA	NA	0	0
China		School for International Training	0	0	1	0	1
China	P	NYU Shanghai	1	NA	NA	NA	NA
China - HK		Chinese University of Hong Kong	0	0	0	0	0
		City University of Hong Kong	NA	NA	0	0	0
China - HK		University of Hong Kong	0	0	1	0	0
China - HK		University of Hong Kong/Tufts	0	0	0	0	0
Costa Rica		Cloud Forest School	1	0	1	1	0
Costa Rica		ICADS	0	1	0	0	0
Costa Rica		IFSA-Butler Universidad Nacional	0	0	0	0	1
Costa Rica		Pitzer College	0	0	0	0	1
Costa Rica		School for Field Studies	0	0	0	0	0
Costa Rica		University of Kansas	0	0	0	0	0
Cuba		Brown in Cuba CASA	NA	1	4	0	2
Cuba	P	Hampshire College	NA	NA	1	NA	NA
Cuba		IFSA-Butler	NA	0	0	0	0
Cuba		Sarah Lawrence University	2	4	2	1	1
Czech Republic		Collegium Hieronymi Pragense	1	0	NA	NA	NA
Czech Republic	P	IFSA Butler Prague	NA	NA	NA	NA	1

Czech Republic		Prague Film School	1	0	0	0	0
Czech Republic		ISEP/Swarthmore in Brno	1	0	0	1	0
Czech Republic		School for International Training	1	1	0	1	0
Czech Republic		UPCES	1	1	1	1	3
Czech Republic		UPCES - IEF	NA	NA	NA	2	1
Denmark		DIS	7	10	10	15	21
Dom Republic		CIEE	0	0	0	0	1
Ecuador		HECUA	0	0	0	0	1
Ecuador		Pitzer College	0	0	0	1	0
Ecuador		School for International Training	0	1	0	2	0
Egypt		American University in Cairo	0	0	0	0	1
Egypt		Hedayet	0	0	0	0	0
France		Academic Programs Abroad	2	0	3	4	3
France	P	AIFS Grenoble	NA	NA	1	NA	NA
France	P	Columbia University	1	NA	NA	NA	NA
France	P	Georgia Tech Lorraine	NA	NA	1	NA	NA
France	P	IES Nice	NA	1	NA	1	NA
France		Internships in Francophone Europe Paris	0	1	0	0	0
France		IFE Strasbourg	2	0	1	0	0
France		Middlebury College - Bordeaux	0	0	0	0	0
France		Middlebury – Paris	0	1	2	2	1
France		Middlebury - Poitiers	NA	0	0	0	0
France	P	Parsons Paris	NA	NA	NA	1	NA
France		Smith College	0	0	0	0	0
France		Sweet Briar College	0	1	0	0	0
France		University of Nice Sophia Antipolis	NA	NA	NA	0	0
France		Vassar-Wesleyan	0	0	0	1	0
France		Wellesley College	0	0	1	2	2
Germany	P	Bard College Berlin	NA	NA	NA	NA	1
Germany		Berlin Consortium – Columbia	1	2	0	0	0
Germany		CIEE Berlin Open Block	NA	NA	NA	NA	NA
Germany		Dickinson College	0	0	0	0	0
Germany		Duke University	1	0	0	0	0
Germany	P	Jacobs University	NA	NA	2	0	NA
Germany		Junior Year in Munich	0	0	0	0	0
Germany		Middlebury	NA	NA	NA	NA	NA
Germany		Smith College	0	0	0	0	0
Germany		Tufts University	0	0	0	0	0
Germany		Vanderbilt in Regensburg	0	0	0	0	0

Ghana		School for International Training	NA	NA	0	0	0
Ghana		Ashesi University College Exchange	1	0	0	1	0
Ghana		University of Ghana Legon/ISEP	2	0	0	0	0
Greece		Arcadia University	0	0	0	0	0
Greece		College Year in Athens	0	0	0	2	1
Hungary		AIT/Budapest	4	3	5	4	4
Hungary		Bard/Central European University	0	2	1	0	0
Hungary		Budapest Semesters in Mathematics	1	2	1	2	1
Hungary		Budapest Semesters in Mathematics Education	NA	1	0	0	0
Iceland		School for International Training	NA	NA	0	0	0
India		Carleton	1	0	0	0	1
India		Middlebury	NA	NA	NA	NA	NA
India		School for International Training	1	0	0	0	0
India		CET/University of Wisconsin	1	0	0	0	0
Indonesia		School for International Training	NA	NA	0	0	1
Ireland		NUI Galway	1	0	0	1	0
Ireland		Trinity College Dublin	2	2	1	1	2
Ireland		University College Cork	0	1	0	0	0
Ireland		University College Dublin	1	0	1	0	1
Ireland		University of Limerick	0	0	0	0	1
Israel		Ben Gurion University	0	0	1	0	0
Israel		Hebrew University	0	0	1	0	0
Israel	P	Technion	NA	NA	NA	1	NA
Israel		Tel Aviv University	0	1	0	0	0
Israel		University of Haifa	0	0	1	0	0
Italy	P	Arcadia University/Umbra Institute	NA	NA	NA	NA	1
Italy		Middlebury College	NA	NA	NA	NA	1
Italy		Duke/ICCS	3	0	3	1	0
Italy		IES	0	0	1	1	0
Italy	P	Indiana, Bologna Consortial Studies	NA	NA	NA	NA	1
Italy		Pitzer College	0	0	1	0	0
Italy		Siena Italian Studies	0	0	0	0	1
Italy		Siena School for Liberal Arts	2	0	0	2	0
Italy		Smith College	0	0	0	0	0
Italy		Studio Arts Center International	0	1	1	1	0
Italy		Temple University Rome	4	2	2	2	1
Italy		Trinity College Rome	1	0	1	0	0
Japan		AIKOM/U. of Tokyo Exchange (16/17)	0	1	4	2	2
Japan		Associated Kyoto Program AKP	0	0	0	0	0

Japan		Columbia, Kyoto Consortium	0	2	1	0	2
Japan		IES – Nagoya	0	1	2	0	0
Jordan		AMIDEAST	1	1	0	0	0
Jordan		CET – Intensive Language	NA	NA	NA	NA	3
Jordan		CET - Internship	NA	NA	NA	NA	2
Jordan		CIEE	0	0	0	0	1
Jordan		Middlebury College	NA	0	0	0	2
Jordan		Qasid	0	0	2	0	0
Jordan		School for International Training	0	1	0	1	0
Kazakhstan		ACTR	NA	NA	1	0	0
Kenya		School for Field Studies	0	0	0	0	0
Kenya		St. Lawrence University	0	0	0	0	0
Kenya		School for International Training	0	0	0	0	0
Kyrgyzstan		Bard	NA	NA	0	0	0
Lebanon		American University in Beirut	0	0	0	0	1
Madagascar		School for International Training	0	1	0	0	0
Malaysia		School for International Training	NA	NA	NA	0	0
Mexico		Border Studies Earlham Program	0	0	0	0	0
Mexico		IFSA-Butler Univ Autonoma Yucatan	0	0	0	0	2
Mexico		School for International Training	NA	NA	NA	NA	0
Mexico	P	Technologico de Monterrey	NA	1	0	0	NA
Mongolia		School for International Training	0	0	0	0	0
Morocco		AMIDEAST	1	1	0	0	0
Morocco		AMIDEAST Regional Studies French	NA	NA	1	NA	NA
Morocco		CIEE Rabat	NA	NA	NA	NA	1
Morocco	P	IES Rabat	NA	NA	NA	1	1
Morocco		Middlebury College	NA	NA	NA	1	0
Morocco	P	Qalam wa Lawh	NA	1	NA	0	NA
Morocco		School for International Training	2	1	1	0	0
Mozambique	P	ACTR	NA	NA	1	0	NA
Nepal		Cornell	0	0	0	0	0
Nepal		Pitzer College	1	0	0	0	0
Nepal		School for International Training	0	0	0	0	0
Netherlands		Amsterdam University of the Arts	NA	NA	NA	0	0
Netherlands		CIEE	1	1	1	0	1
Netherlands		School for International Training	0	0	0	0	0
New Zealand	P	EcoQuest	1	NA	NA	NA	NA
New Zealand		HECUA	0	0	0	1	0
New Zealand		University Auckland	0	1	1	0	0



New Zealand		University of Canterbury	0	0	1	0	0
New Zealand		University of Otago	0	2	1	1	0
New Zealand		Victoria University	0	0	0	0	0
Norway		HECUA	0	0	0	0	0
Panama		School for Field Studies	NA	NA	NA	1	1
Panama		School for International Training	NA	0	0	0	0
Peru		IFSA-Butler	1	1	1	0	0
Peru		School for International Training	NA	1	0	0	0
Peru		School for Field Studies	NA	1	0	0	1
Poland		Swarthmore College	1	2	0	0	1
Portugal		CIEE	0	0	0	0	0
Portugal		School for International Training	NA	NA	NA	NA	0
Russia		ACTR	0	0	0	0	0
Russia		Bard-Smolny Program	3	2	0	0	0
Russia		CIEE	0	0	0	0	0
Russia		Math in Moscow	0	0	0	0	0
Russia		Middlebury College	0	0	0	0	0
Russia		O'Neill National Theatre	0	0	0	0	0
Rwanda		School for International Training	0	0	0	0	0
Samoa		School for International Training	0	0	0	0	0
Senegal		CIEE	0	1	0	1	1
Senegal		School for International Training	0	1	0	0	0
Singapore		Yale-NUS Exchange	NA	NA	1	2	5
South Africa		CIEE	0	2	0	3	0
South Africa		Macalester/Pomona/Swarthmore College	6	4	5	3	3
South Africa		OTS	0	0	0	0	0
South Africa		School for International Training	0	0	1	0	0
South Korea		CIEE	0	0	0	2	3
South Korea		SUNY	0	0	1	0	0
Spain	P	Arcadia	2	0	0	1	1
Spain		Arcadia Fundacion Ortega-Maranon Toledo	0	0	5	0	0
Spain		CASA/Brown in Barcelona	2	1	2	1	3
Spain		CASA/Brown in Granada	NA	NA	NA	2	3
Spain	P	CIEE Barcelona	NA	NA	NA	NA	2
Spain	P	Brown in Cantabria	NA	1	NA	NA	NA
Spain		Bucknell in Granada	2	1	1	2	0
Spain	P	Elisava/Barcelona	1	NA	NA	NA	NA
Spain		Hamilton College	3	2	2	0	0
Spain		Middlebury College - Madrid - Getafe	NA	0	0	0	1

Spain		Middlebury Coll - Madrid - Autonoma	NA	0	0	0	3
Spain		Middlebury Coll - Madrid - Sede Prim	NA	2	3	1	1
Spain		NYU Madrid	NA	0	2	0	4
Spain		School for International Training	0	0	0	0	0
Spain		Tufts - Skidmore Spain	NA	NA	1	0	2
Spain	P	USAC San Sebastian	NA	NA	1	NA	NA
Sri Lanka		ISLE	0	0	0	1	0
Sweden		Swedish Program	0	2	2	2	1
Sweden		DIS	NA	NA	1	1	4
Switzerland		School for International Training	0	2	0	0	0
Switzerland	P	Smith College – Geneva	0	0	0	1	0
Taiwan		Int'l Chinese Language Program/NTU	1	0	1	0	0
Taiwan	P	National Taiwan University	1	NA	NA	NA	NA
Taiwan		Mandarin Training Center	0	0	0	0	0
Taiwan		National Cheng Kung University	0	0	0	0	0
Tanzania		School for Field Studies	NA	0	0	0	0
Tanzania		School for International Training	NA	0	0	0	0
Thailand	P	ISDSI	NA	NA	NA	NA	1
Tunisia		School for International Training	0	1	0	0	0
Turkey	P	Duke University	NA	1	NA	NA	NA
Turks/Caicos		School for Field Studies	0	0	1	0	0
Uganda		School for International Training	0	0	0	0	0
UK, England	P	Central Saint Martin's	1	NA	NA	NA	NA
UK, England		Courtauld/IES	1	0	0	0	NA
UK, England		Goldsmiths, University of London	1	0	1	1	2
UK, England		Hertford College, Oxford	1	2	3	2	1
UK, England		INSTEP	0	0	0	0	0
UK, England		King's College London	2	3	0	2	4
UK, England		Lady Margaret Hall, Oxford	0	0	1	1	1
UK, England		LAMDA	0	0	0	0	0
UK, England		Lancaster University	0	0	0	0	0
UK, England		Lucy Cavendish, Cambridge	0	0	0	0	0
UK, England		London School of Economics	1	2	2	0	2
UK, England		Mansfield College, Oxford	0	1	0	0	1
UK, England		Queen Mary, University of London	2	1	3	1	4
UK, England		Pembroke College, Cambridge	3	0	0	1	0
UK, England		Royal Holloway, University of London	0	0	0	0	0
UK, England		Sarah Lawrence, Oxford	0	0	0	2	0
UK, England		Sarah Lawrence Theater BADA	0	0	0	0	0

UK, England	School of Oriental and African Studies	0	1	2	1	3
UK, England	Sheffield University	0	0	0	0	0
UK, England	St Anne's College, Oxford	2	0	4	2	1
UK, England	St Edmund Hall, Oxford	1	0	2	0	2
UK, England	University of Bristol	0	0	0	0	0
UK, England	University College London	6	11	3	10	0
UK, England	University of East Anglia	0	0	0	0	0
UK, England	University of Exeter	0	0	0	0	0
UK, England	University of Manchester	0	0	0	0	0
UK, England	University of Roehampton	NA	NA	NA	0	0
UK, England	University of Sussex	0	0	0	0	0
UK, England	University of York	0	0	0	0	0
UK, England	Worcester College, Oxford	NA	NA	NA	NA	0
UK, N Ireland	HECUA	NA	1	1	1	1
UK, N Ireland	Queens University, Belfast	0	0	0	1	0
UK, N Ireland	University of Ulster	0	0	0	0	0
UK, Scotland	Glasgow School of Art	NA	NA	NA	1	0
UK, Scotland	University of Aberdeen	0	0	1	0	0
UK, Scotland	University of Edinburgh	4	3	6	6	2
UK, Scotland	University of Glasgow	0	0	0	1	1
UK, Scotland	University of St. Andrews	2	2	1	2	2
UK, Scotland	University of Stirling	0	0	0	0	0
UK, Scotland	Cardiff University	0	0	0	0	0
UK, Wales	Bangor University	0	0	0	0	0
Uruguay	Middlebury College	0	0	1	0	1
Vietnam	CET	0	0	0	0	0
Vietnam	School for International Training	0	0	0	0	0

<b>MULTI-COUNTRY</b>		<b>'14- '15</b>	<b>'15- '16</b>	<b>'16- '17</b>	<b>'17- '18</b>	<b>'18- '19</b>
Kosovo, Bosnia, Serbia	School for International Training	0	0	0	0	1
France, Morocco, Senegal	Academic Programs Abroad	NA	NA	NA	NA	0
Germany/Austria	Macalester College	0	0	0	0	0
Guatemala, Costa Rica, Nicaragua	Augsburg College	0	0	1	1	0
Namibia, South Africa	Augsburg College	0	0	1	0	0
Mexico and Central America	Augsburg College	0	0	0	0	0

Poland, Germany, Turkey, Czech Republic, Netherlands		Carlton College Women's and Gender Studies in Europe	0	0	0	0	0
Various		IHP/Cities in 21st Century Sp 15: Brazil, India, UAE Sp 16 & Fall 17: Brazil, India, So Africa) Fall 18: Argentina, Spain, South Africa Spring 19: Brazil, South Africa, Spain	1	2	0	1	3
Various		IHP/Climate Change Bolivia, Morocco, Vietnam	1	0	0	1	2
Various		IHP/Food Security 17-18: Italy, Malawi, Ecuador Fall 2018: India, Ecuador, Malawi	NA	NA	NA	1	3
Various		IHP/Health & Community Fall (2) 15: Argentina, Hong Kong, Vietnam Fall 16 & Fall 17: Argentina, South Africa, Vietnam Sp 18: Brazil, India, South Africa & Argentina, Vietnam, South Africa Spring 19: China, India, South Africa	0	1	1	3	1
Various		IHP/Human Rights: Chile, Jordan, Nepal	NA	2	0	4	1
Various		IHP/Innovation. India, Uganda, Brazil	NA	NA	NA	NA	1
Various		IHP/International Relations	NA	NA	NA	NA	0
Various		ICADS. Costa Rica, Nicaragua	0	1	0	0	1
Various	P	Sea Semester: American Samoa, Fiji, Tonga	NA	NA	NA	1	0
Totals			131	132	165	153	176