

# OFF-CAMPUS STUDY 2017-2018 ANNUAL REPORT



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## **I. Off-Campus Study**

**Enrollment:** During the 2017-18 academic year, two hundred and fourteen students participated in study abroad for credit. One hundred and fifty-five students participated in semester or year abroad programs (this includes two students who participated in domestic programs included in off-campus study): three students studied abroad for the academic year, sixty-one for the fall semester and ninety-one for the spring semester. An additional sixty-one students participated in the three embedded study abroad programs that were offered for credit. Five students transferred credit from summer programs. Forty-one of the 2018 graduating class received credit from off-campus study, an increase over 37% of the 2017 graduating class.

### **Table I. Percent Study Abroad Participation by Graduating Class**

**Note: Some students may have participated in both semester and short-term programs. Note: The study abroad participation rate including short-term programs was not calculated prior to 2017.**

<b>Graduating Class</b>	<b>Study Abroad Participation Rate</b>	<b>Participation Rate with Short-Term Programs included</b>
<b>2014</b>	38%	NA
<b>2015</b>	39%	NA
<b>2016</b>	36%	NA
<b>2017</b>	34%	37%
<b>2018</b>	37%	41%

**Domestic Opportunities:** One student attended the Semester in Hawai'i program at the University of Hawai'i and one student attended the Williams-Mystic program by petition.

**Orientation:** Do to increased numbers of student participants, OCS developed a two-tiered system of orientation. Large group orientation sessions were developed to cover material that pertains to all students (i.e., insurance, travel policy, credit procedures). These were followed by site specific small group or individual sessions. OCS continued to organize orientations for students participating in embedded study abroad courses, athletic travel, and for all students going abroad in the summer with College funding.

**Risk Management:** The State Department revised its system of classifying risk in countries around the world. The International Travel Risk Management Committee developed protocols for reviewing student travel risk. The committee reviewed student petitions to travel to Mexico, Ukraine, Russia, Kenya, Ethiopia, Haiti, Lebanon, Nicaragua, Guatemala, Cuba, Israel-Palestine, and Jordan. OCS worked with General Counsel Sharmaine LaMar to revise travel risk forms and worked with Worth Health Center Director Alice Holland to revise health forms for student participants. After attending a required travel health consultation at the Worth Health & Wellness Center, students now upload their own medical history and immunization record into their OCS portal. OCS registered all students in embedded study abroad and athletics programs in the DOS STEP program. The community discussed the ramification of compliance with the General Data Protection Regulation (GDPR). The GDPR applies not only to institutions operating in the EU, but also to U.S. entities that collect and process personally identifiable data of individuals present in the EU, from the entity's location in the United States.

**Insurance:** The CISI insurance was renewed for 2018-19. All students, faculty, and staff in the OCS Travel Registry were enrolled in the CISI insurance plan.

**Staffing:** This was Associate Professor Jeremy Lefkowitz's first year as OCS Faculty Advisor. He continued the OCS faculty director practice of debriefing returning students, co-chaired the

OCS Committee, was a member of the International Travel Risk Management Committee and participated in OCS events. This was also the first year of implementing the new OCST on-line credit evaluation system and Jeremy worked to clarify the uses of OCST credit.

Due to Rosa Bernard's part-time employment we were able to hire Sharlene Casado-Garcia on a part-time basis (renewed month to month). In June she began a one-year full-time position as a Study Abroad Associate as we evaluate what our staffing needs.

**Off-Campus Study Committee:**

Al-Masri, Khaled	Assistant Professor and Section Head, Arabic
Armus, Diego	Professor of History
Bernard, Rosa	Assistant Director, Off-Campus Study Office, ex officio
Braun, Liz	Dean of Students
Duffins, Varo	Director of Financial Aid
Loomis, Jeremy	Head Women's Tennis Coach, Athletics
Martin, Patricia	Co-Chair OCS Committee. Director, OCS
Meunier, Brian	Professor of Art
Paley, Robert	Professor of Chemistry
Ramirez, David	Director, Counseling & Psychological Services
Siddiqui, Faruq	Professor of Engineering
Warner, Martin	Registrar
Lefkowitz, Jeremy	Co-Chair OCS Committee. Advisor for Off-Campus Study & Associate Professor Classics
Sirisoponsilp, Chanoot	Class of 2019

The OCS Committee reviewed the new credit policies related to Off-Campus Study Credit (OCST), as well as the new travel policy. The committee agreed that OCS should fund language pre-session programs and can consider funding cultural pre-session programs on a case by case basis. The committee discussed the development office "Connecting the Liberal Arts" initiative to "create opportunities for learning beyond the classroom" which would include embedded study abroad courses, and the process to grant such awards. The committee discussed the need to increase the visibility of the availability and application process for these funds. Many students who return from study abroad do not complete the credit evaluation process. These students will be referred to the Dean's Office and the Committee on Academic Requirements.

**Exchanges:** Two Swarthmore students attended the University of Tokyo for a semester and one University of Tokyo student attended Swarthmore for the academic year. Two Swarthmore students studied at Yale-NUS and two Yale-NUS students studied at Swarthmore, all for one semester each. One Swarthmore student spent a semester at Ashesi University.

**Swarthmore-Administered and Swarthmore-Affiliated Study Abroad Programs:**

**1. ISLE (Sri Lanka).** One student participated in the Fall 2017 semester.

**2. HECUA.** Jeremy Lefkowitz served on the HECUA Board. In Spring 2018 one student participated in the Peace, Conflict, and Transition in Northern Ireland program and one participated in New Zealand: A Shared Future, Culture, and Environment program.

**3. Globalization, the Environment, and Society in Cape Town.** Carr Everbach, faculty advisor for the program, served as the annual visiting faculty member in January, 2018. Nancy Bostrom, Assistant Director of Assessment at Macalester College conducted a study on the long-term impact on the alumni of the program. The 2018 annual meeting was hosted by Swarthmore.

**4. Central European Programs.** One student participated in the Central European Studies Program at Masaryk University in Brno, Czech Republic, coordinated by Professor Art McGarity.

**5. Taktse International School.** Professor Diane Anderson visited in Spring 2018.

**New Programs and Affiliations:**

1. OCS became an associate member of CASA (Consortium for Advanced Studies Abroad). CASA has centers in Barcelona, Granada, Brazil, Cuba, Ireland (Trinity College Dublin), Chile, and Argentina. Kendall Bostuen, Director of the Office of International Programs and Associate Dean of the College, Brown University and Dorothy Kelly, the Vice-Rector for International Relations and Development and Professor of Translation at the University of Granada visited to discuss the CASA program.

b) Principia Program at University of Glasgow offers an interdisciplinary seminar for honors students.

c) Special opportunities for student engagement (independent study, research, internships) on Middlebury programs can be customized to support academic work at Swarthmore.

**Embedded Study Abroad Programs:**

**1. Israel/Palestine.** Thirty-six students participated in the program organized by Professor Sa'ed Atshan. Professors Steven Hopkins, Lynne Schofield, and Philip Jefferson participated as faculty chaperones.

**2. Spain.** Professor María Luisa Guardiola and Assistant Professor Eli Cohen took seven students from the Memoria e Identidad course to Spain.

**3. China, Hong Kong, and Taiwan.** The Chinese Food Culture and Farming: Traditions and Transitions course traveled to China, Hong Kong, and Taiwan. Nineteen students participated in the program that was led by Professors Haili Kong and Hansjakob Werlen. Pat Martin and Professor Will Gardner spent a few days with the program in Taiwan.

**OCS Projects and Policies:**

**1. Travel Policy:** OCS implemented a new travel policy that requires students who participate in the Semester/Year Abroad Program to book their travel through Key Travel, which is then paid by OCS. In the past OCS provided funds to students to purchase their own round-trip airfares to their abroad locations. This was calculated as an average of three airfares using Philadelphia as the gateway city. Key Travel benchmarks the flights against a round-trip from Philadelphia to the abroad site and OCS will pay for the flights up to the cost of a round-trip to Philadelphia. The result is that checks are not issued to the students and they do not pay for their own flights; this is done directly by OCS to the travel agency. OCS now has the flight itineraries of the students, and can assure that students will arrive in time to participate in orientation and cannot book flights to leave before the end of examinations. Key Travel can also provide carbon emission data that is used by the Office of Sustainability.

**2. Credit Evaluation System.** OCS worked with Jean Pagnotta in ITS on the design and implementation of the new OCS online Credit Evaluation System. This online system replaces the paper system that students used to obtain signatures from faculty to approve courses. The new system allows OCS staff, the students, faculty credit evaluators, and the registrar, to participate in, and see the progress of credit evaluation.

**3. Financial Policy:** Student budgets now cover vacation periods when students must leave their accommodation.



### **Events:**

**1. Major OCS annual events:** Pre-departure gatherings (orientation) and welcome back gatherings for participants in the semester/year abroad program; Passport Day; orientation for students participating in summer activities; Swatstruck; participation in the Advising Fair, Summer Opportunities Fair, co-sponsored events with Career Services (Marketing your International Experience) and the Financial Aid office; and *Reflections: Conversations with Study Abroad Students* during Garnet Weekend. The Study Abroad Fair was well attended (more than 200 students and approximately 40 programs/universities).

**2. Peace Luncheon.** Off-Campus Study sponsored the annual Peace Luncheon at the NAFSA conference in Philadelphia. Professor Lee Smithey gave the welcome remarks.

### **Faculty Engagement:**

OCS worked closely with faculty who organized and led the following abroad programs:

- 1. Globalization, the Environment, and Society in Cape Town.** Carr Everbach
- 2. China, Hong Kong, and Taiwan Embedded Study Abroad Program.** Haili Kong, and Hansjakob Werlen (19 students)
- 3. Israel/Palestine Embedded Study Abroad Program.** Sa'ed Atshan, Steven Hopkins, Lynne Schofield, and Philip Jefferson (36 students)
- 4. Spain Embedded Study Abroad Program.** María Luisa Guardiola, Eli Cohen (7 students)
- 5. Athletics Swim Team Trip to Puerto Rico.** Karin Colby (45 students and 4 faculty/staff)
- 6. Athletics Women's Basketball Trip to Puerto Rico.** Renee DeVarney (14 students and 3 faculty/staff)
- 7. UN Climate Change Conference in Poland:** Jennifer Peck, Chris Graves, and 6 students
- 8. Lang Center Sponsored Program to Helio, Japan:** Denise Crossan and 2 students

### **OCS supported the following faculty site visits or program-related travel:**

- 1. María Luisa Guardiola** travel in Madrid following the embedded study abroad course.
- 2. Art McGarity** site visit to Poland.
- 3. Diane Anderson** site visit to Taktse School in India.
- 4. Will Gardner** visit to Japan.

### **OCS provided support to students for the following co-curricular activities:**

- 1. Debate Society:** UK – 2 students. Mexico – 8 students
- 2. Hackathon in Finland:** 4 students
- 3. Externships:** 5 students
- 4. Office of Sustainability Internship in Hawai'i:** 2 students
- 5. Google Conference in Ireland:** 3 students
- 6. German Section Funded Study:** 1 student
- 7. Provost-sponsored research:** 38
- 8. Lang Center sponsored:** 26

### **OCS Staff Professional Development and Site Visits:**

Jeremy Lefkowitz and Pat Martin co-chaired the Off-Campus Study Committee. Jeremy worked with department and program chairs to clarify their transfer credit policies and the uses of OCST credit. Jeremy, as OCS faculty advisor, also participated in the International Travel Risk Management Committee. Jeremy met with all returning study abroad participants for the final credit review and also to discuss their study abroad experiences. Jeremy participated in all of the major OCS events including orientation and re-entry programs.

Pat Martin participated in a Middle States Working Group, the Clery Act Compliance Committee, the Crisis Planning Action Committee, the Beyond the Classroom Committee, the Administrative Advisory Committee, and College Leadership Programs. She also gave a presentation to the Athletics Department on study abroad.

Pat Martin conference and workshop attendance: annual OSAC Safety and Security conference in Washington, DC; the CIEE conference in Austin, Texas; the Forum on Education Abroad conference in Boston and the Forum on Education Abroad Standards of Good Practice Institute: Beyond the Basics of Health, Safety, Security & Risk Management at Arcadia University where she presented “High Risk Environments: How Smaller-Sized Institutions Can Make Difficult Decisions About Travel”; and the NAFSA conference in Philadelphia where she was awarded the NAFSA Education Abroad Leadership Award. Pat was an invited speaker at a workshop for international educators from the Czech Republic, sponsored by Drexel University.

Pat Martin site visits: March - University of Glasgow, Sterling University, University of Aberdeen, and the University of Edinburgh. May – Visits in Taiwan with Haili Kong and Will Gardner - CET at NTU; NTU Office of International Affairs and the International Chinese Language Program (ICLP); and the Office of International Affairs at National Taiwan Normal University and the Mandarin Training Center.

Due to an OCS staffing shortage, Diana Malick contributed to the work of the Assistant Director. Diana attended the annual Terra Dotta User Conference. She developed new uses of the software including making student evaluations accessible online; created student budget sheets as part of student Terra Dotta records; and worked on developing the advising feature. Essentially Diana’s innovations have contributed to a paperless study abroad office. She assisted in testing and feedback for the credit evaluation system and due to the staffing shortage in OCS she helped process courses through the system. Diana helped develop the procedures for working with Key Travel that include authorizing payments and uploading invoices to the Works system. Diana organized the highly successful annual Study Abroad Fair and Passport Day.

### **Assessment**

OCS participated in the longitudinal survey of the alumni of the Macalester/Pomona/Swarthmore Cape Town program on the long-term impacts of participation.

Returning study abroad participants are required to complete a written evaluation of their experience and have a debriefing meeting with the OCS Faculty Advisor. In addition, we developed a short “one minute” survey as students waited for their debriefing meetings, which gives us an opportunity to get feedback from nearly all of the study abroad participants, take stock, and make quick adjustments and interventions. The first survey stated that “The Off-Campus Study Office is aware that sexual harassment and misconduct, that can take many forms, is among the many challenges that students often face while living and traveling abroad. Do you feel that you were informed and prepared prior to going abroad of the challenges you might encounter? Do you have suggestions for how OCS and other campus resources can help prepare students who might study in your country/program? Do you have specific advice to share with other students?” Overall, students felt that their program orientations and handbooks were sufficient in preparing them in some of the challenges they may face.

## **II. Off-Campus Study Enrollment and Demographics**

**Table II** breaks down the numbers of students who received credit from study abroad programs according to type of program: fall semester only, spring semester only, year abroad, participation in the embedded study abroad courses, and transfer credit for summer study abroad. The table

also shows when students have participated in more than one credit-bearing program. The summer data is for the summer following the indicated academic year. Students who participate in domestic approved programs are included.

**Table II. Number of Students who Received Credit for Academic Work Taken Abroad**

Year	Fall only	Spring only	Year*	Attended one Semester & one Short-term Program	Attended two Short-Term Programs	Short-term only	Summer only	Totals
2013-14	76	63	12	0	NA	6	7	164
2014-15	55	70	5	1	NA	14	6	151
2015-16	64	50	9	4	NA	27	6	160
2016-17	66	80	11	5	1	59	3	225
2017-18	57	87	4	6	1	54	5	214

\*In 2013-14 five full-year students participated in two separate semester programs; in 2014-15 one full-year student attended two different semester programs; in 2015-16 four full-year students attended two different semester programs; in 2016-17 three full-year students attended two different semester programs. In 2017-18 one full-year student attended two different semester programs.

Some students decide to take a leave of absence from the College in order to study abroad and do not receive credit. Their numbers are represented in **Table III**.

**Table III. Study Abroad Totals (including students on leaves of absence)**

Year	Number of Students who Received Credit*	Students on Leaves of Absence for Study Abroad (no transfer credit)	Totals Abroad
2013-14	164	6	170
2014-15	151	8	159
2015-16	160	5	165
2016-17	225	4	229
2017-18	214	2	216

\* These figures include students who received Swarthmore credit for their participation in the international field component of an on-campus course, referred to as embedded short-term programs (i.e., this is not transfer credit).

**Chart I** is a representation of the number of students who participated in each type of program and received credit. Some students participated in more than one study abroad activity.

**Chart I. Study Abroad by Duration of Program**

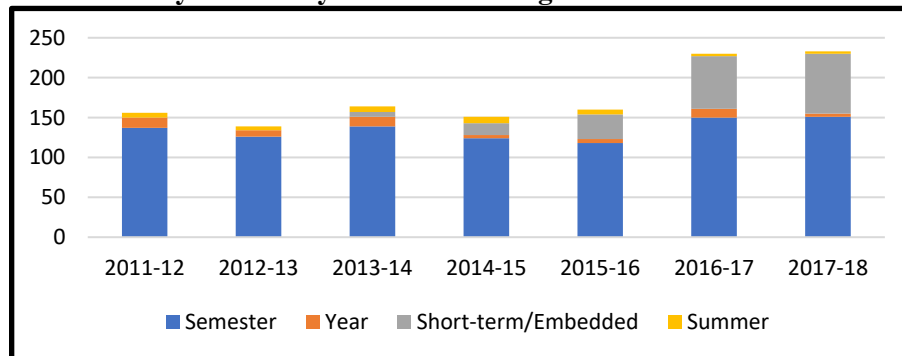
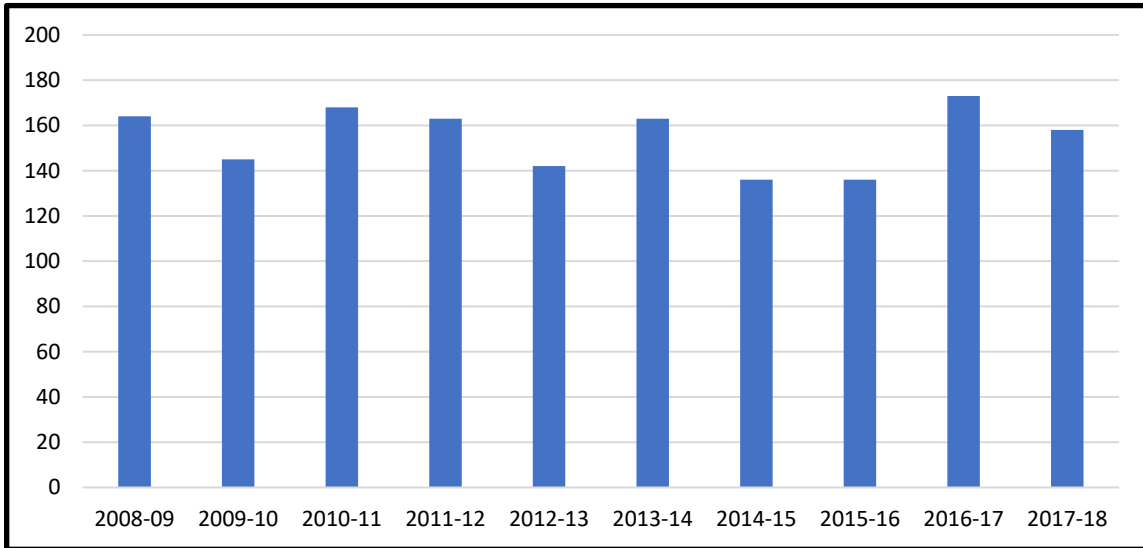


Chart II shows the total number of semesters that students spent abroad.

**Chart II. Number of Student Semesters Abroad**



Embedded study abroad courses allow for the participation of freshman and fall semester sophomores, who cannot participate in the semester/year abroad programs.

**Table IV. Participation in Faculty-led Embedded Study Abroad Courses**

Programs	2013-14	2014-15	2015-16	2016-17	2017-18
China/Hong Kong/Taiwan	6	15	14	17	18
Israel/Palestine	NA	NA	19	35	36
Cuba	NA	NA	NA	14	NA
Spain	NA	NA	NA	NA	7
<b>Totals</b>	6	15	33	66*	61*

\*One student studied on two programs.

**Table V. Participation in the Semester/Year Abroad Program and Short-term Study Abroad by Class** Note: The data does not include summer transfer credit

Year	Freshmen	Sophomores	Juniors	Seniors	Total
2013-14	2	6	144	5	157
2014-15	5	9	124	7	145
2015-16	13	11	124	6	154
2016-17	16	29	165	12	222
2017-18	4	44	150	11	209

The following chart provides the numbers of participants in Swarthmore-administered programs and exchange programs. The Swarthmore in Buenos and Northern Ireland programs are discontinued.

**Table VI. Enrollment in Swarthmore Programs for Credit over a Five-Year Period – Swarthmore Students Only. Note: Short-term programs are included. Note: The percent of students participating in programs organized by Swarthmore is given in the five-year totals.**

Swarthmore Programs	2013-14	2014-15	2015-16	2016-17	2017-18
Buenos Aires	4	8	NA	NA	NA
Cape Town, South Africa	2	6	4	5	3
University of Ghana/ISEP*	1	2	0	0	0
Northern Ireland, UK	2	NA	NA	NA	NA
Krakow, Poland	0	1	2	0	0
Masaryk U, Czech Rep	0	1	0	0	1
Ashesi U exchange, Ghana	NA	1	0	0	1
U Tokyo exchange, Japan	0	1	1	4	2
Yale-NUS exchange, Singapore	NA	NA	NA	1	3
Short-term Programs	6	15	33	66	61
<b>Five Year Totals</b>	15 (10%)	35 (24%)	40 (26%)	76 (33%)	71 (33%)

**Table VII. Non-Swarthmore Student Participation in Swarthmore Semester/Year Abroad Programs**

Program	2013-14	2014-15	2015-16	2016-17	2017-18
Poland	0	0	0	0	0
S. Africa	H:1	BM:1	H:1	0	0
Embedded/Short-Term Study Abroad	0	0	0	BM:2, H:3	0
<b>Total</b>	1	1	1	5	0

BM = Bryn Mawr College, H = Haverford

The information in **Tables VIII – XII** is provided by the Office of Institutional Research. Starting with the graduating class of 2017, two sets of data are provided: semester and year abroad participants, and semester and year abroad with embedded study abroad included.

Fifteen percent of the graduating class of 2018 were first generation college participants and 34% participated in Semester/Year programs and 39 percent of them participated in Semester/Year Abroad & embedded programs combined.

With Semester/Year Abroad and embedded programs combined, 29% of Off-Campus Study participants were NSE majors (compared with 47% of all majors). Seventeen percent were humanities majors (compared with 15% overall), 41% were social science majors (compared with 44% overall) and 16% had interdisciplinary majors (compared with 13% overall).

Non-resident aliens comprised 4% (17 students) of the 2018 graduating class and 31% participated in Semester/Year programs and 33% participated in Semester/Year & embedded programs combined.

Women represented 49% of the 2018 graduating class and 50% participated in Off-Campus Study (including embedded study abroad courses). Men represented 51% of the graduating class and had a 32% participation rate in Off-Campus Study (including embedded study abroad courses).

**Table VIII a. Percent of Non-Resident Aliens in each Graduating Class who Studied Abroad  
(only semester and year abroad study included)**

<b>Graduating Class</b>	<b>Semester/Year Only</b>
<b>2014</b>	19%
<b>2015</b>	18%
<b>2016</b>	21%
<b>2017</b>	12%
<b>2018</b>	31%

**Table VIII b. Percent of Non-Resident Aliens by Graduating Class who Participated in Study Abroad (Semester/Year & Embedded)**

<b>Graduating Class</b>	<b>Semester/Year Only</b>
<b>2014</b>	19%
<b>2015</b>	18%
<b>2016</b>	21%
<b>2017</b>	12%
<b>2018</b>	33%

**Table IX a. Percent of Female and Male Students by Graduating Class who Participated in Semester/Year Abroad**

	<b>Female</b>	<b>Male</b>
<b>2014</b>	45%	30%
<b>2015</b>	47%	29%
<b>2016</b>	43%	29%
<b>2017</b>	36%	32%
<b>2018</b>	47%	28%

**Table IX b. Percent of Female and Male Students by Graduating Class who Participated in Study Abroad (Semester/Year & Embedded)**

	<b>Female</b>	<b>Male</b>
<b>2017</b>	37%	37%
<b>2018</b>	50%	32%

Seventeen percent of the graduating class of 2018 (72 students) were considered underrepresented minorities and 50% (36 students) of those students participated in Off-Campus Study. Students who identified as Asian (non-Hispanic) or as two or more races (non-Hispanic) were underrepresented in Off-Campus Study.

**Table X a. Percent of Students by Reported Race/Ethnicity in each Graduating Class who Participated in Semester/Year Abroad**

Year	Race or ethnicity unknown	Hispanics of any race	American Indian or Alaska Native non-Hispanic	Nat' Hawai'ian Other Pacific Islander	Asian non-Hispanic	Black or African American non-Hispanic	White non-Hispanic	Two or more races non-Hispanic
2014	40%	42%	0%	NA	22%	55%	42%	38%
2015	35%	51%	100%	NA	18%	42%	44%	50%
2016	32%	44%	NA	NA	33%	33%	40%	33%
2017	38%	25%	NA	NA	25%	48%	38%	57%
2018	33%	45%	NA	0%	32%	41%	40%	31%

**Table X b. Percent of Students by Reported Race/Ethnicity in each Graduating Class who Participated in Study Abroad (Semester/Year & Embedded)**

Year	Race or ethnicity unknown	Hispanics of any race	American Indian or Alaska Native non-Hispanic	Nat' Hawai'ian Other Pacific Islander	Asian non-Hispanic	Black or African American non-Hispanic	White non-Hispanic	Two or more races non-Hispanic
2017	38%	29%	NA	NA	35%	52%	40%	60%
2018	33%	51%	NA	NA	35%	45%	43%	40%

**Table. XI a. Honors and Study Abroad Participation in each Graduating Class (Semester/Year Abroad)**

Year	Percent of all Students Who Completed Honors	Percent of Study Abroad Participants Who Completed Honors	Percent of all Students Who Studied Abroad and Completed Honors	Percent of Students Who Completed Honors, who also Studied Abroad
2014	22%	20%	7%	33%
2015	19%	23%	9%	46%
2016	20%	18%	6%	32%
2017	24%	19%	6%	27%
2018	21%	21%	8%	34%

**Table. XI b. Honors and Study Abroad Participation in each Graduating Class (Semester/Year & Embedded)**

Year	Percent of all Students Who Completed Honors	Percent of Study Abroad Participants Who Completed Honors	Percent of all Students Who Studied Abroad and Completed Honors	Percent of Students Who Completed Honors, who also Studied Abroad
2017	24%	19%	7%	31%
2018	21%	22%	8%	38%

**Table XII a. Study Abroad Participation in each Graduating Class – Major by Division (Semester/Year Abroad)**

Year	NSE	Humanities	Social Sciences	Interdisciplinary	Double Majors
2017	43%	17%	46%	15%	27%
2018	37%	22%	50%	19%	37%

**Table XII b. Study Abroad Participation in each Graduating Class – Major by Division (Semester/Year Abroad & Embedded)**

Year	NSE	Humanities	Social Sciences	Interdisciplinary	Double Majors
2017	42%	16%	48%	16%	28%
2018	35%	21%	50%	19%	34%

### **III. Programs and Locations**

**Table XIII a. Numbers of Participants, Programs, and Countries (Semester/Year Abroad)**

Year	Participants	Programs	Countries
2013-14	151	87	36
2014-15	131	72	30
2015-16	127	76	39
2016-17	162	96	33
2017-18	155	82	40

**Table XIII b. Numbers of Participants, Programs, and Countries (Semester/Year Abroad & Embedded)**

Year	Participants	Programs	Countries
2013-14	151*	89	36
2014-15	144*	73	30
2015-16	154	78	39
2016-17	222	99	38
2017-18	212	85	42

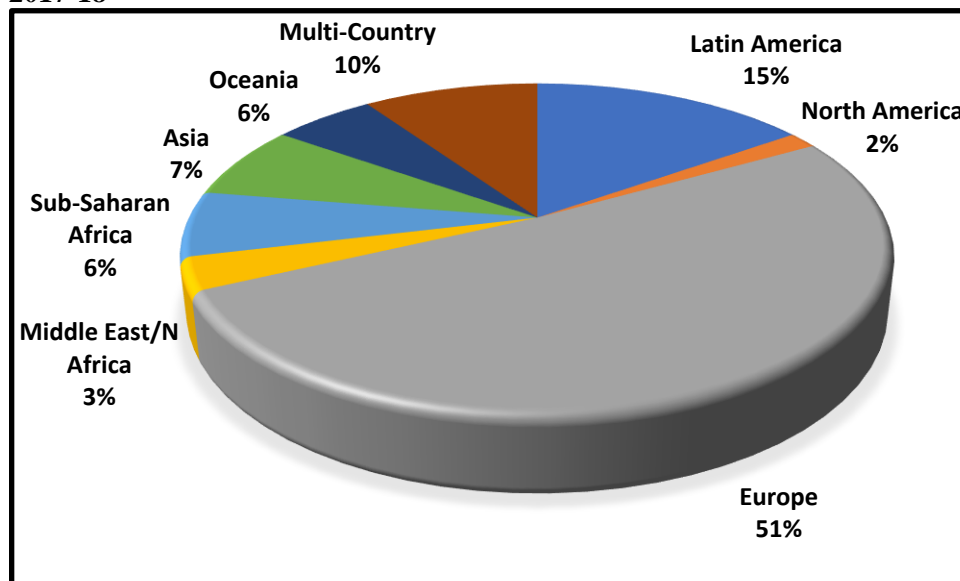
\*Number adjusted from previous reports



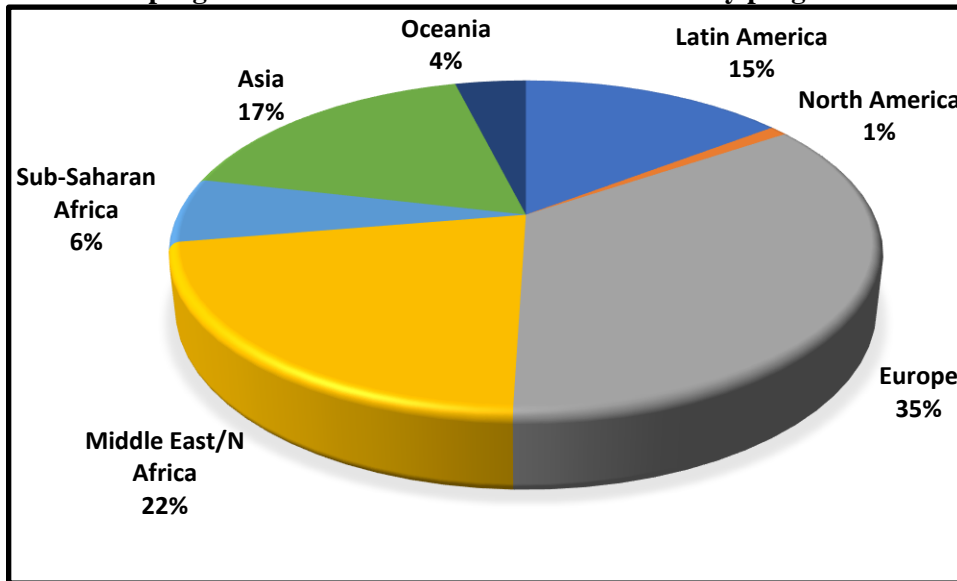
**Table XIV. Study Abroad Participation by World Region (with multi-country programs distributed by country) 2017-18** Note: Summer study abroad participants are not included.

World Regions	Semester/Yr Participants	Short-term Participants	Multi-country Distributed by Region	Total Students per Region
Asia	9	18	9	36
Europe	64	7	1	72
Latin America	19	0	11	30
Middle East/N Africa	4	36	5	45
North America	2	0	0	2
Oceania	7	0	1	8
Sub-Saharan Africa	8	0	5	13
<b>Totals</b>	<b>113</b>	<b>61</b>	<b>32</b>	<b>206</b>

**Chart III. Study Abroad Participation by World Region (Semester/Year abroad only) 2017-18**



**Chart IV. Study Abroad Participation by World Region (Semester/Year abroad plus short-term programs & with all countries in multi-country programs factored in) 2017-18**



**Table XV a. Countries with Highest Number of Participants over a Five-Year Period with Multi-Country Programs Counted as if One Country Note: Participants in short-term programs are not included.**

Countries	2013-14	2014-15	2015-16	2016-17	2017-18	Totals
UK	32	27	27	30	35	151
Spain	20	11	7	17	5	60
Denmark	5	7	10	10	15	47
Australia	4	9	7	15	5	40
France	11	5	4	9	11	40
Italy	5	10	3	9	7	34
Hungary	5	5	8	7	6	31
Multi-country Programs	6	4	5	3	12	30
South Africa	5	6	6	6	6	29
Argentina	7	11	1	1	7	27
Chile	5	1	3	6	6	21
Cuba	5	2	5	7	1	20
Japan	6	0	4	7	2	19
Czech Republic	5	5	2	1	5	18
China	5	2	3	4	2	16
Ireland	4	4	3	2	2	15
Morocco	2	3	3	2	2	12

**Table XV b. Countries with Highest Number of Participants over a Five-Year Period with Multi-Country Programs Counted as if One Country: Participants in short-term programs are included.**

Countries	2013-14	2014-15	2015-16	2016-17	2017-18	Totals
UK	32	27	27	30	35	151
Multi-country Programs	6	19*	5	38*	31*	99
Israel/Palestine	0	0	16	38	37	91
Spain	20	11	7	17	5	60
Denmark	5	7	10	10	15	47
Australia	4	9	7	15	5	40
France	11	5	4	9	11	40
Cuba	5	2	5	21	1	34
Italy	5	10	3	9	7	34
Hungary	5	6	8	7	6	32
South Africa	5	6	8	6	6	31
China	6	2	15	4	2	29
Argentina	7	10	2	1	7	27
Japan	6	0	4	7	2	19
Chile	3	1	3	6	6	19
Czech Rep	5	5	2	1	5	18
Ireland	4	4	3	2	5	18
Morocco	2	3	3	2	2	12

\* The multi-country programs category includes 15 students who participated in the short-term program to China and Taiwan (14-15); 17 who studied in China, Hong Kong, and Taiwan (16-17) & 19 in (17-18)

**Table XV c. Top Countries with Highest Number of Participants over a Five-Year Period with Short-term and Multi-Country Programs Distributed as Separate Countries**

Countries	2013-14	2014-15	2015-16	2016-17	2017-18	Totals
UK	32	27	27	30	35	151
Israel/Palestine	0	0	16	38	37	91
China	12	17	15	21	21	86
Spain	20	11	7	17	12	67
Taiwan	0	17	0	17	19	53
Denmark	5	7	10	10	15	47
Australia	4	9	7	15	5	40
France	11	5	4	9	11	40
South Africa	6	7	8	8	10	39
Hong Kong	1	0	0	18	19	38
Argentina	10	11	2	2	10	35

Italy	5	10	3	9	8	35
Cuba	5	2	5	21	1	34
Hungary	5	6	8	7	6	32
Chile	5	1	5	6	10	27
Japan	6	0	4	7	2	19
Czech Republic	6	5	2	1	5	19
Ireland	4	4	3	2	5	18
Morocco	2	3	3	3	3	14
Jordan	2	1	2	2	4	11

**Table XVI. Programs & Universities with the Highest Enrollments over Five Years**

Programs	2013-14	2014-15	2015-16	2016-17	2017-18	Totals
DIS Copenhagen	5	7	10	10	15	47
University College London	4	6	11	3	10	34
Hamilton in Madrid, Spain	13	3	2	2	0	20
Swarthmore, Macalester, Pomona Cape Town	2	6	4	5	3	20
University of Edinburgh	1	4	3	6	6	20
AIT Budapest	1	4	3	5	4	17
Sarah Lawrence Cuba	5	2	4	2	1	14
University of Sydney	0	0	3	8	2	13
Swarthmore in Buenos Aires, Argentina	4	8	NA	NA	NA	12
Temple University Rome, Italy	2	4	2	2	2	12
Academic Programs Abroad, Paris	1	2	0	3	4	10
Goldsmiths College London	7	1	0	1	1	10
Hertford College, University of Oxford	2	1	2	3	2	10

**Table XVII. Top Program Providers over Five Years**

Program Provider	2013-14	2014-15	2015-16	2016-17	2017-18	Totals
School for International Training	14	9	16	10	19	68
Denmark Institute for Study Abroad	5	7	10	11	16	49
CIEE	10	4	6	2	9	31
Middlebury College	4	0	4	10	12	30
Hamilton College	13	3	2	2	0	20
Brown University	3	2	3	8	3	19
AIT Budapest	1	4	3	5	4	17
Sarah Lawrence College	7	2	4	2	1	16
IESAbroad	1	1	4	3	3	12
Temple University	2	4	2	2	2	12

<b>Columbia University</b>	4	2	4	1	0	11
<b>Academic Programs Abroad, Paris</b>	1	2	0	3	4	10
<b>Bard College</b>	2	3	4	1	0	10
<b>IFE (Paris and Strasbourg)</b>	6	2	1	1	0	10

**Table XVIII. Student Participation in Semester/Year Abroad by Program Type**

Note: In some years totals exceed number of students because some students study in more than one program in one academic year.

<b>Program Type</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
<b>Swarthmore Semester Programs</b>	6	20	6	5	4
<b>Swarthmore Embedded Study Abroad</b>	6	15	33	66	61
<b>Direct Enrollment</b>	26	40	42	58	38
<b>Exchanges</b>	1	1	1	5	6
<b>Consortia/Special Relationships</b>	29	2	3	4	6
<b>Study Abroad Programs</b>	87	66	68	83	96
<b>Art/Film/Performance Programs</b>	2	2	1	1	3
<b>Totals</b>	157	146	154	222	214

Consortia/Special Relationship Category: 2013-14: HECUA, Semester in Northern Ireland, Hamilton in Madrid, Cloud Forest, DIS, CHP, Swedish Program. 2014-15: HECUA, Cloud Forest, CHP, Swedish Program. 2015-16: HECUA, Swedish Program. 2016-17: HECUA, Cloud Forest, Swedish Program. 2017-18: HECUA, ISLE, Swedish Program.

**Table XIX. Top Universities for Direct Enrollment over Five Years**

<b>University Attended</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>Totals</b>
<b>University College London</b>	4	6	11	3	10	34
<b>University of Edinburgh</b>	1	4	3	6	6	20
<b>University of Sydney</b>	0	0	3	8	2	13
<b>Goldsmiths College London</b>	7	1	0	1	1	10
<b>Hertford College, Oxford</b>	2	1	2	3	2	10
<b>Queen Mary London</b>	2	2	1	3	1	9
<b>University of St Andrews</b>	2	2	2	1	2	9
<b>King's College London</b>	1	2	3	0	2	8
<b>St Anne's College, Oxford</b>	0	2	0	4	2	8
<b>James Cook University</b>	1	2	2	1	1	7
<b>London School of Economics</b>	1	1	2	2	0	6
<b>SOAS</b>	2	0	1	2	1	6
<b>Trinity College Dublin</b>	0	2	2	1	1	6

**Table XX. Participation in all Oxford Programs over Five Years**

Oxford College	2013-14	2014-15	2015-16	2016-17	2017-18	Totals
Hertford College	2	1	2	3	2	10
Lady Margaret Hall	0	0	0	1	1	2
Mansfield College	2	0	1	0	0	3
Sarah Lawrence	1	0	0	0	2	3
St Anne's College	0	2	0	4	2	8
St Edmund Hall	1	1	0	2	0	4
<b>Total</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>10</b>	<b>7</b>	<b>30</b>

#### **IV. Language Study on Semester/Year Abroad Programs**

The following tables show language study on programs divided into types: all courses in a language other than English; courses offered in English with one required language course; courses taught in English but language courses available in countries in which English is not the primary language of instruction; all courses in English in countries where English is the language of instruction and participation in multi-country programs. These tables do not include participation in the short-term embedded study abroad programs.

**Table XXI a. Language Study is Main Focus of Program and/or Study in a Language other than English. Some courses may be available in English.**

Country	2014-15	2015-16	2016-17	2017-18
Argentina	11	1	1	7
Brazil	1	0	3	0
Chile	1	3	6	6
China	0	1	2	2
Costa Rica	0	1	0	0
Cuba	2	5	7	1
Ecuador	0	1	0	2
France	5	4	8	10
Germany	1	2	0	0
Italy	0	0	1	0
Japan	0	4	3	0
Jordan	1	1	2	1
Kazakhstan	0	0	1	0
Madagascar	0	1	0	0
Morocco	1	1	1	0
Mozambique	0	0	1	0
Nepal	1	0	0	0
Peru	1	2	1	0
Russia	3	2	0	0
Senegal	0	2	0	1
Spain	7	6	13	4
Switzerland	0	2	0	1

Taiwan	1	0	1	0
Uruguay	0	0	1	0
Total	36	39	52	35
Percentage of Total Student Participation	28%	30%	32%	23%

**Table XXI b. Language Study is Main Focus of Program and/or Study in a Language other than English. Some courses may be taught in English.**

Language of Instruction	2014-15	2015-16	2016-17	2017-18
Arabic	2	2	3	1
Chinese	1	1	3	2
French	5	9	9	12
German	1	2	0	0
Italy	0	0	1	0
Japanese	0	4	3	0
Nepalese	1	0	0	0
Portuguese	1	0	4	0
Russian	3	2	1	0
Spanish	23	19	29	20

**Table XXI c. Courses Offered in English. One Required Language Course (particularly when the student has no prior language study). English is not the primary language of instruction of the country. For some programs, advanced language study is available.**

Country	2014-15	2015-16	2016-17	2017-18
Austria	0	2	0	0
Brazil	1	0	0	0
China	2	1	1	0
Costa Rica	1	0	1	1
Czech Republic	4	2	0	5
Ecuador	0	0	0	1
Germany	1	0	0	0
India	3	0	0	0
Israel	0	0	2	0
Italy	1	2	7	6
Jordan	0	1	0	2
Mexico	0	1	0	0
Morocco	1	2	1	0
Multi-country	0	0	0	1
Panama	0	0	0	1
Peru	0	1	0	0
Poland	1	2	0	0
South Africa	0	0	1	0
South Korea	0	0	1	0

Spain	2	1	2	0
Sri Lanka	0	0	0	1
Tunisia	0	1	0	0
Turkey	0	1	0	0
Total	17	17	16	18
Percentage of Total Student Participation	13%	13%	10%	12%

**Table XXI d. Courses Taught in English. Language Courses may be available but not required. English is not the primary language of instruction of the country.**

Country	2014-15	2015-16	2016-17	2017-18
Bhutan	0	0	2	0
China	0	1	0	0
Czech Republic	1	0	0	0
Denmark	7	10	10	15
France	0	0	1	1
Germany	0	0	2	0
Greece	0	0	0	2
Hungary	5	3	7	6
Israel	0	1	1	1
Italy	9	1	1	1
Japan	0	0	0	2
Netherlands	1	1	1	0
South Korea				2
Spain	0	0	2	1
Taiwan	1	0	0	0
Sweden	0	2	3	3
Total	24	19	30	34
Percentage of Total Student Participation	18%	14%	19%	22%

**Table XXI e. English is one of the Languages of Instruction of the Country & Multi-country Programs Conducted in English. May be possible to study languages.**

Country	2014-15	2015-16	2016-17	2017-18
Australia	9	7	15	5
Ghana	3	0	0	1
Hong Kong	0	0	1	0
Ireland	4	3	2	2
Multiple Countries	2	5	3	11
New Zealand	1	3	3	2
Singapore	0	0	1	2
South Africa	6	6	5	6
Turks and Caicos	0	0	1	0
United Kingdom	27	27	30	35



<b>United States</b>	NA	NA	NA	2
<b>Total</b>	52	51	61	66
<b>Percentage of Total Student Participation</b>	41%	43%	38%	43%

### V. Swarthmore College Funded Short-term International Activities

The numbers of students who participated in College-sponsored international activities other than study abroad for credit are indicated in the chart below. When added to the study abroad totals, students participated in at least 365 international activities in 2017-18, compared with 443 in 2017-17. The athletics department ran two trips abroad, compared to four in the prior year.

OCS creates travel registries for these activities, trains faculty and staff, creates handbooks for the faculty, and helps prepare students for the athletics and faculty-led programs through orientation programming. The students, along with faculty and staff who traveled with them, were registered in the travel registry, and were registered for CISI health and travel assistance insurance. Group programs were registered by OCS for the State Department STEP program.

OCS coordinates information concerning compliance with student enrollment with the Worth Health Center, Provost Office, the Lang Center, additional sponsoring departments, athletics, career services, and any other sponsors of student travel.

The Worth Health Center staff provided travel health consultations for the students in the travel registry. The health center organized group travel health consultations for participants in the embedded study programs and athletics trips.

**Table XXII. Activities Funded by Lang Center, Provost Funds, Evans**

<b>College Sponsors</b>	<b>Summer 2014</b>	<b>Summer 2015</b>	<b>Winter/ Summer 2016</b>	<b>Summer 2017</b>	<b>Summer 2018</b>
<b>Evans Scholars</b>	3	4	1	0	0
<b>Lang Center</b>	31	25	33	18	26
<b>Summer Research Funding*</b>	31	23	43	43	38
<b>Separate Dept. Funding</b>	5	9	3	4	0
<b>Totals</b>	70	61	80	65	64

\*Summer 2016: Fourteen students pursued language study. China-4, France-3, Japan-3, Jordan-1, South Korea-1, Taiwan-2. \*Summer 2017: Seven students pursued language study. China-5, Japan-1, Taiwan-1 \*Summer 2018: Eleven students pursued language study. China, 4, France - 1, Japan - 1, Jordan - 2, Morocco - 1, Russia - 2.

**Table XXIII. Number of Students who Participated in Non-credit International Activities (Swarthmore students only)**

<b>Year</b>	<b>Provost Office/Depts/ Evans</b>	<b>Social Action</b>	<b>Men's &amp; Women's Athletics</b>	<b>Linguistics Summer School*</b>	<b>Conference Participation</b>	<b>Debate Society</b>	<b>Extern-Ships</b>	<b>Totals</b>
<b>13-14</b>	39	31	33	NA	NA	NA	NA	103
<b>14-15</b>	36	27	0	4*	5	3	NA	75
<b>15-16</b>	46	31	23**	0*	6	5	NA	111
<b>16-17</b>	50	19	112***	NA	13	9	7	210

17-18	41	28	59	NA	12	11	5	156
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\* Non-Swarthmore students also participated in these programs (9 students in summer 2015 and 12 students in summer 2016). \*\* The women's tennis team traveled to Puerto Rico (23 participants).

\*\*\*The swim team traveled to Puerto Rico (48 participants).

Winter 2018 the women's swim and basketball teams went to Puerto Rico (59 participants)

**Table XXIV. Participation in Non-credit International Activities (Athletics trips are not included)**

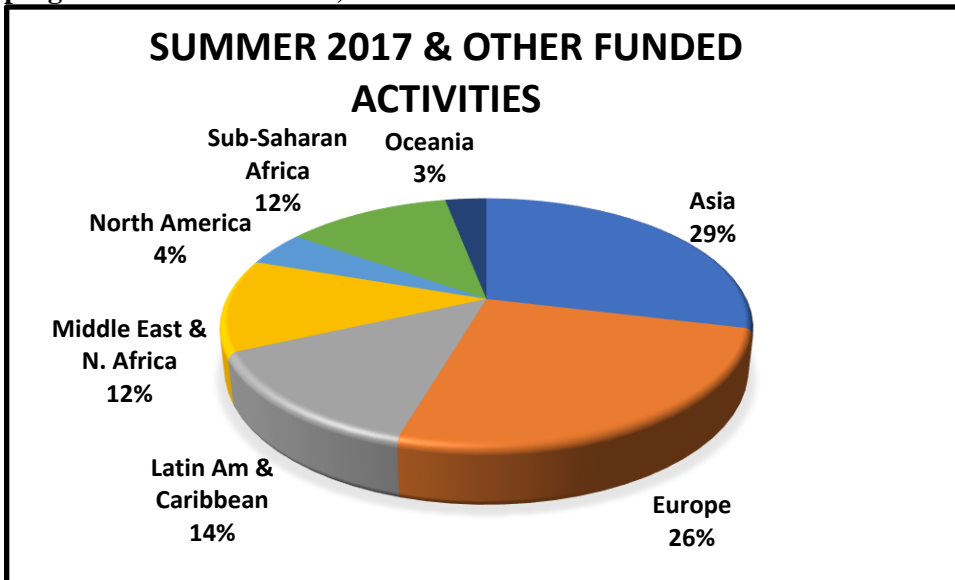
Country	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Argentina	1	1	1	0
Australia	0	0	2	2
Austria	1	0	0	0
Bolivia	1	0	0	0
Brazil	2	1	4	0
Canada	0	1	2	1
Chile	0	0	0	1
China	5	7	6	12
Colombia	0	0	1	1
Costa Rica	0	1	0	1
Ecuador	6	3	0	0
Egypt	2	0	1	1
Ethiopia	NA	NA	NA	1
Finland	0	0	0	4
El Salvador	1	0	0	0
France	3	5	2	3
Georgia	0	0	0	2
Germany	0	1	2	4
Ghana	2	2	1	0
Greece	0	5	1	1
Guatemala	0	0	0	1
Haiti	1	1	0	1
Iceland	1	0	0	1
India	3	3	1	3
Indonesia	0	3	1	0
Iran	1	5	0	0
Ireland	2	2	5	12
Israel/Palestine	0	2	4	1
Italy	5	4	4	2
Jamaica	0	1	1	0
Japan	3	9	2	2
Jordan	1	1	2	2
Kazakhstan	0	0	1	0

Kenya	0	2	2	3
Lebanon	0	1	1	1
Malaysia	0	0	0	1
Mexico	2	2	1	12
Micronesia	4	0	0	0
Mongolia	1	0	0	0
Morocco	0	0	0	3
Mozambique	0	2	0	0
Myanmar	0	1	0	0
Nepal	1	1	3	2
New Zealand	0	0	0	1
Nicaragua	1	0	0	1
Nigeria	1	1	0	0
Panama	2	0	1	0
Peru	1	0	1	2
Philippines	1	0	0	1
Portugal	0	0	0	1
Qatar	0	0	0	1
Russia	0	0	0	3
Rwanda	0	0	0	1
Senegal	0	0	1	0
Somaliland	0	0	0	1
South Africa	0	0	1	1
South Korea	1	1	1	0
Spain	2	1	2	2
Sri Lanka	1	2	1	0
Switzerland	0	0	1	0
Taiwan	2	2	3	0
Tanzania	0	0	0	2
Uganda	0	2	1	0
Ukraine	0	0	0	2
United Kingdom	3	6	0	5
Vietnam	1	2	0	0
Zambia	0	0	1	0
Hawai'i	NA	NA	NA	4
Totals	65	84	65	109

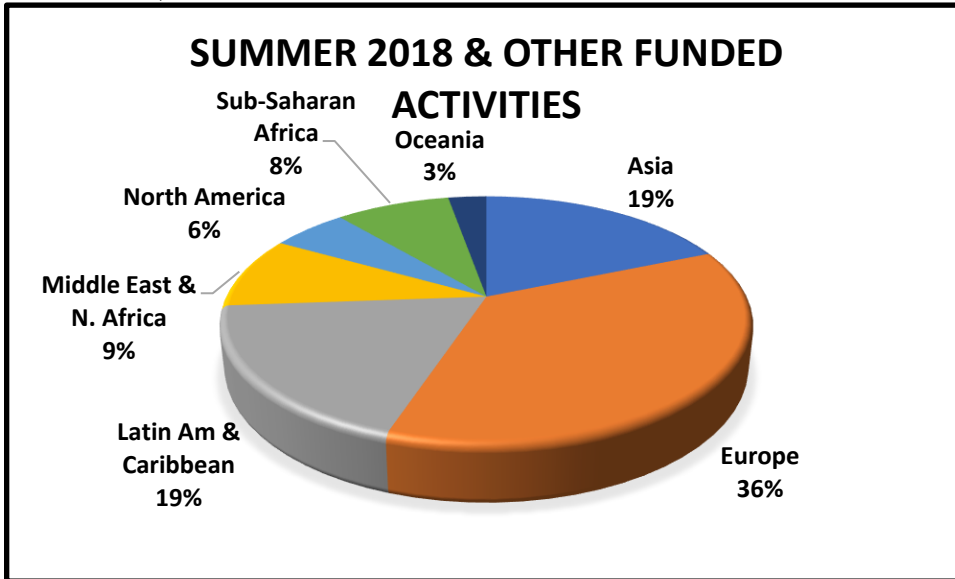
**Table XXV. Numbers of Students who Participated in More Than One College-Sponsored International Activity**

<b>College-Sponsored International Activities</b>	<b>Class of 2015</b>	<b>Class of 2016</b>	<b>Class of 2017</b>	<b>Class of 2018</b>
Study abroad and one other international activity	28	21	28	42
Study abroad and two other international activities	4	4	10	16
Study abroad and three other international activities	0	0	1	3
Two international activities (no study abroad)	0	3	12	5
Three international activities (no study abroad)	1	1	3	1
Four international activities (no study abroad)	0	0	1	3
<b>Totals</b>	<b>33</b>	<b>29</b>	<b>55</b>	<b>70</b>

**Chart V a. Summer 2017 and Other Short-term Funded Activities in 2016-17 (athletics programs are not included)**



**Chart V b. Summer 2018 and Other Funded Activities in 2017-2018 (athletics programs are not included)**



**APPENDIX**

**Table I. Majors of Students who Studied Abroad (Semester & Year) by Graduating Class**

<b>Majors</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>Art History</b>	1	4	3	2	0
<b>Art</b>	4	4	3	3	5
<b>Asian Studies</b>	2	1	1	0	1
<b>Biology</b>	11	16	15	18	21
<b>Chemistry</b>	0	2	0	4	4
<b>Chinese</b>	4	1	0	0	2
<b>Classical Studies</b>	0	1	1	0	2
<b>Comparative Literature</b>	0	0	2	2	0
<b>Computer Science</b>	12	9	7	12	18
<b>Economics</b>	20	14	22	20	38
<b>Engineering</b>	6	1	7	11	8
<b>English Literature</b>	8	7	13	1	8
<b>Environmental Studies</b>	NA	NA	NA	0	1
<b>Film &amp; Media Studies</b>	0	1	4	2	1
<b>French &amp; Francophone Studies</b>	1	4	1	2	0
<b>German Studies</b>	0	3	0	0	0
<b>Greek</b>	0	0	1	1	1
<b>History</b>	11	11	7	1	3
<b>Latin</b>	1	0	1	0	1
<b>Linguistics</b>	3	5	3	2	3
<b>Mathematics</b>	8	6	8	6	8
<b>Music</b>	1	0	1	0	2
<b>Philosophy</b>	7	4	2	1	3
<b>Physics</b>	1	0	0	1	0
<b>Political Science</b>	17	22	20	13	19
<b>Psychology</b>	14	14	7	8	8
<b>Religion</b>	4	4	3	0	1
<b>Russian</b>	1	1	1	1	0
<b>Sociology &amp; Anthropology</b>	9	17	6	12	8
<b>Spanish</b>	2	5	3	4	10
<b>Sp: Arabic</b>	NA	NA	2	1	0
<b>Sp. Arabic Studies</b>	NA	NA	NA	1	2
<b>Sp: Archaeology</b>	NA	1	0	0	0
<b>Sp: Architecture Study in Art</b>	1	0	1	0	0
<b>Sp: Astrophysics</b>	0	1	0	1	1
<b>Sp: Behavioral Economics</b>	1	0	0	0	0
<b>Sp: Biochemistry</b>	0	1	0	1	1
<b>Sp: Bioethics</b>	NA	NA	NA	1	0
<b>Sp: Black Studies &amp; Education St</b>	NA	1	0	0	0
<b>Sp: Black Studies &amp; Literature</b>	NA	NA	1	0	0
<b>Sp: Cognitive Science</b>	NA	NA	1	1	2
<b>Sp. Cog Science &amp; Educ Studies</b>	NA	NA	NA	NA	1
<b>Sp. Critical Mixed-Race Studies</b>	NA	NA	NA	NA	1

<b>Sp: Dance and Anthropology</b>	NA	NA	2	0	0
<b>Sp: Dance and Black Studies</b>	NA	1	0	0	0
<b>Sp: Dance and Education Studie</b>	NA	1	0	0	0
<b>Sp: Environment &amp; Educa Stu</b>	1	0	1	0	0
<b>Sp: Environmental Governance</b>	NA	1	0	0	0
<b>Sp: Environmental Studie &amp; Bio</b>	1	0	1	0	0
<b>Sp: Environ Protection &amp; Tech</b>	1	0	0	0	0
<b>Sp: Environme Theory &amp; Action</b>	NA	NA	NA	1	0
<b>Sp. Fantasy Writing</b>	NA	NA	NA	NA	1
<b>Sp: Film &amp; Media &amp; Educa St</b>	0	1	0	NA	0
<b>Sp: Folklore and Mythology</b>	NA	1	0	NA	0
<b>Sp: Gender, Global Health &amp; Dev</b>	NA	NA	1	0	0
<b>Sp: Gender &amp; Sexuality Studies</b>	2	0	1	0	0
<b>Sp: Global Peace &amp; Justice</b>	NA	NA	NA	1	0
<b>SP: Health &amp; Societies</b>	NA	1	NA	0	0
<b>Sp: History &amp; Education Studies</b>	1	0	0	0	0
<b>Sp: Interdisciplina Chinese Stud</b>	1	0	0	2	1
<b>Sp: Interpretation Theory</b>	NA	1	0	0	0
<b>Sp. Islamic Studies</b>	NA	NA	NA	NA	1
<b>Sp: Japanese</b>	0	1	0	0	0
<b>Sp: Japanese Lang, Lit &amp; Culture</b>	0	0	0	1	0
<b>Sp: Latin American Studies</b>	0	3	0	0	0
<b>Sp. Latin Am &amp; Latino Studies</b>	0	0	0	0	1
<b>Sp: Latin Amer Studies &amp; Educ</b>	NA	3	0	0	1
<b>Sp: Linguistics/Languages</b>	0	0	1	1	4
<b>Sp: Lit in Trans/Trans in Lit</b>	1	0	0	0	0
<b>Sp: Math &amp; Educational Studies</b>	0	0	0	1	0
<b>Sp: Medical Anthropology</b>	NA	NA	NA	1	0
<b>Sp: Middle Eastern Studies</b>	0	1	0	1	0
<b>Sp: Neuroscience</b>	1	2	5	4	6
<b>Sp: Organizational Behavior</b>	NA	NA	NA	1	0
<b>Sp: Peace &amp; Conflict Studies</b>	1	0	1	2	5
<b>Sp: Peace &amp; Conflict Education</b>	NA	1	0	0	0
<b>Sp: Peace, Conflict &amp; Gender St</b>	NA	NA	NA	1	0
<b>Sp: Poetry and Translation</b>	NA	NA	1	0	0
<b>Sp: Political Conflict</b>	1	0	0	0	0
<b>Sp: Poli Sci &amp; Educ Studies</b>	1	4	2	0	2
<b>Sp: Psychology &amp; Educ Stud</b>	5	1	2	1	0
<b>Sp: Russian Lit, Hist, Comp Pol</b>	NA	1	0	0	0
<b>Sp: Soc-Anth &amp; Education Studies</b>	4	3	2	4	4
<b>Sp: Spanish &amp; Education Studies</b>	NA	NA	NA	1	0
<b>Sp: Span Lit &amp; Education Studies</b>	NA	NA	NA	1	0
<b>Sp. Spanish &amp; Peace &amp; Conflict St</b>	NA	NA	NA	NA	1
<b>Sp: Theatre and Dance</b>	NA	NA	1	0	0
<b>Sp: Urban Studies</b>	NA	1	0	0	1
<b>Sp: Urban History and Politics</b>	NA	NA	1	0	0

<b>Theatre Studies</b>	2	3	0	2	0
<b>Total</b>	173	192	169	159	212

Note: Students with double majors are counted with both

**Table II. Top 19 Majors of Students who Studied Abroad (Semester & Year) by Graduating Class**

<b>Majors</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>Art</b>	4	4	3	2	5
<b>Art History</b>	1	4	3	3	0
<b>Biology</b>	11	16	15	18	21
<b>Chemistry</b>	0	2	0	4	4
<b>Computer Science</b>	12	9	7	12	18
<b>Economics</b>	20	14	22	20	38
<b>Engineering</b>	6	1	7	11	8
<b>English Literature</b>	8	7	13	1	8
<b>History</b>	11	11	7	1	3
<b>Linguistics</b>	3	5	3	2	3
<b>Mathematics</b>	8	6	8	6	8
<b>Sp: Neuroscience</b>	1	2	5	4	6
<b>Philosophy</b>	7	4	2	1	3
<b>Political Science</b>	17	22	20	13	19
<b>Psychology</b>	14	14	7	8	8
<b>Religion</b>	4	4	3	0	1
<b>Sociology &amp; Anthropology</b>	9	17	6	12	8
<b>Soc &amp; Anthro &amp; Education</b>	4	4	2	4	4
<b>Spanish</b>	2	5	3	4	10

Note: Students with double majors are counted with both

**Table III. Minors of Students who Studied Abroad (Semester & Year) by Graduating Class**

<b>Minors</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>Ancient History</b>	0	0	1	0	0
<b>Arabic Studies</b>	0	0	0	1	3
<b>Art History</b>	4	0	1	0	1
<b>Asian Studies</b>	0	1	0	0	2
<b>Biology</b>	3	1	6	3	7
<b>Black Studies</b>	4	3	3	2	1
<b>Chemistry</b>	1	1	0	4	2
<b>Chinese</b>	1	3	2	1	0
<b>Classical Studies</b>	2	1	1	0	3
<b>Cognitive Science</b>	4	1	1	2	0
<b>Computer Science</b>	5	2	1	4	2
<b>Dance</b>	0	1	0	1	0
<b>Economics</b>	1	1	0	0	2
<b>Educational Studies</b>	2	4	4	2	1
<b>Engineering</b>	1	0	0	0	5
<b>English Literature</b>	12	6	4	3	4
<b>Environmental Studies</b>	2	2	7	6	2



<b>Film and Media Studies</b>	2	3	0	0	1
<b>French &amp; Francophone St</b>	4	0	3	3	1
<b>Gender &amp; Sexuality Stud</b>	0	2	0	1	4
<b>German Studies</b>	2	1	1	1	0
<b>Greek</b>	1	0	0	0	0
<b>History</b>	1	9	2	3	3
<b>Interpretation Theory</b>	1	2	1	1	1
<b>Islamic Studies</b>	1	5	0	0	0
<b>Japanese</b>	0	0	0	3	2
<b>Latin</b>	0	2	0	0	1
<b>Latin Am &amp; Latino Studies</b>	5	2	1	2	4
<b>Linguistics</b>	1	4	1	1	1
<b>Mathematics</b>	4	1	3	3	5
<b>Peace and Conflict Studies</b>	1	5	3	4	6
<b>Philosophy</b>	2	5	3	4	3
<b>Physics</b>	0	0	0	1	0
<b>Political Science</b>	2	2	5	1	2
<b>Public Policy</b>	3	4	6	NA	NA
<b>Psychology</b>	4	6	3	8	13
<b>Religion</b>	5	3	2	2	2
<b>Sociology &amp; Anthropology</b>	2	1	2	0	1
<b>Spanish</b>	4	10	5	6	8
<b>Statistics</b>	3	3	3	3	1
<b>Theatre Studies</b>	0	2	0	0	0
<b>Total</b>	90	99	75	76	94

Note: Students with two minors are counted for both.

Table IV. Top 18 Minors of Students who Studied Abroad (Semester & Year) by Graduating Class

<b>Minors</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>Biology</b>	3	1	6	3	7
<b>Black Studies</b>	4	3	3	2	1
<b>Computer Science</b>	5	2	1	4	2
<b>Educational Studies</b>	2	4	4	2	1
<b>English Literature</b>	12	6	4	3	4
<b>Environmental Studies</b>	2	2	7	6	2
<b>French &amp; Franco Studies</b>	4	0	3	3	1
<b>History</b>	1	9	2	3	3
<b>Latin American Studies</b>					
<b>Latin Am &amp; Latino Studies</b>	5	2	1	2	4
<b>Mathematics</b>	4	1	3	3	5
<b>Peace &amp; Conflict Studies</b>	1	5	3	4	6
<b>Philosophy</b>	2	5	3	4	3
<b>Political Science</b>	2	2	5	1	2
<b>Public Policy</b>	3	4	6	NA	NA

Psychology	4	6	3	8	13
Religion	5	3	2	2	2
Spanish	4	10	5	6	8
Statistics	3	3	3	3	1

**Table V. Numbers of Students who Participated in More Than One International Activity**

<b>College-Sponsored International Activities</b>	<b>Class of 2015</b>	<b>Class of 2016</b>	<b>Class of 2017</b>	<b>Class of 2018</b>
Study abroad and summer research/dept funded	14	7	6	11
Study abroad and summer social action	6	3	7	6
Study abroad and athletics trip	6	5	9	13
Study abroad and embedded study program	0	4	3	9
Study abroad and international conference	0	1	2	2
Study abroad and debate competition	1	0	0	0
Study abroad and Evans funded project	1	1	1	0
Study abroad and Linguistics program	0	0	0	1
Study abroad, summer research, and conference	2	0	0	0
Study abroad, summer research, and athletics	1	0	0	2
Study abroad, summer research, and social action	0	2	1	2
Study abroad, social action, embedded study program	0	0	3	2
Study abroad, social action, and athletics	0	0	2	2
Study abroad, social action, & conference	0	0	0	1
Study abroad and two research projects	1	1	0	1
Study abroad, two research, & one social action	0	0	0	2
Study abroad and two social action projects	0	1	1	0
Study abroad, embedded, and athletics	0	0	0	1
Study abroad, embedded study abroad, externship	0	0	1	1
Study abroad and two embedded study abroad	0	0	1	0
Study abroad and two debate trips	0	0	1	2
Study abroad and two athletics trips	0	0	0	2
Study abroad, two debate, and social action	0	0	0	1
Study abroad and three social action projects	0	0	1	0
Two summer social action projects	1	1	2	0
Two summer research	0	0	0	1
Two Evans-funded programs	0	1	0	0
Two embedded study abroad programs	0	0	1	0
Two athletics trips	0	0	1	1
On embedded and externship	0	0	0	1

<b>One embedded study abroad &amp; one athletics</b>				
<b>One summer research and one social action</b>	0	0	3	0
<b>One summer research &amp; one embedded st abr</b>	0	0	1	1
<b>One social action and one athletics trip</b>	0	0	1	0
<b>One Linguistics summer school &amp; one research</b>	0	1	0	0
<b>One research and one conference</b>	0	0	1	0
<b>One research and one athletics trip</b>	0	0	1	1
<b>One research and two athletics trips</b>	0	0	0	1
<b>Two embedded, one research, one social action</b>	0	0	0	1
<b>One research and two debate competitions</b>	0	1	0	0
<b>Three summer research/dept funded</b>	0	0	1	0
<b>Two summer research and one conference</b>	0	0	1	0
<b>Three social action projects</b>	0	0	1	0
<b>Three debate trips and one embedded study</b>	0	0	0	1
<b>Four debate trips</b>	0	0	1	1
<b>Totals</b>	33	29	54	70

**Table VI. Domestic Off-Campus Study**

Location		Program	'13-'14	'14-'15	'15-'16	'16-'17	'17-'18
Mystic, CT	Petition	Williams Mystic	NA	NA	NA	NA	1
Woods Hole, MA		Semester in Environmental Science	NA	NA	1	1	0
Honolulu, Hawai'i		University of Hawai'i	NA	NA	NA	NA	1

**Table VII. Enrollment in the Semester/Year Abroad Programs over Five Years**

**Notes:** Students enrolled in the same program for one academic year are counted once. If individual students participate in more than one study abroad program in the same year, the column totals will not equal the number of students who studied abroad that year. Grey rows indicate approved programs that have not had Swarthmore participants in the past five years. Students enrolled in Swarthmore short-term embedded study abroad programs are not included.

**P = Participation in a Petition Program. \* = No longer approved.**

**NA = Program is not available or was not approved in earlier years**

Country		Program	'13-'14	'14-'15	'15-'16	'16-'17	'17-'18
Argentina		CASA/Harvard	NA	NA	NA	NA	0
Argentina		CIEE	2	2	1	0	3
Argentina		Knox College in Buenos Aires	0	0	0	1	0
Argentina		Middlebury College	NA	NA	NA	0	3
Argentina		School for International Training	1	1	0	0	1
Argentina		Swarthmore in Buenos Aires	4	8	NA	NA	NA

Australia		Australian National University	0	0	1	1	0
Australia		Griffith University	0	0	0	0	0
Australia		James Cook University	1	2	2	1	1
Australia		Macquarie University	0	0	0	1	0
Australia		University of Melbourne	1	1	1	0	0
Australia		School for Field Studies	1	1	0	0	1
Australia		School for International Training	1	1	0	1	1
Australia		University of Adelaide	0	0	0	0	0
Australia		University of New South Wales	0	2	0	1	0
Australia		University of Queensland	0	2	0	2	0
Australia		University of Sydney	0	0	3	8	2
Australia		University of Western Australia	0	0	0	0	0
Austria		Binghamton University	0	0	0	0	0
Austria		Bowling Green State University	0	0	0	0	0
Austria		IES	0	0	2	0	0
Belgium		IFE Europe/Brussels	0	0	0	0	0
Bhutan		School for Field Studies	NA	NA	0	2	0
Bolivia		School for International Training	0	0	0	0	0
Botswana		Pitzer College	1	0	0	0	0
Brazil		CASA/ Brown in Brazil	NA	NA	NA	1	0
Brazil		CIEE	0	1	0	1	0
Brazil		School for International Training	0	1	0	1	NA
Cambodia		School for Field Studies	0	0	0	0	0
Cameroon		School for International Training	NA	NA	0	0	0
Chile		CASA/Harvard	NA	NA	NA	NA	0
Chile		IFSA-Butler	0	0	2	0	0
Chile		Middlebury College - Santiago	1	0	0	1	0
Chile		Middlebury College - Concepcion	NA	NA	NA	NA	2
Chile		Middlebury College - Valparaiso	NA	NA	NA	NA	1
Chile		SIT Comparative Education	2	0	0	2	1
Chile		SIT Cultural Identity, Social Justice	NA	NA	NA	NA	2
Chile		SIT Public Health	2	1	1	2	0
Chile		Tufts University	0	0	0	1	0
China		ACC Hamilton College	1	0	0	1	0
China	P	Alliance Shanghai	NA	NA	1	0	0
China		CET Academic Programs	0	0	0	0	0
China	P	CIEE Shanghai China in Global Context	NA	NA	1	0	0
China		Inter-Univ Chinese Language Studies	0	0	0	0	0

China		Jingdezhen Ceramic Institute	0	1	0	0	0
China		Middlebury College	2	0	1	2	2
China		Pitzer College	2	0	NA	NA	0
China		School for International Training	0	0	0	1	0
China	P	NYU Shanghai	NA	1	NA	NA	0
China - HK		Chinese University of Hong Kong	0	0	0	0	0
China - HK		University of Hong Kong	1	0	0	1	0
China - HK		University of Hong Kong/Tufts	0	0	0	0	0
Costa Rica		Augsburg College	0	0	0	0	0
Costa Rica		Cloud Forest School	1	1	0	1	1
Costa Rica		ICADS	0	0	1	0	0
Costa Rica		IFSA-Butler Universidad Nacional	0	0	0	0	0
Costa Rica		Pitzer College	1	0	0	0	0
Costa Rica		School for Field Studies	0	0	0	0	0
Costa Rica		University of Kansas	0	0	0	0	0
Cuba		Brown in Cuba CASA	NA	NA	1	4	0
Cuba	P	Hampshire College	NA	NA	NA	1	0
Cuba		IFSA-Butler	NA	NA	0	0	0
Cuba		Sarah Lawrence University	5	2	4	2	1
Czech Republic		Collegium Hieronymi Pragensis	4	1	0	NA	NA
Czech Republic		Prague Film School	0	1	0	0	0
Czech Republic		ISEP/Swarthmore in Brno	0	1	0	0	1
Czech Republic		SIT	0	1	1	0	1
Czech Republic		UPCES	1	1	1	1	1
Czech Republic		UPCES – IEF	NA	NA	NA	NA	2
Denmark		Danish Institute for Study Abroad	5	7	10	10	15
Dom Republic		CIEE	0	0	0	0	0
Ecuador		HECUA	3	0	0	0	0
Ecuador		Pitzer College	0	0	0	0	1
Ecuador		School for International Training	0	0	1	0	2
Egypt		American University of Cairo	0	0	0	0	0
Egypt		Hedayet	0	0	0	0	0
France		Academic Programs Abroad	1	2	0	3	4
France	P	AIFS Grenoble	NA	NA	NA	1	NA
France	P	Columbia University	NA	1	NA	NA	NA
France	P	Georgia Tech Lorraine	NA	NA	NA	1	NA
France	P	IES Nice	NA	NA	1	NA	1
France		Internships in Francophone Europe Paris	6	0	1	0	0
France		IFE Strasbourg	NA	2	0	1	0

France		Middlebury College/Bordeaux	0	0	0	0	0
France		Middlebury – Paris	0	0	1	2	2
France		Middlebury - Poitiers	NA	NA	0	0	0
France	P	Parsons Paris	NA	NA	NA	NA	1
France		Smith College	0	0	0	0	0
France		Sweet Briar College	0	0	1	0	0
France		Vassar-Wesleyan	2	0	0	0	1
France		Wellesley College	2	0	0	1	2
Germany		Berlin Consortium – Columbia	2	1	2	0	0
Germany		Dickinson College	0	0	0	0	0
Germany		Duke University	0	1	0	0	0
Germany	P	Jacobs University	NA	NA	NA	2	0
Germany		Junior Year in Munich	0	0	0	0	0
Germany	P	New York University	1	NA	NA	NA	0
Germany		Smith College	0	0	0	0	0
Germany		Tufts University	0	0	0	0	0
Germany		Wesleyan/Vanderbilt/Wheaton Regensburg	0	0	0	0	0
Ghana		School for International Training	NA	NA	NA	0	0
Ghana		Ashesi University College Exchange	NA	1	0	0	1
Ghana		Swarthmore - University of Ghana Legon/ISEP (started spring 2014)	1	2	0	0	0
Greece		Arcadia University	0	0	0	0	0
Greece		College Year in Athens	0	0	0	0	2
Guatemala		University of Arizona	0	0	0	0	0
Hungary		AIT/Budapest	1	4	3	5	4
Hungary		Bard/Central European University	1	0	2	1	0
Hungary		Budapest Semester in Mathematics	2	1	2	1	2
Hungary		Budapest Semester Math & Education	NA	NA	1	0	0
Hungary		CIEE	1	0	0	0	0
Iceland		School for International Training	NA	NA	NA	0	0
India		Carleton	0	1	0	0	0
India		Associated Colleges of the Midwest	0	0	0	0	0
India		Emory Tibetan Studies	0	0	0	0	0
India		School for International Training	1	1	0	0	0
India		CET/University of Wisconsin	0	1	0	0	0
Indonesia		School for International Training	NA	NA	NA	0	0
Ireland		NUI Galway	1	1	0	0	1
Ireland		Trinity College Dublin	0	2	2	1	1
Ireland		University College Cork	2	0	1	0	0

Ireland		University College Dublin	1	1	0	1	0
Ireland		University of Limerick	0	0	0	0	0
Israel		Ben Gurion University	0	0	0	1	0
Israel		Hebrew University	0	0	0	1	0
Israel	P	Technion	NA	NA	NA	NA	1
Israel		Tel Aviv University	0	0	1	0	0
Israel		University of Haifa	0	0	0	1	0
Italy		CET	0	0	0	0	0
Italy		Duke/ICCS	0	3	0	3	1
Italy		IES	0	0	0	1	1
Italy		Pitzer College	0	0	0	1	0
Italy	P	Providence College/CEA Rome	1	NA	NA	NA	0
Italy		Siena Italian Studies	0	0	0	0	0
Italy		Siena School for Liberal Arts	2	2	0	0	2
Italy		Smith College	0	0	0	0	0
Italy		Studio Arts Center International	0	0	1	1	1
Italy		Temple University Rome	2	4	2	2	2
Italy		Trinity College Rome	0	1	0	1	0
Japan		AIKOM/U. of Tokyo Exchange (16/17)	1	0	1	4	2
Japan		Carleton	2	0	0	NA	0
Japan		Associated Kyoto Program AKP	1	0	0	0	0
Japan		Columbia, Kyoto Consortium	2	0	2	1	0
Japan		IES – Nagoya	0	0	1	2	0
Jordan		AMIDEAST	2	1	1	0	0
Jordan		CIEE	0	0	0	0	0
Jordan		Middlebury	NA	NA	0	0	0
Jordan		Qasid	0	0	0	2	0
Jordan		School for International Training	0	0	1	0	1
Kazakhstan		ACTR	NA	NA	NA	1	0
Kenya		School for Field Studies	0	0	0	0	0
Kenya		St. Lawrence University	0	0	0	0	0
Kenya		School for International Training	0	0	0	0	0
Kyrgyzstan		Bard	NA	NA	NA	0	0
Lebanon		American University in Beirut	0	0	0	0	0
Madagascar		School for International Training	2	0	1	0	0
Malaysia		School for International Training	NA	NA	NA	NA	0
Mexico		Border Studies Earlham Program	0	0	0	0	0
Mexico		IFSA-Butler Univ Autonoma Yucatan	0	0	0	0	0
Mexico	P	Mexico Solidarity Network	1	NA	NA	NA	0

Mexico	P	Technologico de Monterrey	NA	NA	1	0	0
Mongolia		School for International Training	0	0	0	0	0
Morocco		AMIDEAST	1	1	1	0	0
Morocco		AMIDEAST Regional Studies French	NA	NA	NA	1	0
Morocco	P	IES Rabat	NA	NA	NA	NA	1
Morocco		Middlebury	NA	NA	NA	NA	1
Morocco	P	Qalam wa Lawh	NA	NA	1	NA	0
Morocco		School for International Training	1	2	1	1	0
Mozambique	P	ACTR	NA	NA	NA	1	0
Namibia		Augsburg College	0	0	0	0	0
Nepal		Cornell	0	0	0	0	0
Nepal		Pitzer College	0	1	0	0	0
Nepal		School for International Training	0	0	0	0	0
Netherlands		Amsterdam University of the Arts	NA	NA	NA	NA	0
Netherlands		CIEE	3	1	1	1	0
Netherlands		School for International Training	0	0	0	0	0
New Zealand	P	EcoQuest	NA	1	NA	NA	0
New Zealand		HECUA	0	0	0	0	1
New Zealand		University Auckland	0	0	1	1	0
New Zealand		University of Canterbury	0	0	0	1	0
New Zealand		University of Otago	0	0	2	1	1
New Zealand		Victoria University	0	0	0	0	0
Nicaragua		ICADS	0	0	0	0	0
Nicaragua		School for International Training	0	0	0	0	0
Norway		HECUA	1	0	0	0	0
Palestine		Birzeit University	0	0	0	0	0
Panama		School for Field Studies	NA	NA	NA	NA	1
Panama		School for International Training	NA	NA	0	0	0
Peru		IFSA-Butler	0	1	1	1	0
Peru		School for International Training	NA	NA	1	0	0
Peru		School for Field Studies	NA	NA	1	0	0
Poland		Swarthmore College	0	1	2	0	0
Portugal		CIEE	0	0	0	0	0
Puerto Rico		SUNY/Oswego	0	0	0	0	0
Russia		ACTR	0	0	0	0	0
Russia		Bard-Smolny Program	1	3	2	0	0
Russia		CIEE	0	0	0	0	0
Russia		Math in Moscow	0	0	0	0	0
Russia		Middlebury College	0	0	0	0	0



Russia		O'Neill National Theatre	0	0	0	0	0
Rwanda		School for International Training	0	0	0	0	0
Samoa		School for International Training	1	0	0	0	0
Senegal		CIEE	1	0	1	0	1
Senegal		School for International Training	0	0	1	0	0
Singapore		Yale-NUS Exchange	NA	NA	NA	1	2
South Africa		CIEE	3	0	2	0	3
South Africa		Macalester/Pomona/Swarthmore College	2	6	4	5	3
South Africa		OTS	0	0	0	0	0
South Africa		School for International Training	0	0	0	1	0
South Korea		CIEE	0	0	0	0	2
South Korea		SUNY	0	0	0	1	0
Spain	P	Arcadia	1	2	0	0	1
Spain		Arcadia Fundacion Ortega-Maranon Toledo	0	0	0	5	0
Spain		CASA/Brown in Barcelona	3	2	1	2	1
Spain		CASA/Brown in Granada	NA	NA	NA	NA	2
Spain	P	Brown in Cantabria	NA	NA	1	0	0
Spain		Bucknell in Granada	1	2	1	1	2
Spain	P	Elisava/Barcelona	NA	1	NA	0	0
Spain		Hamilton College	13	3	2	2	0
Spain		Middlebury Madrid Getafe	NA	NA	0	0	0
Spain		Middlebury Madrid Sede Prim	NA	NA	2	3	1
Spain		NYU Madrid	NA	NA	0	2	0
Spain		School for International Training	1	0	0	0	0
Spain	P	Smith College in Cordoba	1	NA	NA	NA	0
Spain	P	Skidmore in Spain	NA	NA	NA	1	0
Spain	P	USAC San Sebastian	NA	NA	NA	1	0
Sri Lanka		ISLE	0	0	0	0	1
Sweden		Swedish Program	0	0	2	2	2
Sweden		DIS	NA	NA	NA	1	1
Switzerland		School for International Training	0	0	2	0	0
Switzerland		Smith College – Geneva	0	0	0	0	1
Taiwan		Int'l Chinese Language Program/NTU	0	1	0	1	0
Taiwan	P	National Taiwan University	NA	1	NA	NA	0
Taiwan		Mandarin Training Center	0	0	0	0	0
Taiwan		National Cheng Kung University	0	0	0	0	0
Tanzania		School for Field Studies	NA	NA	0	0	0
Tanzania		School for International Training	NA	NA	0	0	0
Thailand		CIEE	0	0	0	0	0

Tunisia		School for International Training	0	0	1	0	0
Turkey		CIEE	NA	NA	0	0	0
Turkey	P	Duke University	0	0	1	0	0
Turkey		SUNY Binghamton	0	0	0	0	0
Turks/Caicos		School for Field Studies	0	0	0	1	0
Uganda		School for International Training	0	0	0	0	0
UK, England	P	Central Saint Martin's	NA	1	NA	0	0
UK, England		Courtauld/IES	1	1	0	0	0
UK, England		Goldsmiths, University of London	7	1	0	1	1
UK, England		Hertford College, Oxford	2	1	2	3	2
UK, England		INSTEP	0	0	0	0	0
UK, England		King's College London	1	2	3	0	2
UK, England		Laban Center for Dance/Butler	1	0	0	0	NA
UK, England		Lady Margaret Hall, Oxford	0	0	0	1	1
UK, England		LAMDA	0	0	0	0	0
UK, England		Lucy Cavendish, Cambridge	0	0	0	0	0
UK, England		London School of Economics	1	1	2	2	0
UK, England		Mansfield College, Oxford	2	0	1	0	0
UK, England		Queen Mary, University of London	2	2	1	3	1
UK, England		Pembroke College, Cambridge	0	3	0	0	1
UK, England		Royal Holloway, University of London	0	0	0	0	0
UK, England		Sarah Lawrence, Oxford	1	0	0	0	2
UK, England		Sarah Lawrence Theater BADA	1	0	0	0	0
UK, England		School of Oriental and African Studies	2	0	1	2	1
UK, England		Sheffield University	0	0	0	0	0
UK, England		St Anne's College, Oxford	0	2	0	4	2
UK, England		St Edmund Hall, Oxford	1	1	0	2	0
UK, England		University of Bristol	0	0	0	0	0
UK, England		University of Lancaster	0	0	0	0	0
UK, England		University College London	4	6	11	3	10
UK, England		University of East Anglia	0	0	0	0	0
UK, England		University of Manchester	0	0	0	0	0
UK, England		University of Roehampton	NA	NA	NA	NA	0
UK, England		University of Sussex	0	0	0	0	0
UK, England		University of York	0	0	0	0	0
UK, England		University of Westminster	0	0	0	0	0
UK, England		Wolfson College, Cambridge University	0	0	0	0	0
UK, N Ireland		HECUA	NA	NA	1	1	1

UK, N Ireland		Swarthmore College/New Semester in N. Ireland began 2013-14	2	NA	NA	NA	NA
UK, N Ireland		Queens University, Belfast	0	0	0	0	1
UK, N Ireland		University of Ulster	0	0	0	0	0
UK, Scotland		Glasgow School of Art	NA	NA	NA	NA	1
UK, Scotland		University of Aberdeen	0	0	0	1	0
UK, Scotland		University of Edinburgh	1	4	3	6	6
UK, Scotland		University of Glasgow	1	0	0	0	1
UK, Scotland		University of St. Andrews	2	2	2	1	2
UK, Scotland		University of Stirling	0	0	0	0	0
UK, Scotland		Cardiff University	0	0	0	0	0
UK, Wales		University of Wales, Bangor	0	0	0	0	0
Uruguay		Middlebury College	1	0	0	1	0
Uruguay		School for International Training	NA	NA	0	0	0
Vietnam		CET	0	0	0	0	0
Vietnam		CIEE	0	0	0	0	0
Vietnam		School for International Training	0	0	0	0	0

MULTI-COUNTRY			'13- '14	'14- '15	'15- '16	'16- '17	'17- '18
Croatia, Bosnia, Serbia		School for International Training	0	0	0	0	0
Germany/Austria		Macalester College	2	0	0	0	0
Guatemala, Costa Rica, Nicaragua		Augsburg College	0	0	0	1	1
Namibia, South Africa		Augsburg College	0	0	0	1	0
Mexico and Central America		Augsburg College	0	0	0	0	0
Poland, Germany, Turkey, Czech Republic, Netherlands		Carleton College Women's and Gender Studies in Europe	1	0	0	0	0
Various		IHP/Cities in 21st Century Sp 15: Brazil, India, UAE Sp 16 and Fall 17: Brazil, India, South Africa)	1	1	2	0	1
Various		IHP/Climate Change: Bolivia, Morocco, Vietnam	NA	1	0	0	1
Various		IHP/Food Security: Italy, Malawi, Ecuador	NA	NA	NA	NA	1
Various		IHP/Health & Community Fall (2) 15: Argentina, Hong Kong, Vietnam Fall 16 and Fall 17: Argentina, South Africa, Vietnam Sp 18: Brazil, India, South Africa & Argentina, Vietnam, South Africa	1	0	1	1	3
Various		IHP/Human Rights: Chile, Jordan, Nepal	NA	NA	2	0	4
Various	P	Sea Semester: American Samoa, Fiji, Tonga	NA	NA	NA	NA	1
Totals			156	131	131	165	153