



OFF-CAMPUS STUDY 2015-2016 ANNUAL REPORT



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Off-Campus Study thanks the Office of Institutional Research and Assessment for their contributions to this report.

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I. Off-Campus Study Enrollment

During the 2015-16 academic year, one hundred and twenty-seven students studied abroad for credit for a semester or for the academic year. Thirty-one students participated in short-term abroad field components as part of their coursework (embedded study abroad) and received credit as a course attachment. Of those, four also participated in semester programs. The total number of students who received credit for study abroad while registered at Swarthmore (Semester/Year abroad and embedded study abroad) is one hundred and fifty-four.

Thirty-six percent of the graduating class of 2016 participated in a semester or year abroad through OCS (not including the embedded study abroad courses). This represents a decrease from the 38-39% study abroad participation of graduating classes over the previous four years.

Table I. Percent Study Abroad Participation by Graduating Class

Note: Only students who were enrolled in the Semester/Year Abroad Program are included

Graduating Class	Study Abroad Participation Rate
2012	39%
2013	39%
2014	38%
2015	39%
2016	36%

The increased number of students participating in short-term study abroad is a result of the Israeli-Palestinian Conflict course that traveled to Israel/Palestine over winter break (which is likely to also occur over the next two years). Nineteen students participated in the abroad portion of the course. In addition, through a grant by the Luce Initiative on Asian Studies and the Environment of the Henry Luce Foundation, twelve students in the Governance and Environmental Issues in China course traveled to China at the end of the spring semester for the field component of the course.

OCS worked with a student who through DACA (Deferred Action for Childhood Arrivals) immigration policy was able to travel abroad this summer with funding from the Lang Center and will study abroad in the fall 2016 semester. OCS plans to do outreach in the coming year to students affected by these policies.

One student received Off-Campus Study credit for participation in the OCS-approved Semester in Environmental Science at Woods Hole, Massachusetts. The student is not included in the charts below. Two students received Boren Scholarships to study abroad in 2015-16 to Brazil and Jordan. The student who traveled to Brazil took a leave of absence from Swarthmore so will not receive credit. Two students received Boren Scholarships to study abroad in 2016-17 (to Brazil and Mozambique). The student who will study in Brazil will be on a leave of absence.

Table II includes the number of students who transferred credit to Swarthmore from international summer programs. The figure for summer 2016 will be calculated during the spring 2017 semester. Through grants distributed through the Provost Office for summer research opportunities, from the French department, and from the Philip Evans Scholarship

Foundation fifteen students received funding to help support language study abroad during summer 2016.

Table II. Number of Students who Received Credit for Academic Work Taken Abroad

	Fall	Spring	Year	Attended One Sem. Program & Short-term	Short-term	Summer	Totals
2011-12	83	54	13	NA	NA	6	156
2012-13	69	57	8	-	13	5	152
2013-14	76	63	12*	0	6	7	164
2014-15	53	70	5**	1	14	8	151
2015-16	64	50	9***	4	27	****	154****

*five full year students participated in two separate semester programs

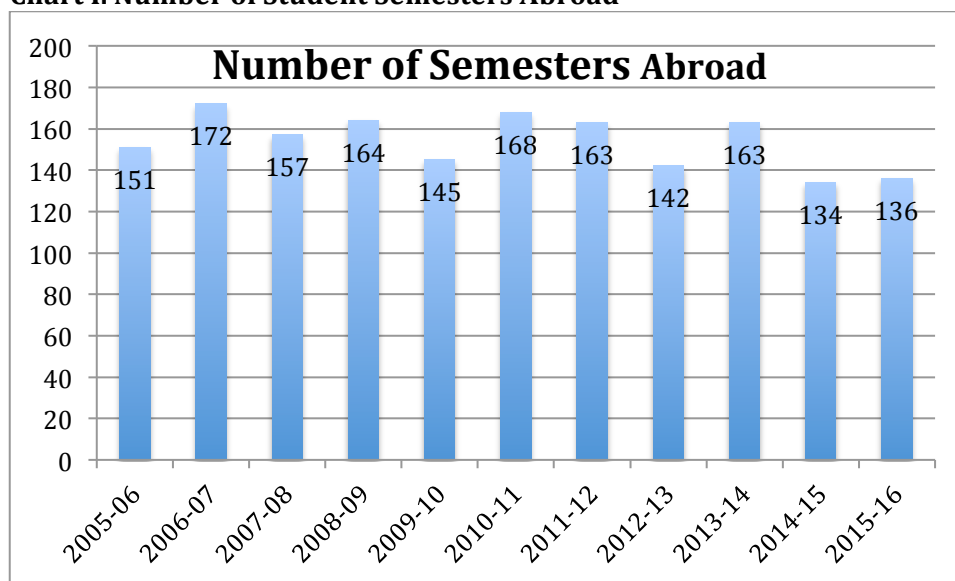
**one full year student attended two different semester programs

***four full year students attended two different semester programs

****will be calculated in spring 2017

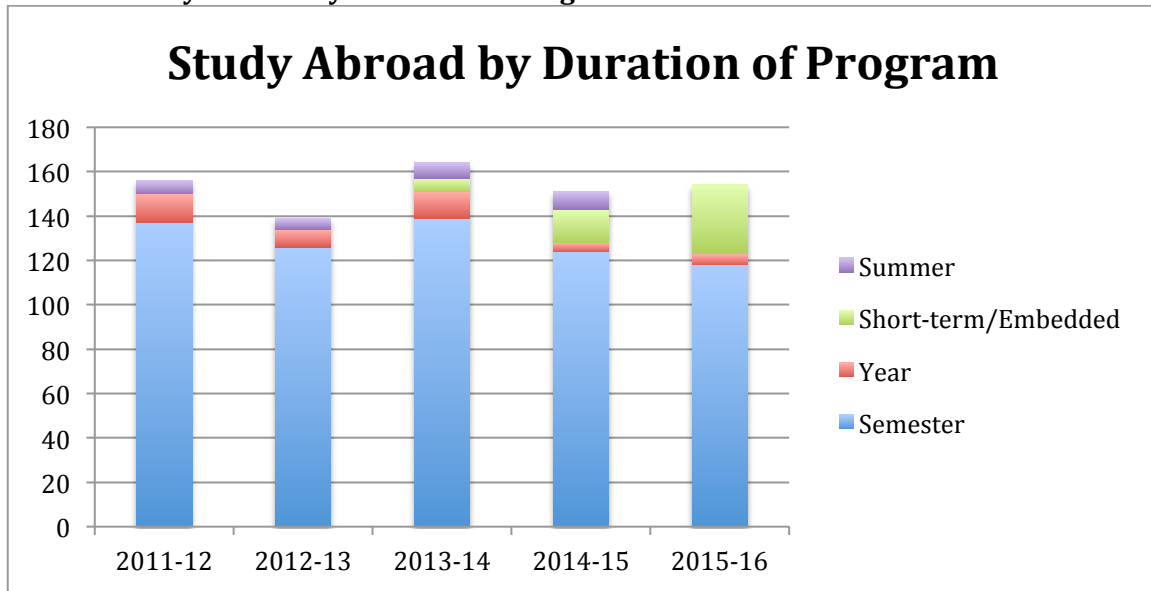
Chart I indicates that the overall number of semesters that students spend abroad has decreased in the past two years. One reason for the decrease in the numbers of students participating in the Semester/Year study abroad program may be the reduction in the number of Swarthmore-administered study abroad programs (e.g., Northern Ireland, Swarthmore in Buenos Aires, Swarthmore in Grenoble).

Chart I. Number of Student Semesters Abroad



When the numbers of students on embedded study abroad programs are added to the number of students participating in credit-bearing study abroad opportunities, the overall number of participants remains stable.

Chart II. Study Abroad by Duration of Program



Each year a few students choose to take a leave of absence while participating in study abroad. These students cannot transfer their credits to Swarthmore. Those students are included in the table below.

Table III. Study Abroad Totals (including students on leave)

	Number of Students who Received Credit*	Students on Leave of Absence for Study Abroad (no transfer credit)	Totals Abroad
2011-12	156	5	161
2012-13	152	1	153
2013-14	164	6	170
2014-15	151	8	159
2015-16	154	**	154**

* students who participate in short-term programs receive Swarthmore credit through their regular Swarthmore course registration since these courses are an extension of the course taught on campus (i.e., this is not transfer credit)

** final total will be calculated in spring 2017

The number of students who participated in College-sponsored international activities other than study abroad for credit is indicated in Table IV. When added to the study abroad for credit totals, Swarthmore students participated in at least 267 College-sponsored international activities in 2013-14, 217 in 2014-15, and 257 in 2015-16. Note: some of the students who transferred credit from summer courses taken abroad and who are included in this data were not funded through the College.

The women’s tennis team had an athletics tour to Puerto Rico during spring break.

The linguistics department hosted an NSF summer undergraduate research experience that took students to Oaxaca, Mexico and to the Navajo Nation in Crownpoint, New Mexico. OCS provided risk management services for these programs. None of the twelve participants in the summer of 2016 were Swarthmore students and so they are not reflected in the table below.

Table IV. Number of Students who Participated in Non-Credit International Activities

	Summer Research/ Departments/ Evans Scholars	Winter/ Summer Social Action	Men's & Women's Athletics	Linguistics Summer School	Conference Participa- tion	Debate Society	Totals
2013-14	39	31	33	NA	NA	NA	103
2014-15	36	25	0	4*	5	3	73
2015-16	46	33	13	0**	6	5	103

*non-Swarthmore students in linguistics field school: 9

**non-Swarthmore students in linguistics field school: 12

The following chart indicates how many students in the graduating class of 2016 participated in more than one sponsored international activity. Twenty-nine students in the class of 2016 studied abroad and also participated in at least one additional College-sponsored international activity.

Table V. Numbers of Students (Class of 2016) who Participated in more than one College-Sponsored International Activity

College-Sponsored International Activities	Class of 2015	Class of 2016
Study abroad, and summer research	14	5
Study abroad and summer social action	6	3
Study abroad and department funded summer program	0	2
Study abroad and athletics trip	6	5
Study abroad and short-term/embedded study program	0	4
Study abroad and two social action projects	0	1
Two study abroad programs and two summer res projects	1	1
Study abroad and international conference	0	1
Study abroad and debate competition	1	0
Study abroad and Evans funded project	1	1
Study abroad, summer research, and athletics	1	0
Study abroad, summer research, and conference	2	0
Study abroad, summer research, and social action	0	2
Two summer research projects	1	0
Two summer social action projects	1	1
Linguistics summer school and research	0	1
Research and two debate competitions	0	1
Two Evans-funded programs	0	1

The Swarthmore in Buenos Aires program stopped admitting students in 2015-16.

Table VI. Enrollment in Swarthmore Programs for Credit over a Five-Year Period

Note: the percent of students participating in programs organized by Swarthmore is given in the five year total column

Swarthmore Programs	2011-12	2012-13	2013-14	2014-15	2015-16	Total
Buenos Aires	10	4	4	8	NA	26
Grenoble, France	5	NA	NA	NA	NA	5
Cape Town, So Africa	2	1	2	6	4	15
University of Ghana/ISEP	3	0	1	2	0	6
Northern Ireland, UK	2	0	2	NA	NA	4
Krakow, Poland	1	1	0	1	2	5
Masaryk U, Czech Rep	NA	NA	0	1	0	1
Taktse Program, India	NA	NA	NA	NA	0	0
Ashesi U exchange Ghana	NA	NA	NA	1	0	1
U Tokyo exchange	0	0	0	1	1	2
Short-term Programs	0	13	6	15	31	65
Five Year Totals	23 (15%)	19 (13%)	15 (9%)	35 (24%)	38 (25%)	130

Swarthmore study abroad programs in Central Europe, Ghana, and South Africa periodically accept applicants from other colleges. Participation by non-Swarthmore students in Swarthmore programs is indicated below.

Table VII. Non-Swarthmore Student Participation in Swarthmore Semester/Year Abroad Programs

Program	2011-12	2012-13	2013-14	2014-15	2015-16
Ghana	BM: 2	0	0	0	0
Poland	BM: 2	L: 1	0	0	0
S. Africa	H: 2	H: 2	H:1	BM:1	H:1
Total	6	3	1	1	1

BM = Bryn Mawr College, H = Haverford, L = Lafayette

Table VIII. Participation in the Semester/Year Abroad Program and Short-term Study Abroad by Class Year

Note: The data does not include summer transfer credit

Class Year	Freshmen	Sophomores	Juniors	Seniors	Total
2011-12	0	5	140	5	150
2012-13	2	8	135	2	147
2013-14	2	6	144	5	157
2014-15	5	10	122	7	144
2015-16	13	11	124	6	154

Information on study abroad by major for the graduating classes for 2015 and 2016 is available in the Appendix. The top eight majors in terms of study abroad participation (70% or more participation) were French and Francophone Studies, German Studies, Russian, and

Spanish, and Special Majors in Arabic Studies, Interpretation Theory, Latin American Studies, and Peace and Conflict Studies.

II. Characteristics of Study Abroad Participants

The following information is provided by the Office of Institutional Research (Tables IX – XIV). OCST refers to Off-Campus Study (i.e., semester and year abroad study). This data does not include summer transfer credit or students who participated in short-term programs. Institutional Research compares data on the students who studied abroad with the students who did not.

Table IX. Characteristics of Study Abroad Participants by Graduation Year

	2013			2014		
	OCST	No	Total	OCST	No	Total
Total	144	230	374	138	229	367
Nonresident aliens	2	21	23	6	25	31
Race and/or ethnicity unknown	16	28	44	6	9	15
Hispanics of any race	22	24	46	18	25	43
American Indian or Alaska Native, non-Hispanic	1	1	2	0	2	2
Asian, non-Hispanic	18	36	54	11	38	49
Black or African American, non-Hispanic	12	9	21	12	10	22
White, non-Hispanic	64	97	161	70	96	166
Two or more races, non-Hispanic	9	14	23	15	24	39

Female	87	104	191	82	101	183
Male	57	126	183	56	128	184

Not Honors	113	172	285	111	174	285
Honors	31	58	89	27	55	82

OCST= Study Abroad Participants; No = did not participate in Study Abroad

Totals = total number of graduating students

Table X. Characteristics of Study Abroad Participants by Graduation Year
(Information Provided by Institutional Research 8/16)

	2015			2016		
	OCST	No	Total	OCST	No	Total
Total	151	240	391	131	228	359
Nonresident aliens	6	28	34	7	26	33
Race and/or ethnicity unknown	9	17	26	7	15	22
Hispanics of any race	29	28	57	23	29	52
American Indian or Alaska Native, non-Hispanic	1	0	1	0	0	0
Asian, non-Hispanic	10	47	57	19	38	57
Black or African American, non-Hispanic	11	15	26	6	12	18
White, non-Hispanic	70	90	160	61	92	153
Two or more races, non-Hispanic	15	15	30	8	16	24

Female	98	111	209	80	104	184
Male	53	129	182	51	124	175

Not Honors	117	200	317	108	179	287
Honors	34	40	74	23	49	72

Not First Gen	134	216	350	116	202	318
First Generation	17	24	41	15	26	41

OCST= Study Abroad Participants; No = did not participate in Study Abroad
Totals = total number of graduating students

While only twenty-one percent of international students in the class of 2016 participated in the Semester/Year Abroad program, international students seem to participate in other College-funded activities to a greater extent. See Section V. Thirty-two percent of the students who participated in winter/summer non-credit funded activities during the 2015-16 academic year were international students. This data does not reflect dual citizens.

Table XI. Percent of Non-Resident Aliens by Graduating Class who Studied Abroad
(Information Provided by Institutional Research 8/16)

2012	2013	2014	2015	2016
30%	9%	19%	18%	21%

Table XII. Percent of Students by Reported Race/Ethnicity in each Graduating Class who Studied Abroad

Ethnicity	2012	2013	2014	2015	2016
Race or ethnicity unknown	29%	36%	40%	35%	32%
Hispanics of any race	54%	48%	42%	51%	44%
American Indian or Alaska Native, non-Hispanic	0%	50%	0%	100%	NA
Asian, non-Hispanic	39%	33%	22%	18%	33%
Black or African American, non-Hispanic	77%	57%	55%	42%	33%
White, non-Hispanic	33%	40%	42%	44%	40%
Two or more races, non-Hispanic	38%	39%	38%	50%	33%

The most notable change over time is the decrease in the number of Black or African-American student participation in the Semester/Year Abroad program from a high of 77% in the 2012 graduating class to 33% in the 2016 graduating class.

Chart III. Participation by Ethnic Group

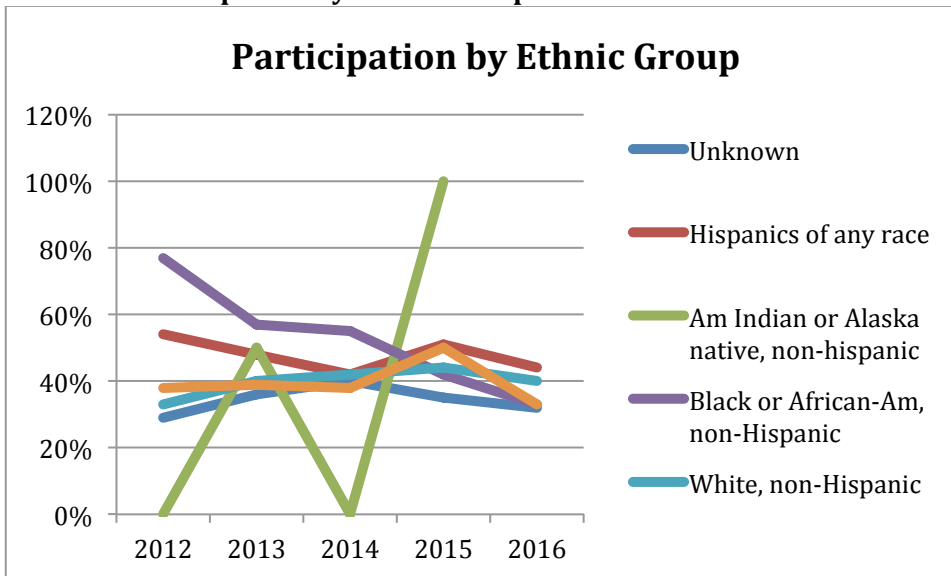


Table XIII. Percent of Female and Male Students in each Graduating Class who Studied Abroad

	2012	2013	2014	2015	2016
Female	45%	46%	45%	47%	43%
Male	32%	31%	30%	29%	29%

**Table XIV. Honors and Study Abroad Participation by Graduating Class
(Information Provided by Institutional Research 8/16)**

	2012	2013	2014	2015	2016
Percent of all Students who Completed Honors	29%	24%	22%	19%	20%
Percent of Study Abroad Participants who Completed Honors	28%	22%	20%	23%	18%
Percent of Students who Studied Abroad and Completed Honors	11%	8%	7%	9%	6%
Percent of Students who Completed Honors who also Studied Abroad	37%	35%	33%	46%	32%
Percent of Students who Completed Honors who did not Study Abroad	-	-	-	37%	38%

III. Destinations: Locations and Programs

Table XV. Number of Study Abroad Participants, Programs, and Countries – Embedded Study Abroad Courses Not Included

Note: Participants in short-term programs and summer study abroad are not included.

Year	Participants	Programs	Countries
2011-12	150	85	44
2012-13	134	81	36
2013-14	145	87	36
2014-15	130	72	30
2015-16	127	76	39

Table XVI. Numbers of Study Abroad Participants, Programs, and Countries – Embedded Study Abroad Courses Included

Note: Summer study abroad is not included.

Year	Participants	Programs	Countries
2011-12	150	85	44
2012-13	134	81	36
2013-14	151	89	36
2014-15	144	73	30
2015-16	154	78	39

Table XVII. Countries with Highest Number of Participants over a Five-Year Period with Multi-country Programs Counted as if one Country

Note: Participants in short-term programs are included.

Countries	2011-12	2012-13	2013-14	2014-15	2015-16	Totals
UK	33	23	32	27	27	142
Spain	13	13	20	11	7	64
France	11	11	11	5	4	42
Multi-country Programs	5	5	6	19*	5	40

Denmark	7	10	5	7	10	39
Argentina	10	5	7	10	2	34
Italy	8	8	5	10	3	34
Australia	7	6	4	9	7	33
China	2	6	6	2	15	31
South Africa	4	2	5	6	8	25
Hungary	2	1	5	6	8	22
Czech Rep	5	1	5	3	2	16
Ireland	1	4	4	4	3	16
Japan	3	3	6	0	4	16
Cuba	2	0	5	2	5	14
Germany	2	4	3	2	2	13
Ecuador	5	3	3	0	1	12
Morocco	3	1	2	3	3	12
Chile	0	3	3	1	3	10

* The multi-country programs category includes 15 students who participated in the short-term program to China and Taiwan.

When the short-term programs and multi-country programs are distributed as individual countries, several countries gain more prominence in terms of study abroad participation, notably China in 2013-14 and 2014-15, Taiwan in 2014-15, and Israel/Palestine in 2015-16.

Table XVIII. Top Countries with Highest Number of Participants over a Three-Year Period with Short-term and Multi-country Programs Included as Separate Countries

Countries	2013-14	2014-15	2015-16	Totals
UK	32	27	27	86
China	12	17	15	44
Spain	20	11	7	38
Argentina	10	11	2	23
Denmark	5	7	10	22
South Africa	6	7	8	21
Australia	4	9	7	20
France	11	5	4	20
Hungary	5	6	8	19
Italy	5	10	3	18
Taiwan	0	17	0	17
Israel/Palestine	0	0	16	16
Czech Republic	6	5	2	13
Cuba	5	2	5	12
Chile	5	1	5	11

Ireland	4	4	3	11
Japan	6	0	4	10

Table XIX. Study Abroad Participation by World Region (with multi-country programs distributed by country) 2015-16

	Semester/Yr Participants	Short-term Participants	Multi-country Distributed by Region	Total Students per Region
Asia	7	12	6	25
Europe	79	0	0	79
Latin America	15	0	5	20
Middle East/N Africa	7	19	2	28
North America	0	0	0	0
Oceania	10	0	0	10
Sub-Saharan Africa	9	0	2	11
Totals	127	31	15	173

Chart IV. Study Abroad Participation by World Region (Semester/Year abroad only) 2015-16

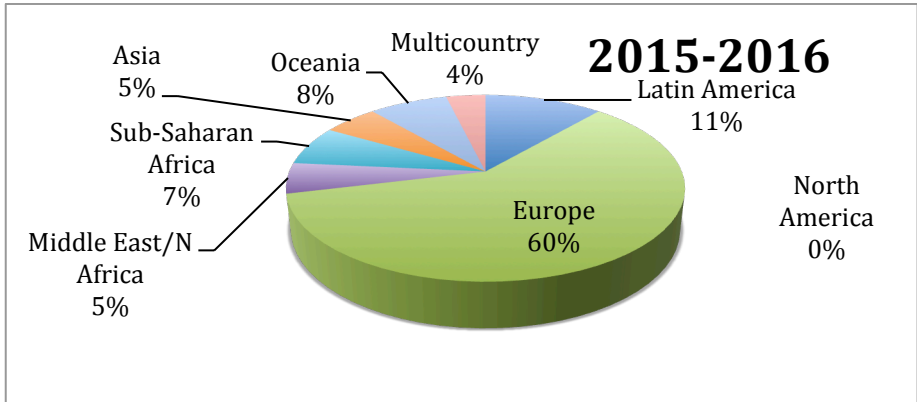


Chart V. Study Abroad Participation by World Region (Semester/Year abroad only) 2014-15

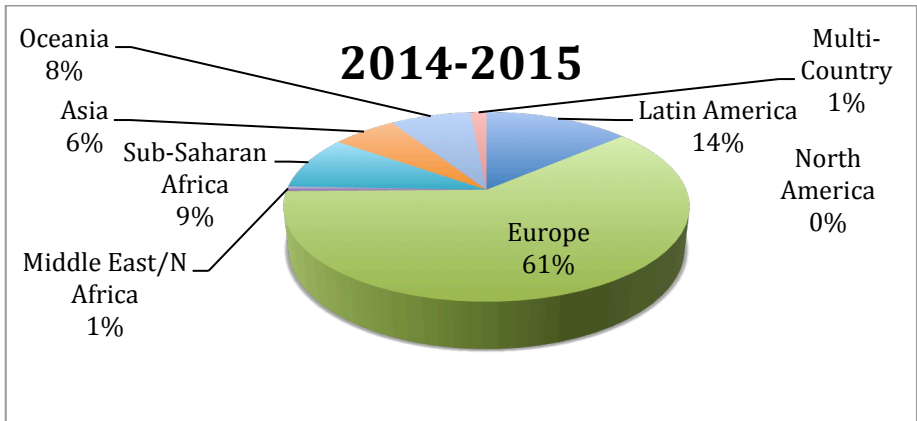


Chart VI. Study Abroad Participation by World Region (Semester/Year abroad plus short-term programs & with all countries in multi-country programs factored in) 2015-16

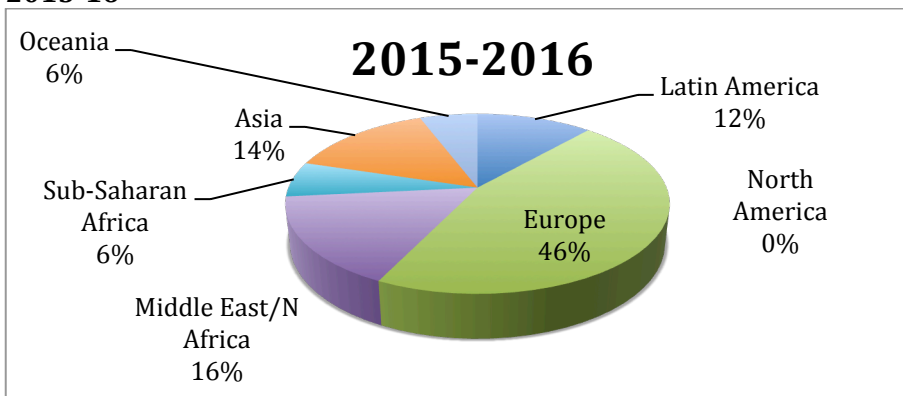


Chart VII. Study Abroad Participation by World Region (Semester/Year abroad plus short-term programs & with all countries in multi-country programs factored in) 2014-15

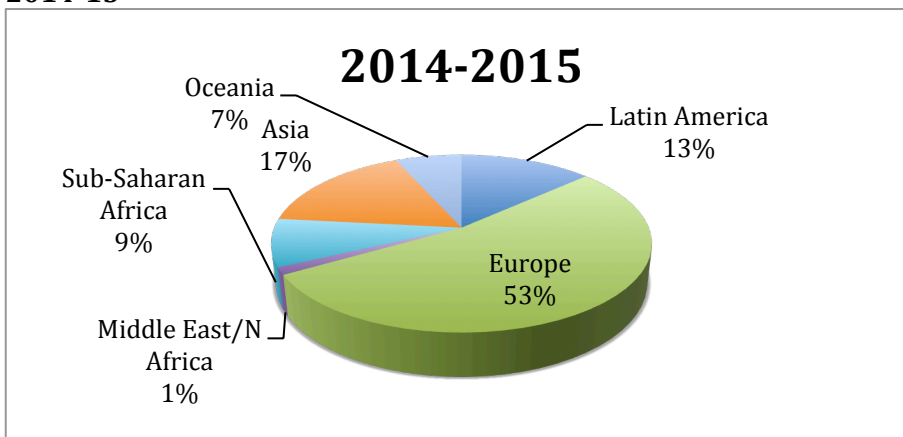


Table XX. Programs with the Highest Enrollment over Five Years

Programs	2011-12	2012-13	2013-14	2014-15	2015-16	5-Year Totals
Danish Institute for Study Abroad	5	10	5	7	10	37
Hamilton in Madrid, Spain	9	9	13	3	2	36
University College London	5	5	4	6	11	31
Swarthmore in Buenos Aires, Argentina	10	4	4	8	NA	26
Swarthmore, Macalester, Pomona Cape Town	2	1	2	6	4	15
Temple University Rome, Italy	0	6	2	4	2	14
University of Edinburgh	3	3	1	4	3	14
Collegium Hieronymi Pragensis	5	1	4	1	0	11

Sarah Lawrence Cuba	NA	0	5	2	4	11
Internships in Francophone Europe, Paris	3	0	6	0	1	10
Queen Mary London	2	3	2	2	1	10
Academic Programs Abroad, Paris	1	5	1	2	0	9
AIT Budapest	1	0	1	4	3	9
Goldsmiths College London	1	0	7	1	0	9
HECUA Community Internships in Latin America	4	2	3	0	0	9
SOAS	4	2	2	0	1	9
Swedish Program, Stockholm	4	3	0	0	2	9
Arcadia Spain (Barcelona/Granada)	2	3	1	2	0	8
Bard Smolny Russia	2	0	1	3	2	8
Columbia Berlin Consortium	0	2	2	1	2	7
Pembroke College, Cambridge	3	1	0	3	0	7
SIT Morocco	3	0	1	2	1	7

Table XXI. Top Program Providers over Five Years

Program Provider	2011-12	2012-13	2013-14	2014-15	2015-16	5-Year Totals
SIT/IHP	15	11	14	9	16	65
Denmark Institute for Study Abroad	5	10	5	7	10	37
Hamilton College	9	9	13	3	2	36
CIEE	7	5	10	4	6	32
Columbia University	2	4	4	2	4	16
Sarah Lawrence	2	0	7	2	4	15
Temple University	0	6	2	4	2	14
Bard College	4	0	2	3	4	13
HECUA	4	4	4	0	1	13
IESAbroad	1	5	1	1	4	12
IFE (Paris and Strasbourg)	3	0	6	2	1	12
CHP/Prague	5	1	4	1	0	11
Middlebury	1	2	4	0	4	11
Brown University	0	1	3	2	3	9
Duke University	3	1	0	4	1	9
AIT Budapest	1	0	1	4	3	9
AMIDEAST	0	2	3	2	2	9
Academic Programs Abroad, Paris	1	5	1	2	0	9
Swedish Program	4	3	0	0	2	9
Arcadia	2	3	1	2	0	8
Budapest Semester in Mathematics	0	1	2	1	2	6
Cloud Forest	1	3	1	1	0	6

Siena School for Liberal Arts	2	0	2	2	0	6
IFSA-Butler	0	1	0	1	3	5
Pitzer	0	0	4	1	0	5

Table XXII. Student Participation in Semester/Year Abroad by Program Type (does not include the short-term embedded study abroad courses)

Note: In some years totals exceed number of students because some students study in more than one program in one academic year.

Program Type	2011-12	2012-13	2013-14	2014-15	2015-16
Swarthmore Programs	23	6	6	20	6
Direct Enrollment	42	37	26	40	42
Exchange	0	0	1	1	1
Consortia/Special Relationship	33	35	29	2	3
Study Abroad Program	55	56	92	66	77
Independent Programs	1	0	0	0	0
Art/Film/Perform	4	0	2	2	1
Totals	158	134	156	131	130

- 2013-14 Consortia/Special Relationship category includes HECUA, Semester in Northern Ireland, Hamilton in Madrid, Cloud Forest, DIS, CHP, and the Swedish Program.
- 2014-15 Consortia/Special Relationship category includes HECUA, Cloud Forest, CHP, Swedish Program
- 2015-16 Consortium/Special Relationship category includes HECUA, Swedish Program

Table XXIII. Top Universities for Direct Enrollment over Five Years

University Attended	2011-12	2012-13	2013-14	2014-15	2015-16	5-Year Totals
University College London	5	5	4	6	11	31
University of Edinburgh	3	3	1	4	3	14
Queen Mary London	2	3	2	2	1	10
Goldsmiths College London	1	0	7	1	0	9
King's College London	2	1	1	2	3	9
SOAS	4	2	2	0	1	9
University of St Andrews	1	1	2	2	2	8
Hertford College, Oxford	2	1	2	1	2	8
James Cook University	1	1	1	2	2	7
Pembroke College, Cambridge	3	1	0	3	0	7
University of Sydney	4	0	0	0	3	7
London Sch of Economics	1	1	1	1	2	6
Trinity College Dublin	1	1	0	2	2	6
U of New South Wales	1	3	0	2	0	6
University of Melbourne	1	1	1	1	1	5
Mansfield College Oxford	0	1	2	0	1	4

NUI Galway	0	2	1	1	0	4
St Edmund Hall Oxford	1	1	1	1	0	4
University of Auckland	1	2	0	0	1	4
University College Cork	0	1	2	0	1	4

Table XXIV. Participation in all Oxford Programs over Five Years

Oxford College	2011-12	2012-13	2013-14	2014-15	2015-16	5-Year Totals
Hertford College	2	1	2	1	2	8
Sarah Lawrence	2	0	1	0	0	3
St Anne's College	0	0	0	2	0	2
St Edmund Hall	1	1	1	1	0	4
Mansfield College	0	1	2	0	1	4
Lady Margaret Hall	1	1	0	0	0	2
Regent's Park Petition	NA	1	NA	NA	NA	1
Total	6	5	6	4	3	24

IV. Program Types and Language Study – Semester/Year Abroad Participants (does not include short-term programs)

In 2014-15, 28% of participants studied in a language other than English. This number was 30% in 2015-16. On programs in countries where English is not the predominant language of study, and courses are offered in English (with one required language course) 13% of all study abroad students in 2014-15 and 13% again in 2015-16 participated in that type of program (advanced language study may also be offered). On programs in countries where English is not the predominant language of instruction and where courses are taught in English, with no required language study, 18% of students in 2014-15 and 14% of participants in 2015-16 chose these programs (language study may be available). For programs/universities that teach only in English (including direct enrollment in universities), 41% of study abroad participants in 2014-15 and 43% of participants in 2015-16 chose these types of programs. English is the predominant language spoken in these countries, with the exception of the multi-country programs.

Table XXVa. Language Study is Main Focus of Program and/or Study in a Language other than English. Some courses may be available in English.

Country	2014-15 Number of Participants	2015-16 Number of Participants
Argentina	11	1
Brazil	1	0
Chile	1	3
China	0	1
Costa Rica	0	1
Cuba	2	5
Ecuador	0	1

France	5	4
Germany	1	2
Japan	0	4
Jordan	1	1
Madagascar	0	1
Morocco	1	1
Nepal	1	0
Peru	1	2
Russia	3	2
Senegal	0	2
Spain	7	6
Switzerland	0	2
Taiwan	1	0
Total	36	39

Table XXVb. Languages Studied when Language is the Main Focus of Program (see Table XXVa)

Language of Instruction	2014-15 Participants	2015-16 Participants
Arabic	2	2
Chinese	1	1
French	5	9
German	1	2
Japanese	0	4
Nepalese	1	0
Portuguese	1	0
Russian	3	2
Spanish	23	19

Table XXVc. Courses Offered in English with one Required Language Course (particularly when the student has no prior language study). English is not the Primary Language of Instruction of the Country (for some programs, advanced language study is available).

Country	2014-15 Number of Participants	2015-16 Number of Participants
Austria	0	2
Brazil	1	0
China	2	1
Costa Rica	1	0
Czech Republic	4	2
Germany	1	0
India	3	0
Italy	1	2

Jordan	0	1
Mexico	0	1
Morocco	1	2
Peru	0	1
Poland	1	2
Spain	2	1
Tunisia	0	1
Turkey	0	1
Total	17	17

Table XXVd. Courses Taught in English. Language Courses available but not Required. English is not the Primary Language of Instruction of the Country.

Country	2014-15 Number of Participants	2015-16 Number of Participants
China	0	1
Denmark	7	10
Italy	9	1
Hungary	5	3
Israel	0	1
Netherlands	1	1
Taiwan	1	0
Spain	1	0
Sweden	0	2
Total	24	19

Table XXVe. English is the Language of Instruction of the Program and Multi-country Programs Conducted in English

Country	2014-15 Number of Participants	2015-16 Number of Participants
Australia	9	7
Czech Republic	1	0
Ghana	3	0
Hungary	0	5
Ireland	4	3
Multiple Countries	2	5
New Zealand	1	3
South Africa	6	6
United Kingdom	27	27
Total	53	56

V. Swarthmore College Funded Non-Study Abroad Activities

The following chart represents the numbers of students who participated in programs funded in whole or in part, and/or facilitated by Swarthmore offices other than Off-Campus Study. Thirty-two percent of these students are international students. This data does not reflect dual citizens. Twenty-three percent of students funded through the Provost Office are international students (one did their project in their home country). Forty-two percent of the students funded through the Lang Center are international students (five students did their projects in their home countries). During 2015-16, seventy-seven students went to thirty-four countries through College-funded/sponsored activities that were not part of the Semester/Year Abroad program.

Fourteen of the students pursued language study. (China – 4, France – 3, Japan – 3, Jordan – 1, South Korea – 1, Taiwan – 2)

Table XXVI. Winter/Summer Participants

College Sponsors	Summer 2014	Summer 2015	Winter/Summer 2016
Evans Scholars	3	4	1
Lang Center	31	25	33
Summer Research	31	23	43
Separate Dept. Funding	5	9	3

Table XXVII. Participation in 2015-16 Winter/Summer Opportunities by Class Year

College Sponsors	Freshmen	Sophomores	Juniors	Seniors	Totals
Evans Scholars	0	1	0	0	1
Lang Center	13	7	9	2	29
Summer Research	4	19	19	0	42
Separate Dept. Funding	1	0	2	0	3

Table XXVIII. Winter/Summer Destinations (e.g., Evans Scholars, Lang Center, Summer Research, Department Funded).

Country	Summer 2015 Number of Participants	Summer 2016 Number of Participants
Argentina	1	1
Austria	1	0
Bolivia	1	0
Brazil	2	1
Canada	0	1
China	5	7
Costa Rica	0	1
Ecuador	6	3
Egypt	2	0
El Salvador	1	0
France	3	5

Germany	0	1
Ghana	2	2
Greece	0	5
Haiti	1	1
Iceland	1	0
India	3	3
Indonesia	0	3
Iran	1	5
Ireland	2	2
Israel	0	2
Italy	5	4
Jamaica	0	1
Japan	3	9
Jordan	1	1
Kenya	0	2
Lebanon	0	1
Mexico	2	2
Micronesia	4	0
Mongolia	1	0
Mozambique	0	2
Myanmar	0	1
Nepal	1	1
Nicaragua	1	0
Nigeria	1	1
Panama	2	0
Peru	1	0
Philippines	1	0
South Korea	1	1
Spain	2	1
Sri Lanka	1	2
Taiwan	2	2
Uganda	0	2
UK	3	6
Vietnam	1	2

Chart VIII. Summer 2016 Participants by World Region

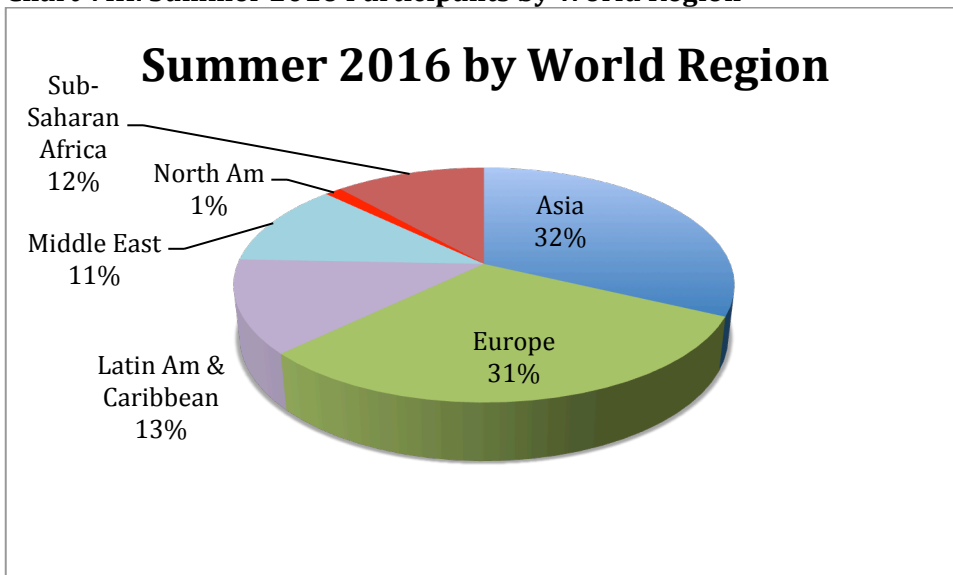


Chart IX. Summer 2015 Participants by World Region

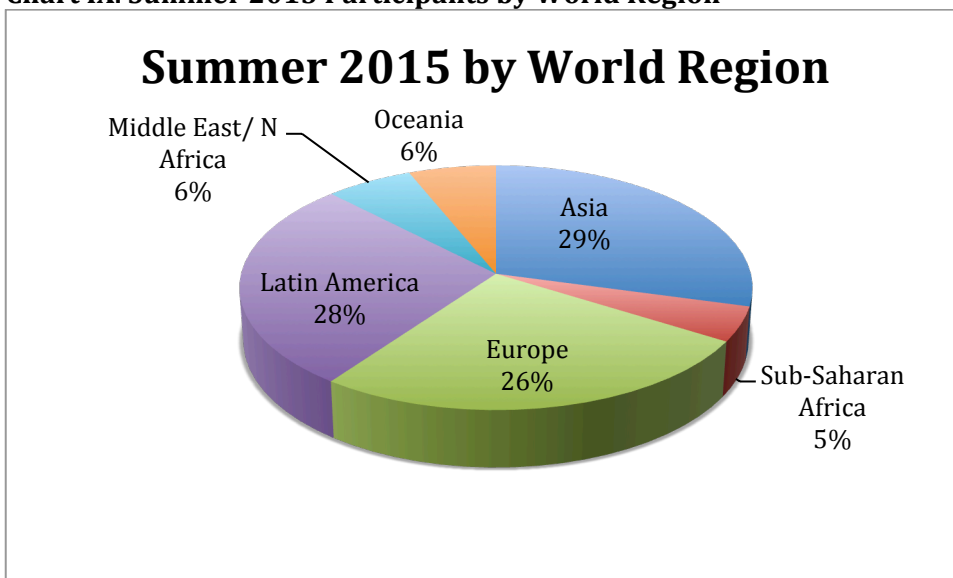


Table XXIX. Swarthmore College Funded Short-Term International Activities

Activity	2014-15 Number of Participants	2015-16 Number of Participants
Conferences	5	6
Debate Society	3	5

Table XXX. Locations of Swarthmore College Funded Short-Term International Activities

Country	2014-15 Number of Participants	2015-16 Number of Participants
France	0	5
Greece	0	5
Hungary	1	0
Malaysia	3	0
Peru	4	0
Slovenia	0	1

VI. International Travel Risk Management

International Travel Risk Management Committee. The International Travel Risk Management Committee (ITRMC) reviewed concerns related to the approval of the faculty-led program to Israel/Palestine and reviewed student requests to study or pursue other activities in countries with US State Department travel warnings (e.g., Iran, Lebanon, Tunisia, Israel/Palestine, Mexico, Nigeria, Haiti, Kenya). The committee also reviewed requests for students to pursue social action projects involving health-related projects. Due to these concerns conversations were held with Alice Holland from the Worth Health Center, and Jennifer Magee from the Lang Center to develop protocols for students who want to submit proposals for health-related projects that comply with the standards developed by the Forum on Education Abroad guidelines. The committee also discussed the issue of students driving a College van to Canada.

Following the terrorist events in Paris and then in Brussels OCS worked to locate our students to make sure that they were okay. There is always a possibility that students could be vacationing in or transiting through locations where terrorist events occur, therefore it is important to use several means to locate students and to educate students about crisis management preparations.

Counseling and Psychological Services extended the 24/7 psychological counseling services of Protocall to abroad students (summer and academic year). Students can phone the service anywhere from around the world. Protocall then assesses the nature of the situation and alerts CAPS and refers students to local resources.

Orientation

OCS provided orientation to all students going abroad as part of the Semester/Year Abroad Program and to students who participated in College-funded non credit-bearing programs. The orientation sessions were videotaped and students who were not able to attend the sessions were required to report once they had watched the videos. This year the orientations included tabletop exercises for managing crises.

VII. Exchanges

Ashesi University College. Swarthmore received one exchange student from Ashesi for the fall semester.

University of Tokyo. The fall 2015 semester represented the final semester of the AIKOM program. It has been replaced by a university-wide exchange with the University of Tokyo. One student from the University of Tokyo studied at Swarthmore for the fall semester and one Swarthmore student studied at the University of Tokyo for the 2015-16 academic year. Pat Martin visited the University of Tokyo in the spring and discovered that there are barriers to further development of the exchange. The University of Tokyo changed its academic calendar, which makes it difficult for students to study in the fall semester. Students must be willing to stay until mid-January (the semester technically finishes at the end of January). It is due to the efforts of Professor Toshiko Ellis at the Komaba campus that our students can finish mid-January. It is uncertain that the courses taught at the Hongo campus in English are really appropriate for our students. Students can still attend for the spring semester but since the semester starts in April it is not convenient for students who want to pursue work or other activities in the summer months.

VIII. Swarthmore-Administered and Swarthmore-Affiliated Study Abroad Programs

ISLE. We did not have any participants in this program. It is expected that after 2016-17 the program will transition away from Bowdoin College.

HECUA. Carina Yervasi served on the HECUA board. In spring 2016 one student participated in the HECUA program in Northern Ireland.

Swarthmore in Buenos Aires (SWBA) was closed at the end of the 2014-15 academic year.

Globalization, the Environment, and Society in Cape Town. The summer 2015 consortium meeting held at Swarthmore, and coordinated by Professor Carr Everbach, included a crisis management tabletop exercise. Dean Harrison, the student affairs coordinator for the program, visited the three campuses (i.e., Swarthmore, Pomona, and Macalester) in fall 2015. Dean felt he benefited a great deal from the visits and the training. As a consortium we clarified Pomona's role as the lead institution in communicating with program staff and faculty at UCT, and then sharing that information with Macalester and Swarthmore. Seven of the twelve participants in the spring 2016 semester program were part of the Swarthmore contingent (including one Haverford student). Carr Everbach and Pat Martin attended the annual meeting at Pomona in July, 2016. Carr will serve as the visiting faculty member for the program in January, 2017.

University of Ghana and ISEP. We did not have any participation in the program this year. Sharon Friedler, the faculty coordinator of the program retired this year. The dance tutorials that had been arranged by Professor Friedler in the past may not be available in the future.

Central European Programs. Art McGarity coordinated the program in Krakow, Poland for two students in spring 2016. As part of the semester program the students had an environmental studies tour of the Czech Republic. We did not have any participants in the ISEP direct program at Masaryk University in Brno, Czech Republic.

Taktse International School. Lisa Smulyan hosted two Taktse teachers for two weeks in January and arranged for them to visit The Philadelphia School, Strath Haven Middle School, the School in Rose Valley and the Math Forum. She also hosted three teachers in July for three weeks as they attended the Philadelphia Writing Project. She organized the

school/teacher visits and set up their participation in the Writing Project. She also speaks weekly as a consultant with the head of the school, Pintso Lauenstein, and the director of the lower school, Reshma Thapa. The principal of the school is stepping down and so for the program is on hold for the time-being. A Swarthmore student planned to attend the Taktse International School program for spring 2016 but unfortunately she was not granted a student visa and was not able to attend.

IX. Program Development and Agreements

Affiliation agreements were finalized with the Taktse International School, the School for Field Studies and the University of Sydney.

On Professor Christy Scheutze's recommendation, the Off-Campus Study committee approved all of the programs offered by the School for Field Studies. Haili Kong and Pat Martin investigated Yale-NUS in Singapore as a possible new exchange program. One Swarthmore student will attend in fall 2016. Christopher Schader reviewed the new CIEE program in Berlin as a possible site for students who are not advanced in German. María Luisa Guardiola reviewed the Middlebury programs in Spain and the Arcadia University in Toledo.

X. Events

Major annual events: study abroad fair, pre-departure gatherings (orientation) and welcome back gatherings for participants in the semester/year abroad program, orientation for students participating in summer activities, session for parents during Garnet Weekend, Ride the Tide, and co-sponsored events with Career Services and the Financial Aid office. In addition OCS sponsored a student-run study abroad event for LGBTQ students.

XI. Faculty Engagement

OCS worked closely with faculty who directed semester programs (Carr Everbach, Art McGarity, and Lisa Smulyan); faculty who organized and led short-term programs (Sa'ed Atshan, Yvonne Chireau, Tyrene White, Jiajia Wang, Betsy Bolton); and with coaches (Jeremy Loomis, Landry Kosmalski, Todd Anckaitis, Karin Colby) as they planned trips for their athletes. We also worked with the linguistics faculty who traveled with students to Mexico and New Mexico (Brook Lillehaugen, Ted Fernald) and with faculty who accompanied students to Paris for the UN Climate Change conference (Eric Jensen, Ayse Kaya).

OCS supported the following faculty site visits or program-related travel:

María Luisa Guardiola to Spain

Christopher Schnader to the CIEE program in Berlin, Germany

Christy Scheutze to the School for Field Studies program in Cambodia

Haili Kong to Yale-NUS in Singapore

Carr Everbach to Cape Town, South Africa

Jamie Thomas to Oaxaca, Mexico

XII. OCS Staff Professional Development and Site Visits

Carina Yervasi visited Serigne Ndiaye, Director of the CIEE program in Senegal. Carina served as a HECUA board member and has replaced Sharon Friedler as the Swarthmore board member of the Swedish program. In addition to debriefing returning students, and reviewing

credit evaluation, Carina met with many international visitors and programs representatives. She represented OCS at many campus activities and with academic departments. She is a member of the International Travel Risk Management Committee.

Carina Yervasi and Pat Martin co-chair the Off-Campus Study Committee. The major topics taken on by the committee were the approval of new programs, the review of petitions, and the proposal to change the credit evaluation process for the OCS semester/year abroad program. Carina Yervasi took the lead on drafting the proposal, which was ultimately approved by the faculty.

Pat Martin conference and workshop attendance: OSAC (Overseas Security Advisor Council) conferences in Charleston, West Virginia, Philadelphia, and Washington, D.C. CIEE conference in Berlin. Forum on Education Abroad conference in Atlanta. NAFSA conference in Denver. IIE Generation Study Abroad conference in Washington, D.C. PCLA workshop at Franklin and Marshall College.

Along with colleagues from Haverford, Ursinus, and Juniata, on behalf of Swarthmore, Pat Martin received a grant from the PCLA to work on education abroad risk management issues. The team interviewed our colleagues at other PCLA institutions about their education abroad risk management procedures and structures and organized an education abroad risk management conference. The speakers were Bill Frederick from Lodestone (an organization that does training on these topics) and Eric Sheeley from OSAC.

Pat Martin participated in the selection process for the Davis Project for Peace and other Lang Center selections, particularly pertaining to international projects. She conducted the first OCS meeting on international opportunities specifically for Evans scholars.

Site visits: August - University of Sydney, the University of Queensland, the University of Melbourne, and the Cairns and Townsville campuses of James Cook University. November - Bard in Berlin, Duke in Berlin, and the Berlin Consortium (Columbia is the lead institution). March - the University of Tokyo and Yale-NUS in Singapore.

Pat Martin is the editor of NAFSA's book *Crisis Management and Education Abroad* (to be published fall 2016). She reviewed an article for the Forum on Education Abroad's *Frontiers: The Interdisciplinary Journal of Study Abroad* article on *Rip Current Knowledge of Students studying Abroad*.

Rosa Bernard visited the AIT program in Budapest and the Sarah Lawrence and Brown programs in Cuba. She attended the Forum on Education Abroad conference in Atlanta and the NAFSA conference in Denver and the OSAC conference in Washington, D.C. She also attended the PCLA study abroad risk management conference at Franklin and Marshall College. She continues to be a member of the Faculty and Staff Benefits Committee and participates in many campus activities. Rosa is the advisor for the Boren scholarship and two students were successful this year in being granted scholarships for the 2016-17 year. Rosa was nominated for the Susanne P. Welsh award and was one of eight finalists. She was invited to walk at the graduation of the class of 2016. Rosa works closely with Carina Yervasi on credit approval issues and will be very involved in the new credit evaluation process. Rosa's position was increased to twelve months.

Diana Malick attended the Terra Dotta conference in Louisville. Diana continues to develop many aspects of the Terra Dotta software including the course equivalency database and has

explored the potential of using the critical incident database. Diana has developed the Constant Contact program for the office newsletters. She worked very closely with a student on the OCS social media presence. Diana participates in many activities offered to the campus community. Diana will be very involved with the development of the new procedures for the processing of Off-Campus Study credit.

XIII. Off-Campus Study Committee

Members of the 2015-16 committee:

Carina Yervasi and Pat Martin co-chair the Off-Campus Studies Committee. Diana Malick is the secretary for the committee.

Rosa Bernard (ex-officio)	Assistant Director for Off-Campus Study
Liz Braun	Dean of Students
Varo Duffins	Director of Financial Aid
Philip Everson	Professor of Statistics
Jeremy Loomis	Head Women's Tennis Coach, Athletics
Brian Meunier	Professor of Studio Art
David Ramirez	Director, Counseling & Psychological Services
Tania Uruchima	Class of 2016
Martin Warner	Registrar
Robert Weinberg	Professor of History

Based on the recommendation of Christy Scheutze, who visited the School for Field Studies program in Cambodia, the committee approved all of the School for Field Studies programs. The following petitions were approved. Spring 2016: Qalam wa Lawh in Morocco, IES Nice, Brown in Cantabria in Spain. Fall 2016: Jacob University in Germany, Skidmore in Spain, Hong Kong University, and Brown in Brazil.

The committee discussed the proposal to change the study abroad credit evaluation process. The proposal would guarantee four Swarthmore credits to students who take a full semester course load abroad and receive a US letter grade of straight C or better. If students seek credit for major or minor credit or seek distributional credit, they will still need to get the courses pre-estimated for credit and will have to satisfy any departmental/program requirements for the review of credit. Carina Yervasi spearheaded the proposal. After review by the Off-Campus Study Committee it was presented to the Curriculum Committee and then a proposal for a revision to the Faculty Handbook to establish a revised credit approval policy was voted on and approved by the Faculty.

APPENDIX

Table I. Majors of Students who Studied Abroad by Graduating Class

	2012	2013	2014	2015	2016
Art History	4	9	1	4	3
Art	3	3	4	4	3
Asian Studies	3	0	2	1	1
Biology	14	12	11	16	15
Chemistry	0	1	0	2	0
Chinese	1	2	4	1	0
Classical Studies	0	0	0	1	1
Comparative Literature	1	1	0	0	2
Computer Science	2	4	12	9	7
Dance	0	1	0	0	0
Economics	27	13	20	14	22
Engineering	4	3	6	1	7
English Literature	8	14	8	7	13
Film & Media Studies	0	4	0	1	4
French & Francophone Studies	1	1	1	4	1
German Studies	0	2	0	3	0
Greek	1	1	0	0	1
History	8	11	11	11	7
Latin	2	0	1	0	1
Linguistics	7	8	3	5	3
Mathematics	6	3	8	6	8
Music	0	0	1	0	1
Philosophy	2	2	7	4	2
Physics	2	0	1	0	0
Political Science	25	23	17	22	20
Psychology	6	13	14	14	7
Religion	3	5	4	4	3
Russian	3	1	1	1	1
Sociology & Anthropology	9	9	9	17	6
Spanish	2	4	2	5	3
Sp: Aesth & Philos of Film	NA	1	0	0	0
Sp: Arabic	NA	NA	NA	NA	2
Sp: Africana Studies	NA	1	0	0	0
Sp: Arabic and French	NA	1	0	0	0
Sp: Archaeology	NA	NA	NA	1	0
Sp: Architecture Study in Art	NA	NA	1	0	1
Sp: Astrophysics	1	0	0	1	0
Sp: Behavioral Economics	NA	NA	1	0	0
Sp: Biochemistry	NA	1	0	1	0
Sp: Black Studies	NA	1	0	0	0
Sp: Black Studies & Education St	NA	NA	NA	1	0
Sp: Black Studies & Literature	NA	NA	NA	NA	1

	2012	2013	2014	2015	2016
Sp: Cognitive Science	NA	NA	NA	NA	1
Sp: Dance and Anthropology	NA	NA	NA	NA	2
Sp: Dance and Black Studies	NA	NA	NA	1	0
Sp: Dance and Education Studie	NA	NA	NA	1	0
Sp: East Euro Peace Studies	NA	1	0	0	0
Sp: Engl Lit & Educ Studies	1	0	0	0	0
Sp: Environment & Educa Stu	NA	NA	1	0	1
Sp: Environmental Governance	NA	NA	NA	1	0
Sp: Environmental Studie & Bio	NA	NA	1	0	1
Sp: Environ Protection & Tech	NA	NA	1	0	0
Sp: Film and Literature	1	0	0	0	0
Sp: Film & Media & Educa St	0	0	0	1	0
Sp: Film & Media Studies	3	0	0	0	0
Sp: Folklore and Mythology	NA	NA	NA	1	0
Sp: Gender, Global Health & Dev	NA	NA	NA	NA	1
Sp: Gender & Sexuality Studies	1	1	2	0	1
SP: Health & Societies	NA	NA	NA	1	NA
Sp: History & Education Studies	1	0	1	0	0
Sp: Interdisciplina Chinese Stud	NA	NA	1	0	0
Sp: Interpretation Theory	NA	NA	NA	1	0
Sp: Japanese	0	1	0	1	0
Sp: Latin American Studies	1	3	0	3	0
Sp: Latin Amer Studies & Educ	NA	NA	NA	3	0
Sp: Linguistics & Educa Stud	1	0	0	0	0
Sp: Linguistics/Languages	2	2	0	0	1
Sp: Lit in Trans/Trans in Lit	NA	NA	1	0	0
Sp: Math & Educational Studies	0	1	0	0	0
Sp: Middle Eastern Studies	0	1	0	1	0
Sp: Migration Studies	0	1	0	0	0
Sp: Neuroscience	1	1	1	2	5
Sp: Peace & Conflict Studies	0	1	1	0	1
Sp: Peace & Conflict Education	NA	NA	NA	1	0
Sp: Poetry and Translation	NA	NA	NA	NA	1
Sp: Political Conflict	NA	NA	1	0	0
Sp: Poli Sci & Educ Studies	0	2	1	4	2
Sp: Poli Sci & Soc/Anth	1	0	0	0	0
Sp: Psychobiology	1	0	0	0	0
Sp: Psychology & Educ Stud	2	0	5	1	2
Sp: Russian Lit, Hist, Comp Pol	NA	NA	NA	1	0
Sp: Sign Language Theatre	NA	1	0	0	0
Sp: Soc-Anth & Educ Studies	3	4	4	3	2
Sp: Span Lit & Educa Studies	1	0	0	0	0
Sp: Sustainable Development	1	0	0	0	0
Sp: Theatre and Dance	NA	NA	NA	NA	1
Sp: Urban Studies	NA	NA	NA	1	0

	2012	2013	2014	2015	2016
Sp: Urban History and Politics	NA	NA	NA	NA	1
Theatre Studies	1	1	2	3	0
Total	167	176	173	192	169

Note: Students with double majors are counted with both

Table II. Top Majors of Students who Studied Abroad by Graduating Class

	2012	2013	2014	2015	2016
Art	3	3	4	4	3
Art History	4	9	1	4	3
Biology	14	12	11	16	15
Computer Science	2	4	12	9	7
Economics	27	13	20	14	22
Engineering	4	3	6	1	7
English Literature	8	14	8	7	13
History	8	11	11	11	7
Linguistics	7	8	3	5	3
Mathematics	6	3	8	6	8
Philosophy	2	2	7	4	2
Political Science	25	23	17	22	20
Psychology	6	13	14	14	7
Religion	3	5	4	4	3
Sociology & Anthropology	9	9	9	17	6
Soc & Anthro & Education	3	4	4	4	2
Spanish	2	4	2	5	3

Note: Students with double majors are counted with both

Table III. Study Abroad by Major, Graduating Classes 2015 and 2016

	Studied Abroad	Did not Study Abroad	Total Majors	Percent Studied Abroad
Ancient History	0	2	2	0%
Art	7	10	17	41%
Art History	7	5	12	58%
Asian Studies	2	2	4	50%
Biology	31	62	93	33%
Chemistry	2	16	18	11%
Chinese	1	2	3	33%
Classical Studies	2	9	11	18%
Comparative Literature	2	2	4	50%
Computer Science	16	66	82	20%
Economics	36	76	112	32%
Engineering	8	34	42	19%
English Literature	20	25	45	44%
Film & Media Studies	5	7	12	42%
French & Francophone Studies	5	1	6	83%
German Studies	3	1	4	75%

	Studied Abroad	Did not Study Abroad	Total Majors	Percent Studied Abroad
Greek	1	1	2	50%
History	18	18	36	50%
Latin	1	1	2	50%
Linguistics	8	22	30	27%
Mathematics	14	40	54	26%
Music	1	4	5	20%
Philosophy	6	13	19	32%
Physics	0	12	12	0%
Political Science	42	42	84	50%
Psychology	21	29	50	42%
Religion	7	7	14	50%
Russian	2	0	2	100%
Sociology & Anthropology	23	14	37	62%
Spanish	8	3	11	73%
Theater	3	10	13	23%
Educational Studies Special Maj	23	32	55	42%
Sp: Arabic	2	0	2	100%
Sp: Astrophysics	1	6	7	14%
Sp: Biochemistry	1	3	4	25%
Sp: Cognitive Science	1	3	4	25%
Sp: Interpretation Theory	1	0	1	100%
Sp: Japanese	1	1	2	50%
Sp: Latin American Studies	3	0	3	100%
Sp: Linguistics/Languages	1	4	5	20%
Sp: Neuroscience	7	16	23	30%
Sp: Peace & Conflict Studies	1	0	1	100%
Sp: Gender & Sexuality Studies	1	2	3	33%
Other Special Majors (total)	16	13	29	55%

Source: Class files. Prepared by Swarthmore College Office of Institutional Research, September 2016

Table IV. Minors of Students who Studied Abroad by Graduating Class

	2012	2013	2014	2015	2016
Ancient History	0	0	0	0	1
Art History	5	7	4	0	1
Asian Studies	1	0	0	1	0
Biology	1	4	3	1	6
Black Studies	2	2	4	3	3
Chemistry	0	0	1	1	0
Chinese	2	3	1	3	2
Classical Studies	0	1	2	1	1
Cognitive Science	1	0	4	1	1
Computer Science	2	1	5	2	1
Dance	1	0	0	1	0

	2012	2013	2014	2015	2016
Economics	2	2	1	1	0
Educational Studies	4	12	2	4	4
English Literature	7	9	12	6	4
Engineering	3	0	1	0	0
Environmental Science	2	1	2	2	7
Film and Media Studies	1	4	2	3	0
French	4	4	4	0	3
German Studies	1	2	2	1	1
Greek	1	0	1	0	0
Gender & Sexuality Stud	2	0	0	2	0
History	8	7	1	9	2
Interpretation Theory	0	1	1	2	1
Islamic Studies	0	2	1	5	0
Latin American Studies	7	12	5	2	0
Latin Am & Latino Stud	0	0	0	0	1
Latin	1	1	0	2	0
Linguistics	0	3	1	4	1
Mathematics	2	2	4	1	3
Music	2	0	0	0	0
Peace and Conflict Studies	6	7	1	5	3
Philosophy	3	6	2	5	3
Political Science	3	3	2	2	5
Public Policy	5	3	3	4	6
Psychology	9	6	4	6	3
Religion	4	2	5	3	2
Sociology & Anthropology	2	0	2	1	2
Spanish	2	9	4	10	5
Statistics	5	6	3	3	3
Theatre Studies	1	0	0	2	0
Total	102	122	92	102	80

Note: Students with two minors are counted for both.

Table V. Top Minors of Students who Studied Abroad by Graduating Class

	2012	2013	2014	2015	2016
Art History	5	7	4	0	1
Biology	1	4	3	1	6
Black Studies	2	2	4	3	3
Chinese	2	3	1	3	2
Computer Science	2	1	5	2	1
Educational Studies	4	12	2	4	4
English Literature	7	9	12	6	4
Environmental Studies	2	1	2	2	7
Film and Media Studies	1	4	2	3	0
French & Franco Studies	4	4	4	0	3

	2012	2013	2014	2015	2016
History	8	7	1	9	2
Latin American Studies Latin Am & Latino Studies	7	12	5	2	1
Mathematics	2	2	4	1	3
Peace & Conflict Studies	6	7	1	5	3
Philosophy	3	6	2	5	3
Psychology	9	6	4	6	3
Religion	4	2	5	3	2
Spanish	2	9	4	10	5
Statistics	5	6	3	3	3

Table VI. Majors of Students who Studied Abroad in 2015-16 (calculated upon return from abroad – not final)

Art History/Art	3
Biology	14
Chemistry	3
Comparative Literature	2
Computer Science	10
Economics	17
English Literature	2
Engineering	11
FMST	2
German Studies	2
History	1
Linguistics	1
Mathematics	3
Philosophy	1
Physics	2
Political Science	9
Psychology	5
Russian	1
Sp: Astrophysics	1
Sp: Arabic Studies	1
Sp: Biochemistry	1
Sp: Cognitive Science	1
Sp: Environmental Demography	1
Sp: French and Educational Studies	1
Sp: Japanese Language, Lit, Culture	1
Sp: Linguistics and Language	1
Sp: Linguistics and Educational Studies	1
Sp: Math and Educational Studies	1
Sp: Neuroscience	1
Sp: Organizational Behavior	1
Sp: Peace, Conflict, and Social Justice	1

Sp: Poetry & Translation	1
Sp: Psychology and Educational Studies	1
Sp: Soc-Anth and Educational Studies	1
Sp: Spanish Literature & Educational St	1
Sociology & Anthropology	10
Undeclared	9

Note: Students with double majors are counted with both

Table VII. Minors of Students who Studied Abroad in 2015-16 (calculated upon return from abroad – not final)

Biology	3
Chemistry	4
Chinese	3
Cognitive Science	2
Computer Science	3
Educational Studies	2
English Literature	2
Environmental Science	4
Film and Media Studies	1
French and Francophone Studies	3
German Studies	1
History	1
INTP	1
Islamic Studies	2
Japanese Studies	3
Latin American Studies	1
Mathematics	1
Music	1
Peace & Conflict Studies	4
Philosophy	3
Physics	1
Political Science	4
Psychology	9
Russian	2
Spanish	5
Statistics	3

Note: Students with two minors are counted for both.

Table VIII. Enrollment in the Semester/Year Abroad Program over Five Years

Notes: Students enrolled in the same program for one academic year are counted once. If individual students participate in more than one study abroad program in the same year, the column totals will not equal the number of students who studied abroad that year. Grey rows indicate approved programs that have not had Swarthmore participants in the past five years. Students enrolled in the spring short-term program to China and Israel/Palestine are not included.

P = Participation in a Petition Program. * = No longer approved.

NA = Program is not available or was not approved in earlier years

Country		Program	'11- '12	'12- '13	'13- '14	'14- '15	'15- '16
Argentina		Antioch College	NA	NA	0	0	0
Argentina		CIEE	0	0	2	2	1
Argentina		IFSA-Butler in Mendoza	NA	NA	0	0	0
Argentina		Knox College in Buenos Aires	NA	0	0	0	0
Argentina		School for International Training	0	1	1	1	0
Argentina		Swarthmore in Buenos Aires	10	4	4	8	NA
Australia		Australian National University	0	0	0	0	1
Australia		Butler/University of Tasmania	0	0	0	0	0
Australia		Griffith University	0	0	0	0	0
Australia		James Cook University	1	1	1	2	2
Australia		Macquarie University	0	0	0	0	0
Australia		University of Melbourne	1	1	1	1	1
Australia		School for Field Studies	0	1	1	1	0
Australia		School for International Training	0	0	1	1	0
Australia		University of Adelaide	0	0	0	0	0
Australia		University of New South Wales	1	3	0	2	0
Australia		University of Queensland	0	0	0	2	0
Australia		University of Sydney	4	0	0	0	3
Australia		University of Western Australia	0	0	0	0	0
Austria		Binghamton University	NA	1	0	0	0
Austria		Bowling Green State University	0	0	0	0	0
Austria		IES	0	2	0	0	2
Belgium	P	Brethren Colleges Abroad	1	NA	NA	NA	NA
Belgium		Internships in Francophone Europe/Brussels	NA	NA	0	0	0
Bhutan		School for Field Studies	NA	NA	NA	NA	0
Bolivia		School for International Training	1	1	0	0	0
Botswana	P	CIEE	NA	NA	0	0	0
Botswana		Pitzer College	0	0	1	0	0

Country		Program	'11- '12	'12- '13	'13- '14	'14- '15	'15- '16
Brazil		Antioch College	0	0	0	0	0
Brazil		CIEE	2	1	0	1	0
Brazil		School for International Training	1	0	0	1	0
Cameroon		School for International Training	NA	NA	NA	NA	0
Cameroon	P	Middlebury	NA	NA	NA	NA	0
Chile		IFSA-Butler	NA	1	0	0	2
Chile		Middlebury College	0	0	1	0	0
Chile		School for International Training	0	2	2	1	1
Chile		Tufts University	0	0	0	0	0
China		ACC Hamilton College	0	0	1	0	0
China	P	Alliance Shanghai	NA	1	NA	NA	1
China		CET Academic Programs	0	1	0	0	0
China	P	CIEE Shanghai China in Global Context	NA	NA	NA	NA	1
China	P	IES Shanghai	NA	2	NA	0	0
China		Inter-Univ Chinese Language Studies	0	0	0	0	0
China		Jingdezhen Ceramic Institute	1	NA	0	1	0
China		Middlebury College	NA	1	2	0	1
China		Pitzer College	0	0	2	0	NA
China		School for International Training	0	0	0	0	0
China	P	NYU Shanghai	NA	NA	NA	1	NA
China	P	Columbia/Tsinghua University	NA	1	NA	NA	NA
China - HK		Chinese University of Hong Kong	0	0	0	0	0
China - HK	P	University of Hong Kong	1	NA	1	0	0
China - HK		University of Hong Kong/Tufts	0	0	0	0	0
Costa Rica		Augsburg College	NA	0	0	0	0
Costa Rica		Cloud Forest School	1	3	1	1	0
Costa Rica		ICADS	0	0	0	0	1
Costa Rica		IFSA-Butler Universidad Nacional	NA	0	0	0	0
Costa Rica		OTS/Duke	1	NA	NA	NA	NA
Costa Rica		Pitzer College	0	0	1	0	0
Costa Rica		School for Field Studies	0	0	0	0	0
Costa Rica		University of Kansas	0	0	0	0	0
Cuba		Brown in Cuba CASA	NA	NA	NA	NA	1
Cuba	P	Burlington College	1	NA	NA	NA	NA
Cuba		IFSA-Butler	NA	NA	NA	NA	0
Cuba		Sarah Lawrence University	NA	0	5	2	4
Cuba		School for International Training	NA	NA	NA	NA	0

Country		Program	'11- '12	'12- '13	'13- '14	'14- '15	'15- '16
Cuba	P	SUNY Oswego	1	NA	NA	NA	NA
Czech Republic		CET	0	0	0	0	0
Czech Republic		Collegium Hieronymi Pragensis	5	1	4	1	0
Czech Republic		Prague Film School	0	0	0	1	0
Czech Republic		ISEP/Swarthmore in Brno	0	0	0	1	0
Czech Republic		SIT	NA	0	0	1	1
Czech Republic		UPCES	NA	NA	1	1	1
Denmark		Danish Institute for Study Abroad	7	10	5	7	10
Dom Republic		CIEE	0	0	0	0	0
Dom Republic	P	ISA Dominican Republic	1	NA	NA	NA	NA
Ecuador		Duke University	1	1	NA	NA	NA
Ecuador		HECUA	4	2	3	0	0
Ecuador		Pitzer College	0	0	0	0	0
Ecuador		School for International Training	0	0	0	0	1
Egypt		American University of Cairo	0	1	0	0	0
Egypt		AMIDEAST	NA	0	0	0	0
Egypt		Hedayet	NA	0	0	0	0
France		Academic Programs Abroad	1	5	1	2	0
France	P	American University Center Provence	NA	1	NA	NA	NA
France	P	Columbia University	1	NA	NA	1	NA
France	P	IES Nice	NA	NA	NA	NA	1
France		Internships in Francophone Europe Paris	3	0	6	0	1
France		Internships in Francophone Europe Strasbourg	NA	NA	NA	2	0
France		Middlebury College/Bordeaux	NA	1	0	0	0
France		Middlebury - Paris	0	0	0	0	1
France		Middlebury - Poitiers	NA	NA	NA	NA	0
France		Smith College	0	0	0	0	0
France		Swarthmore College	5	NA	NA	NA	NA
France		Sweet Briar College	0	2	0	0	1
France		Vassar-Wesleyan	0	1	2	0	0
France		Wellesley College	1	1	2	0	0
Germany		Antioch College	0	0	0	0	0
Germany		Berlin Consortium - Columbia	0	2	2	1	2
Germany	P	CIEE	1	NA	NA	NA	NA
Germany		Dickinson College	0	0	0	0	0
Germany		Duke University	0	0	0	1	0

Country		Program	'11- '12	'12- '13	'13- '14	'14- '15	'15- '16
Germany	P	IES Abroad Germany	1	1	NA	NA	NA
Germany		Junior Year in Munich	0	0	0	0	0
Germany	P	New York University	NA	NA	1	NA	NA
Germany		Smith College	0	0	0	0	0
Germany		Tufts University	0	1	0	0	0
Germany		Wesleyan/Vanderbilt/Wheaton Regensburg	0	0	0	0	0
Ghana		Ashesi University College Exchange	NA	NA	NA	1	0
Ghana		Swarthmore - University of Ghana Legon/ ISEP (started spring 2014)	3	0	1	2	0
Greece		Arcadia University	0	0	0	0	0
Greece		College Year Abroad	0	0	0	0	0
Guatemala		University of Arizona	NA	0	0	0	0
Hungary		AIT/Budapest	1	0	1	4	3
Hungary		Bard/Central European University	1	0	1	0	2
Hungary		Budapest Semester in Mathematics	0	1	2	1	2
Hungary		Budapest Semester Math & Education	NA	NA	NA	NA	1
Hungary		CIEE	0	0	1	0	0
India		Antioch College	0	0	0	1	0
India		Associated Colleges of the Midwest	0	0	0	0	0
India	P	Brown University	NA	1	NA	NA	NA
India	P	CIEE Mumbai	1	NA	NA	NA	NA
India		Emory Tibetan Studies	1	NA	0	0	0
India	P	Individual Semester	1	NA	NA	NA	NA
India		School for International Training	1	0	1	1	0
India		SITA	0	0	0	0	0
India		CET/University of Wisconsin	0	0	0	1	0
India		Swarthmore Taktse Internat'l School	NA	NA	NA	NA	0
Ireland		NUI Galway	0	2	1	1	0
Ireland		Trinity College Dublin	1	1	0	2	2
Ireland		University College Cork	0	1	2	0	1
Ireland		University College Dublin	0	0	1	1	0
Ireland		University of Limerick	0	0	0	0	0
Israel		Ben Gurion University	0	0	0	0	0
Israel		Hebrew University	0	0	0	0	0
Israel		Tel Aviv University	0	0	0	0	1
Israel		University of Haifa	0	0	0	0	0
Italy		CET	1	0	0	0	0

Country		Program	'11- '12	'12- '13	'13- '14	'14- '15	'15- '16
Italy		Duke/ICCS	1	0	0	3	0
Italy	P	Indiana U BCSP Consortium	NA	1	NA	NA	NA
Italy	P	John Cabot University Rome	NA	1	NA	NA	NA
Italy		Pitzer College	0	0	0	0	0
Italy	P	Providence College/CEA Rome	NA	NA	1	NA	NA
Italy		Sarah Lawrence University	0	0	0	0	0
Italy		Siena Italian Studies	0	0	0	0	0
Italy		Siena School for Liberal Arts	2	0	2	2	0
Italy		Smith College	0	0	0	0	0
Italy		Studio Arts Center International	3	0	0	0	1
Italy		Temple University Rome	0	6	2	4	2
Italy		Trinity College	1	0	0	1	0
Japan		AIKOM	0	0	1	0	1
Japan		Antioch College	0	1	2	0	0
Japan		Associated Kyoto Program AKP	0	0	1	0	0
Japan		Columbia, Kyoto Consortium	1	1	2	0	2
Japan		IES - Nagoya	0	0	0	0	1
Japan	P	Kansai Gaidai Asian Studies	2	1	NA	NA	NA
Japan		Tamagawa University	0	0	0	0	0
Jordan		AMIDEAST	0	1	2	1	1
Jordan		CIEE	1	0	0	0	0
Jordan		Middlebury	NA	NA	NA	NA	0
Jordan		Qasid	NA	0	0	0	0
Jordan		School for International Training	1	0	0	0	1
Jordan		University of Jordan Language Center	NA	0	0	0	0
Kenya		School for Field Studies	0	0	0	0	0
Kenya		St. Lawrence University	0	0	0	0	0
Kenya		School for International Training	0	0	0	0	0
Kyrgyzstan	P	BARD/AUCA	1	NA	NA	NA	NA
Lebanon		American University in Beirut	0	0	0	0	0
Madagascar		School for International Training	0	0	2	0	1
Mexico		Border Studies Earlham Program	1	0	0	0	0
Mexico		IFSA-Butler Univ Autonoma Yucatan	NA	0	0	0	0
Mexico		Middlebury College	1	NA	NA	NA	NA
Mexico		Rutgers University	0	0	0	0	0
Mexico	P	Mexico Solidarity Network	NA	NA	1	NA	NA
Mexico	P	Technologico de Monterrey	NA	NA	NA	NA	1

Country		Program	'11- '12	'12- '13	'13- '14	'14- '15	'15- '16
Mexico		Universidad Veracruzana	0	0	0	0	0
Mongolia		School for International Training	0	0	0	0	0
Morocco		AMIDEAST	0	1	1	1	1
Morocco	P	Qalam wa Lawh	NA	NA	NA	NA	1
Morocco		School for International Training	3	0	1	2	1
Namibia		Augsburg College	0	0	0	0	0
Nepal		Cornell	0	0	0	0	0
Nepal		Pitzer College	0	0	0	1	0
Nepal		School for International Training	0	0	0	0	0
Netherlands		CIEE	0	0	3	1	1
Netherlands		School for International Training	0	0	0	0	0
New Zealand	P	EcoQuest	NA	NA	NA	1	NA
New Zealand		HECUA	NA	1	0	0	0
New Zealand		University Auckland	1	2	0	0	1
New Zealand		University of Canterbury	0	0	0	0	0
New Zealand		University of Otago	0	0	0	0	2
New Zealand		Victoria University	0	0	0	0	0
Nicaragua		ICADS	0	0	0	0	0
Nicaragua		SIT	0	0	0	0	0
Norway		HECUA	NA	1	1	0	0
Palestine		Birzeit University	0	0	0	0	0
Panama		School for International Training	NA	NA	NA	NA	0
Peru		IFSA-Butler	NA	0	0	1	1
Peru		School for International Training	NA	NA	NA	NA	1
Peru		School for Field Studies	NA	NA	NA	NA	1
Poland		Swarthmore College	1	1	0	1	2
Portugal		CIEE	1	1	0	0	0
Puerto Rico		SUNY/Oswego	1	0	0	0	0
Russia		ACTR	1	0	0	0	0
Russia		Bard-Smolny Program	2	0	1	3	2
Russia		CIEE	0	0	0	0	0
Russia		Math in Moscow	0	0	0	0	0
Russia		Middlebury College	0	0	0	0	0
Russia		O'Neill National Theatre	0	0	0	0	0
Rwanda		School for International Training	0	1	0	0	0
Samoa		School for International Training	2	0	1	0	0
Senegal		CIEE	NA	NA	1	0	1

Country		Program	'11- '12	'12- '13	'13- '14	'14- '15	'15- '16
Senegal		Kalamazoo College	0	1	NA	NA	NA
Senegal		School for International Training	0	0	0	0	1
South Africa		CIEE	0	1	3	0	2
South Africa	P	Interstudy	1	NA	NA	NA	NA
South Africa		Macalester/Pomona/Swarthmore College	2	1	2	6	4
South Africa		OTS	0	0	0	0	0
South Africa		School for International Training	1	0	0	0	0
South Korea		CIEE	1	1	0	0	0
South Korea		SUNY	0	0	0	0	0
Spain		Arcadia	2	3	1	2	0
Spain		Brown in Barcelona	NA	NA	3	2	1
Spain	P	Brown in Cantabria	NA	NA	NA	NA	1
Spain		Bucknell in Granada	NA	NA	1	2	1
Spain	P	Elisava/Barcelona	NA	NA	NA	1	NA
Spain		Hamilton College	9	9	13	3	2
Spain		Middlebury Madrid Getafe	NA	NA	NA	NA	0
Spain		Middlebury Madrid Sede Prim	NA	NA	NA	NA	2
Spain		NYU Madrid	NA	NA	NA	NA	0
Spain		School for International Training	2	0	1	0	0
Spain	P	Smith College in Cordoba	NA	NA	1	NA	NA
Spain	P	Sweet Briar College	NA	1	NA	NA	NA
Sri Lanka		ISLE	0	0	0	0	0
Sweden		Swedish Program	4	3	0	0	2
Switzerland		School for International Training	0	1	0	0	2
Switzerland		Smith College - Geneva	0	0	0	0	0
Taiwan		Int'l Chinese Language Program/NTU	1	0	0	1	0
Taiwan	P	National Taiwan University	NA	NA	NA	1	NA
Taiwan		Mandarin Training Center	0	0	0	0	0
Taiwan		National Cheng Kung University	0	0	0	0	0
Tanzania		School for Field Studies	NA	NA	NA	NA	0
Tanzania		School for International Training	NA	NA	NA	NA	0
Thailand		CIEE	0	0	0	0	0
Thailand		University of Wisconsin	0	0	0	0	0
Tunisia		School for International Training	0	0	0	0	1
Turkey		CIEE	NA	1	NA	NA	0
Turkey	P	Duke University	0	0	0	0	1
Turkey		SUNY Binghamton	0	0	0	0	0

Country		Program	'11- '12	'12- '13	'13- '14	'14- '15	'15- '16
Turks/Caicos		School for Field Studies	0	0	0	0	0
Uganda		School for International Training	0	1	0	0	0
UK, England	P	Central Saint Martin's	NA	NA	NA	1	NA
UK, England		Courtauld/IES	NA	NA	1	1	0
UK, England		Goldsmiths, University of London	1	0	7	1	0
UK, England		Hertford College, Oxford	2	1	2	1	2
UK, England		INSTEP	0	0	0	0	0
UK, England		King's College London	2	1	1	2	3
UK, England		Laban Center for Dance/Butler	0	0	1	0	0
UK, England		Lady Margaret Hall, Oxford	1	1	0	0	0
UK, England		LAMDA	0	0	0	0	0
UK, England		Lucy Cavendish, Cambridge	0	0	0	0	0
UK, England		London School of Economics	1	1	1	1	2
UK, England		Mansfield College, Oxford	0	1	2	0	1
UK, England		Queen Mary, University of London	2	3	2	2	1
UK, England		Pembroke College, Cambridge	3	1	0	3	0
UK, England	P	Regent's Park College/Oxford	NA	1	NA	NA	NA
UK, England		Royal Holloway, University of London	0	1	0	0	0
UK, England		Sarah Lawrence, Oxford	2	0	1	0	0
UK, England		Sarah Lawrence Theater BADA	0	0	1	0	0
UK, England		School of Oriental and African Studies	4	2	2	0	1
UK, England		Sheffield University	0	0	0	0	0
UK, England		St. Anne's College, Oxford	0	0	0	2	0
UK, England		St. Edmund Hall, Oxford	1	1	1	1	0
UK, England		University of Bristol	0	0	0	0	0
UK, England		University of Lancaster	0	0	0	0	0
UK, England		University College London	5	5	4	6	11
UK, England		University of East Anglia	0	0	0	0	0
UK, England		University of Manchester	0	0	0	0	0
UK, England		University of Sussex	0	0	0	0	0
UK, England		University of York	0	0	0	0	0
UK, England		University of Westminster	0	0	0	0	0
UK, England		Wolfson College, Cambridge University	1	0	0	0	0
UK, N Ireland		HECUA	NA	NA	NA	NA	1
UK, N Ireland		Swarthmore College/New Semester In N. Ireland began 2013-14	2	0	2	NA	NA
UK, N Ireland		Queens University, Belfast	1	0	0	0	0

Country	Program	'11-'12	'12-'13	'13-'14	'14-'15	'15-'16
UK, N Ireland	University of Ulster	0	0	0	0	0
UK, Scotland	University of Aberdeen	0	0	0	0	0
UK, Scotland	University of Edinburgh	3	3	1	4	3
UK, Scotland	University of Glasgow	0	0	1	0	0
UK, Scotland	University of St. Andrews	1	1	2	2	2
UK, Scotland	University of Stirling	0	0	0	0	0
UK, Scotland	Cardiff University	1	0	0	0	0
UK, Wales	University of Wales, Bangor	0	0	0	0	0
Uruguay	Middlebury College	NA	NA	1	0	0
Uruguay	School for International Training	NA	NA	NA	NA	0
Vietnam	CET	0	0	0	0	0
Vietnam	CIEE	0	0	0	0	0
Vietnam	School for International Training	0	0	0	0	0

MULTI-COUNTRY		'11-'12	'12-'13	'13-'14	'14-'15	'15-'16
Croatia, Bosnia, Serbia	School for International Training	1	0	0	0	0
Germany/Austria	Macalester College	0	0	2	0	0
Guatemala, El Salvador, Nicaragua	Augsburg College	1	0	0	0	0
Mexico and Central America	Augsburg College	0	0	0	0	0
Poland, Germany, Turkey, Czech Republic, Netherlands	Antioch	1	0	1	0	0
Argentina/Chile	SIT/Comparative Education and Social Change	0	0	1	0	0
Various	IHP/Cities in 21st Century Sp 15: Brazil, India, UAE Sp 16: Brazil, India, South Africa)	0	2	1	1	2
Various	IHP/Climate Change Sp 15: Bolivia, Morocco, Vietnam	NA	NA	NA	1	0
Various	IHP/Health & Community Fall (2) 15: Argentina, Hong Kong, Vietnam	2	1	1	0	1
Various	IHP/Human Rights Fall 15: Chile, Jordan, Nepal	NA	NA	NA	NA	2
Various	Int'l Honors Program/Globalization	0	1	NA	NA	NA
Total		158	134	156	131	131

Swarthmore College
Characteristics of Students Studying Abroad (Including travel for courses)
Academic Year 2015-16

	Studied Abroad (Including travel for courses)								Total Studied Abroad		Did not Study Abroad		Total Students (Junior or SA)	
	Summer 2015		Fall 2015		Spring 2016		Multiple Terms		N	%	N	%	N	%
	N	%	N	%	N	%	N	%						
Nonresident aliens	3	38%	3	4%	3	5%	0		9	6%	28	11%	37	9%
Hispanics of any race	2	25%	7	9%	7	11%	0		16	10%	42	16%	58	14%
Asian			14	18%	9	15%	2	14%	25	15%	50	19%	75	18%
Black or African American			5	6%	5	8%	2	14%	12	7%	14	5%	26	6%
White	2	25%	35	44%	29	48%	8	57%	74	45%	101	39%	175	41%
Two or more races *	1	13%	11	14%	8	13%	1	7%	21	13%	16	6%	37	9%
Race /ethnicity unknown			5	6%	0		1	7%	6	4%	9	3%	15	4%
Men	4	50%	34	43%	31	51%	6	43%	75	46%	138	53%	213	50%
Women	4	50%	46	58%	30	49%	8	57%	88	54%	122	47%	210	50%
Course *	6	75%	65	81%	44	72%	12	86%	127	78%	174	67%	301	71%
Honors	2	25%	15	19%	17	28%	2	14%	36	22%	86	33%	122	29%
First Year			8	10%	5	8%	0		13	8%				
Sophomore	2	25%	6	8%	5	8%	0		13	8%				
Junior	3	38%	60	75%	51	84%	14	100%	128	79%	260	100%		See note about inclusions.
Senior	3	38%	6	8%	0		0		9	6%				
Total	8	100%	80	100%	61	100%	14	100%	163	100%	260	100%	423	100%

	Studied Abroad (Including travel for courses)								Total Studied Abroad		Did not Study Abroad		Total Students (Junior or SA)	
	Summer 2015		Fall 2015		Spring 2016		Multiple Terms		N	%	N	%	N	%
	N	%	N	%	N	%	N	%						
First Generation	2	4%	7	13%	8	15%	3	5%	20	36%	35	64%	55	100%
Humanities	2	3%	9	13%	10	14%	2	3%	23	33%	47	67%	70	100%
NatSci& Eng *	0	0%	28	18%	20	13%	1	1%	49	32%	104	68%	153	100%
Social Sciences	4	3%	31	20%	20	13%	10	6%	65	42%	89	58%	154	100%
Interdisciplinary	1	3%	5	16%	5	16%	2	6%	13	41%	19	59%	32	100%
Total	8	2%	80	19%	61	14%	14	3%	163	39%	260	61%	423	100%

NOTES: Student and academic characteristics reflect data as of the Fall 2015 semester, though students may have studied abroad at any point between summer 2015 and spring 2016. (Spring 2016 data are used if a student was not enrolled in Fall 2015.) The general population is limited to juniors, though students studying abroad in other class years are included. Students are reflected in any division in which they had a major; therefore the divisions may sum to more than 100% because of double majors.

* Comparison of frequency on this characteristic between study abroad and non-study abroad using a chi-squared test (with pairwise residual adjustment for racial categories) revealed a statistically significant difference.

SOURCES: Study abroad students and period studied provided by Off Campus Studies; Fall student data based on EIS 201604. Prepared by Swarthmore College Office of Institutional Research, September 2016